

Course Review 2024

English Inquiry Level 3

Response to feedback for newly accredited courses first delivered in 2024.

In collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [English Inquiry Level 3](#).

The 2024 [Phase 1 Review](#) identified opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	2	0	0%

Summary of identified issues and recommended solutions:

The following table represents:

- Feedback received via email outside the formal course review survey

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS
Lack of clarity regarding suitable text types for Module 3	Clarify further by removing the word 'written' so that it will read 'substantive text' in future.

Course amendments:

The following amendment/s have been made to the course:

- Module 3 work requirements specifications has been updated.
- Regarding other requested amendments to this course, please see clarifications below.

Clarifications:

The following clarification/s have been provided:

- The other amendments identified for this course but not actioned will be discussed in 2025 for 2026 course delivery

Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Nil.