

# Wellbeing for Learning

## STUDENT WELLBEING AND ENGAGEMENT SURVEY 2024

During Term 3 2024, 28,280 students across Years 4–12 in all Tasmanian Government schools took part in the Student Wellbeing and Engagement Survey. The survey commits to the development of valid and reliable measures of child and student wellbeing to inform future effort and planning. We value our students' voice, and the results of this survey will be used to support whole school approaches to student wellbeing.



### PARTICIPATING

**91% OF STUDENTS  
FELT CONNECTED**

TO ADULTS IN THEIR HOME.

**89% OF STUDENTS  
FELT THEY HAD  
GOOD QUALITY  
SOCIAL SUPPORT  
FROM PEERS.**

**73% OF STUDENTS  
REPORTED BEING  
RESILIENT  
IN CHALLENGING TIMES.**



### LEARNING

**94% OF STUDENTS  
REPORTED THEY HAD  
GOOD RELATIONSHIPS**

**AND SUPPORT  
FROM THEIR TEACHERS.**

**80% OF STUDENTS  
REPORTED THAT THEY  
PERSIST**

WITH CLASSROOM TASKS  
TO SUPPORT THEIR LEARNING.

**81% OF STUDENTS  
REPORTED THAT THEY  
PERSEVERE AT TASKS**



## LOVED, SAFE AND VALUED

**88% OF STUDENTS FELT CONNECTED**

TO ADULTS AT THEIR SCHOOL.

**84% OF STUDENTS FEEL SAFE**

**AT SCHOOL MOST OF THE TIME.**

70% OF STUDENTS FELT THAT TEACHERS AND STUDENTS

**CARE ABOUT EACH OTHER AND TREAT EACH OTHER**

**WITH RESPECT.**



## MATERIAL BASICS

**69% OF STUDENTS REPORTED HAVING A NUTRITIONAL BREAKFAST.**

**74% OF STUDENTS REPORTED HAVING A GOOD NIGHT'S SLEEP.**

**85% OF STUDENTS PARTICIPATED IN ORGANISED ACTIVITIES AT LEAST ONCE A WEEK.**



## HEALTHY

**79% OF STUDENTS REPORTED BEING GENERALLY OPTIMISTIC.**

**27% OF STUDENTS HAVE REPORTED THEY FREQUENTLY**

**WORRY**

**ABOUT THINGS AT HOME AND AT SCHOOL.**



## POSITIVE SENSE OF CULTURE AND IDENTITY

**72% OF STUDENTS FEEL THAT THEY BELONG AT THEIR SCHOOL.**

**81% OF STUDENTS FEEL PART OF A GROUP OF FRIENDS AND USUALLY FIT IN WITH OTHER STUDENTS.**



\* Based on students reporting they had a good night's sleep or ate breakfast at least three times a week. Results reported are either high and medium combined, or low.