

Course Review 2024

English Studio Level 3

Response to feedback for newly accredited courses first delivered in 2024.

In collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [English Studio 3](#).

The 2024 [Phase 1 Review](#) identified opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	32	8	25%

Summary of identified issues and recommended solutions:

The following table represents:

- data extracted from the review surveys, identifying issues within this course
- recommendations submitted through the review surveys or recommendations

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS
Criteria and elements unclear and/or inconsistencies in wording Eg Action Research Journal vs Action Research Project Eg C1.3 reads 'explains' but should read 'explaining'	Subject matter expert/s to review the wording and positioning of elements in the Studio 3 Standards, so that it is more accessible and intuitive for both students and teachers. The Standards needs to be written in 'plain English' to support all students' learning needs - they should not have to be 'decoded' in order for students to understand them. Marking Coordinators, Critical Friends (or similar SMEs) may be suitable options to support this work.
Lack of teacher understanding regarding content and/or work requirements	Develop/enhance resources to support improved clarity and/or teaching knowledge in relation to teaching and assessment of this course Eg Glossary

Course amendments:

The following amendment/s have been made to the course:

- A Glossary has been added to the course document.
- Inconsistencies in Criteria wording have been updated.
- Flexible word counts for assessments.
- Please see Clarifications below regarding further reviewing the wording and positioning of the criteria and elements.

Clarifications:

The following clarification/s have been provided:

- Further wording of the criteria and elements identified for amendment for this course will be noted for actioning in 2025 for 2026 course delivery

Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Revisions to the English Studio 3 External Assessment Specifications were made to align with the course document.