

# Course Review 2024 Essential Mathematics – Workplace Level 2

Response to feedback for newly accredited courses first delivered in 2022 and 2023.

Following Phase 1 reviews in 2023, and in collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [Essential Mathematics - Workplace 2](#).

The 2024 [Phase 2 Review](#) identified additional or outstanding opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

## What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	45	4	9%

## Summary of identified issues and recommended solutions:

The following table represents:

- data extracted from the review surveys, identifying issues within this course
- recommendations submitted through the review surveys or recommendations

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS
Expectation of students achieving Element 1 of Measurement Module not aligned to level of complexity for this course	Edit Element 1 (C8) on errors to include measurement skills. Focus on practical tasks.
Criteria skewed toward skills and work practices, rather than mathematical content	Review standards and resources, particularly where examples have been provided, to ensure clarity in terms of what is <i>required</i> and what is <i>optional</i> . Ensure tasks are achievable and relevant to students' practical experiences.

## Course amendments:

The following amendment/s have been made to the course:

- The identified issues and recommended solutions above were clarified and confirmed at the Subject Matter Expert meeting.
- A minor change in the wording of Element 1 of Criterion 8.
- Additionally, minor changes to terminology and edits have been marked up in the document.

## Clarifications:

The following clarification/s have been provided:

- Nil.

## Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Nil.