

FACTSHEET

Review of Education Regulation Steering Committee Report (December 2020)

The *Review of Education Regulation – Steering Committee Report (December 2020)* (the Report) responds to the Review of Education Regulation Terms of Reference and was provided to the Minister for Education and Training.

The Report:

- steps out how the Steering Committee approached the Review.
- explores the purpose of regulation and its impact on regulated entities (such as teachers, learners, parents and families).
- examines what best practice modern regulatory governance is, considers what is in place in other jurisdictions, and what we heard through extensive consultation.
- contains analysis of how the Committee reached its final position and suggested recommendations.

The Steering Committee's Recommendations

The recommendations made by the Steering Committee reflect best practice governance principles, what we heard from our stakeholders, and a greater focus on achieving outcomes for learners.

The recommendations made by the Steering Committee aim to modernise the regulatory framework and deliver:

- better practice regulation with a focus on outcomes
- modern governance for the delivery of outcomes
- the provision of independent advice; and
- sustainability of funding.

You can see the Report and a summary of all 24 recommendations by going to <https://www.education.tas.gov.au/about-us/legislation/review-of-education-regulation/>.

Why was the Review undertaken?

Education is the single most powerful driver for improving economic and social outcomes in Tasmania.

All education sectors in Tasmania are committed to improving educational outcomes for learners. While there are other factors that influence outcomes for learners – establishing a modern regulatory framework will be a critical enabler for our state.



The Teachers Registration Board Tasmania (TRB), the Office of Tasmanian Assessment, Standards and Certification (TASC), the Registrar Education (The Registrar), and the Non-Government Schools Registration Board (NGSRB) regulate and drive quality in the Tasmanian education system. The four regulators impact:

- the quality of teaching that our learners experience
- how students' learning is assessed and recognised
- the quality and safety of learning environments
- the extent to which students are participating and engaged in learning pathways.

Following the significant change in the education landscape, both nationally and here in Tasmania, not least due to the COVID-19 pandemic, it was timely to assess whether, collectively, the existing arrangements for these regulators best support their policy intent – why they were established in the first place.

What happens now?

Work will now commence on implementing the recommendations, including drafting necessary changes to legislation. A draft bill will be made available for public consultation, as it is anticipated that amendments will be brought before Parliament in 2021. There will be further opportunity for input from you and your team.

More Information

A copy of the Steering Committee Report, along with a *What We Heard* report which summarises feedback received during consultation can be found at: <https://www.education.tas.gov.au/about-us/legislation/review-of-education-regulation/>

If you would like to discuss the Report, the recommendations or next steps, please contact Ms Alice Blake, Principal Policy Analyst, by email legislation@education.tas.gov.au or telephone 61 65 6419.