## Course Review 2024 Electronics and Advanced Technologies Level 3

# Response to feedback for newly accredited courses first delivered in 2024.

In collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including <u>Electronics and Advanced Technologies Level 3</u>.

The 2024 <u>Phase 1 Review</u> identified opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

## What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

|         | Providers offering the course in 2024 |   | Percentage of providers<br>represented by feedback |
|---------|---------------------------------------|---|--|
|         |                                       |   | responses  |
| Numbers | 2                                     | 1 | 50%  |



### Summary of identified issues and recommended solutions:

Senior Secondary Provision did not receive any feedback on the course content.

#### Course amendments:

The following amendment/s have been made to the course:

• Minor grammatical updates and updates to external links were made to the course document.

### **Clarifications:**

The following clarification/s have been provided:

• Nil.

#### **Recommendations:**

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

• As student exemplars become available, they should be added to the Communities of Practice for access by teachers.