

## 2018–2021 Respectful Schools and Workplaces Framework

OUR COMMITMENT	Together we inspire and support all learners to succeed as connected, resilient, creative and curious thinkers		
	<b>Aspiration</b> – a culture of high exped	ctations and high achievement	
<b>Respect</b> – respecting ourselves, others, our past and our environment			
	<b>Courage</b> – accepting challenges and embracing opportunities		
OUR VALUES	<b>Growth</b> – improving by always learn	ning and finding better ways to do thin	gs
	» We believe that safe, respectful and inclusive schools and workplaces are critical to achieving staff and student wellbeing and high-		
	6 1	inned by staff and learner self-awarene g is essential to support effective learn	ess, self-management, social awareness, relationship skills, a ning and working experiences.
OUR KEY DRIVERS	» Respectful relationships and stron	g leadership provide support for innov	vation, learning and the development of the wellbeing of wo
	1 1	evelopment of attributes that assist ev ontribute to an optimistic and meaning	eryone in maintaining healthy and fulfilling lives. These cultu ful future.
	» Respectful schools and workplaces and positive environments are critical to the success and wellbeing of learners and professionals		
	» We prioritise positive and effective interactions that are conducted on the basis of mutual respect, responsibility, integrity and acco		
	» Implementing the Respectful Schools and Workplaces Framework and accompanying resources to support an evidence-based who and respectful learning environments		
	» Implementing the Department's actions under the Safe Homes, Safe Families whole-of-government action plan to respond to fami families and employees		
OUR OUTCOMES	» Compassion and cooperation	» Effective communication	» Respectful relationships
	» Positive behaviour	» Success and achievement	» Safe and inclusive learning and working environm



h-quality educational goals and targets. , and responsible decision making.

workplace and school communities. Iltures enable confident and creative

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countability

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mily violence and support children,

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