

# Course Review 2024

## Digital Projects 1

Response to feedback for newly accredited courses first delivered in 2022 and 2023.

Following Phase 1 reviews in 2023, and in collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [Digital Projects 1](#).

The 2024 [Phase 2 Review](#) identified additional or outstanding opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

## What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	6	1	17%

## Summary of identified issues and recommended solutions:

Identified Issue	Recommended Solution
Capacity to assess C3.1, C4.1 and C5.1 beyond Module 1	Review and edit to improve alignment to and opportunities for assessment against Element 1 across all Criteria and Modules.
Misalignment between the content descriptors and the work requirements of Module 2	Review and edit to improve alignment between content descriptors and work requirements of Module 2

## Course amendments:

See Clarifications below.

## Clarifications:

The following clarification/s have been provided:

- Courses for updates were ranked as either high, moderate or low priority, using a matrix which considers number of enrolments / providers, volume of feedback, merit of feedback, risk of inaction, complexity of issue etc.
- The course amendments noted for this course will be noted for actioning in 2025 for 2026 course delivery

## Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Nil.