Course Review 2024 Dance 3

Response to feedback for newly accredited courses first delivered in 2024.

In collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including <u>Dance Level 3</u>

The 2024 <u>Phase 1 Review</u> identified opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024		Percentage of providers represented by feedback
			responses
Numbers	5	2	40%



Summary of identified issues and recommended solutions:

The following table represents:

- · data extracted from the review surveys, identifying issues within this course
- · recommendations submitted through the review surveys or recommendations

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS	
Error in the 'Guidance for performance proforma' document. In the proforma it allocates a word count for each section. This does not add up to the maximum word count. Word limit needs to be amended.	Word limits to be amended in supporting document within course document.	
Folio work requirements (3 of 3) Currently states: 800 -1000 words for the Major Performance. Implies there is only one (1) piece of work when there is two (2) – should the total be 1600 (minimum) - 2500 words (maximum)	Review all work requirements for this course, scanning for inaccuracies and lack of clarity.	
Following SME consultation and the External Assessment process, it became apparent that some elements were not fully aligned with the criterion in which they were placed.	Move the misaligned elements to the appropriate criteria.	

Course amendments:

The following amendment/s have been made to the course:

- Minor amendments/corrections to phrasing, terminology, glossary content and referencing.
- Corrections to word counts within Work Requirements also made, based on feedback.
- Minor amendments to Criterion Elements and Work Requirements sections have been recommended, for clarity of assessment purposes.

Clarifications:

The following clarification/s have been provided:

• Nil.

Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

• Nil.