

# Course Review 2024

## General Mathematics Level 3

Response to feedback for newly accredited courses first delivered in 2022 and 2023.

Following Phase 1 reviews in 2023, and in collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [General Mathematics 3](#).

The 2024 [Phase 2 Review](#) identified additional or outstanding opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

## What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	31	8	26%

## Summary of identified issues and recommended solutions:

The following table represents:

- data extracted from the review surveys, identifying issues within this course
- recommendations submitted through the review surveys or recommendations

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS
The inclusion of Criterion 3 in the external exam	Feedback was shared with TASC
There is too much content to cover in an equitable manner related to Criterion 7	Edit the content descriptors to reduce the required coverage and more closely align the course descriptors with the ACSS:Maths General Units 3 & 4
The relevance of some of the depreciation methods content.	Remove unit cost depreciation.

## Course amendments:

The following amendment/s have been made to the course:

- Change some of the terminology within Module 3 course content, to allow more flexibility and student agency in using either recurrent relations or algebraic formulas.
- Remove cost depreciation from Criterion 7, to reduce content.
- Remove the use of interest factor tables.
- Remove coverage of credit cards.

## Clarifications:

The following clarification/s have been provided:

- Nil.

## Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Nil.