

# Course Review 2024

## English Studio Level 2

Response to feedback for newly accredited courses first delivered in 2024.

In collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [English Studio 2](#).

The 2024 [Phase 1 Review](#) identified opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

## What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	11	6	55%

## Summary of identified issues and recommended solutions:

The following table represents:

- data extracted from the review surveys, identifying issues within this course
- recommendations submitted through the review surveys or recommendations

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS
The major issue with this course is that 8 criteria is frankly too many, and they are disorganised and confusing.	A comprehensive review of the learning outcomes, criteria, and standards would be valuable moving forward.
Reducing the number of criteria would be very beneficial for students and teachers of this course. We have provided an alternative for reorganising the elements in a way that would improve them - we are happy to write a proposal for this if needed.	Consider refining the elements for each criterion to simplify the assessment process, making it easier for teachers to evaluate students' work.

## Course amendments:

The following amendment/s have been made to the course:

- A Glossary has been added to the course document.
- The course criteria remain at 8.
- Flexible word counts for assessments
- Please see Clarifications below regarding refining of the elements for each criteria.

## Clarifications:

The following clarification/s have been provided:

- The refinement of elements identified for amendment for this course did not occur and will be noted for actioning in 2025 for 2026 course delivery.

## Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Nil