

Course Review 2024

English Inquiry 2

Response to feedback for newly accredited courses first delivered in 2022 and 2023.

Following Phase 1 reviews in 2023, and in collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [English Inquiry 2](#).

The 2024 [Phase 2 Review](#) identified additional or outstanding opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	43	2	5%

Summary of identified issues and recommended solutions:

The following table represents:

- data extracted from the review surveys, identifying issues within this course
- recommendations submitted through the review surveys or recommendations

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS
Course content and wording is disengaging for students	Review course content and wording for relevance and accessibility
Duplication and/or misalignment of criterion and/or elements	Recommended solution provided

Course amendments:

The following amendment/s have been made to the course:

- Course content remains unchanged for 2025.
- Criteria remain unchanged for 2025.

Clarifications:

The following clarification/s have been provided:

- Courses for updates were ranked as either high, moderate or low priority, using a matrix which considers number of enrolments / providers, volume of feedback, merit of feedback, risk of inaction, complexity of issue etc.
- The course amendments noted for this course will be noted for actioning in 2025 for 2026 course delivery

Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Nil.