



# COMMUNITY ENGAGEMENT PHASE 2 OUTCOMES REPORT

DEVONPORT HIGH  
SCHOOL

MARCH 2020

*get involved*

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## PURPOSE

This report summarises the feedback received during Phase 2 of community engagement for the redevelopment of Devonport High School. The Department of Education (DoE) will provide this report to stakeholders as part of our commitment to including community's ideas in the new build or redevelopment of schools. We will also publish it on the DoE website.

## EXECUTIVE SUMMARY

DoE is committed to including community in the Tasmanian Government's Building Your Future education building projects. One of these projects is the \$10.5 million redevelopment of Devonport High School.

Phase 2 of the *Get Involved* community engagement campaign ran for four weeks from 10 February to 6 March 2020 and included a direct mail out, social media campaign and engagement via the school newsletter and Facebook page.

We received four submissions of which two were positive and supportive of the redevelopment. Two people expressed concern about aspects of the redevelopment. The majority of 10 comments provided via social media were positive.

## INTRODUCTION AND BACKGROUND

As part of its 2018 election commitments the Tasmanian Government announced a number of building projects to improve education outcomes across the State. The Building Your Future education projects include:

- two new schools
- four major school redevelopments
- six new Child and Family Learning Centres.

Redevelopment of Devonport High School is one of these building projects, with \$10.5 million committed to refurbish existing facilities. This will deliver new state-of-the art teaching spaces for Years 7 to 10 students and, in the near future, Years 11 and 12.

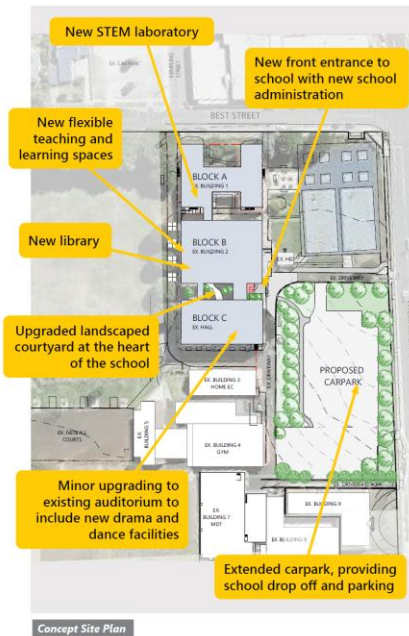
The redevelopment will revitalise the school to provide greater learning opportunities for future generations of local students and their families. Works will begin in 2020 and are expected to be finished in 2021.

DoE's community engagement provides the local community and stakeholders the opportunity to help shape the redevelopment so that it is fit for purpose for Devonport High students, teachers and broader community.

Architects developed a concept plan showing how the school might look based on input led by the project working group and feedback from parents, teachers and the broader community through the first round of community engagement undertaken in early 2019. This concept plan was presented to community during Phase 2 engagement for their input.



## Devonport High School Redevelopment - Concept Plan



### Community Voice...

#### New contemporary flexible teaching and learning spaces:

- New shared, bright, flexible multi-purpose general learning areas
- Learning hubs and break-out spaces to enable a range of learning settings from direct instruction to more collaborative and independent learning activities
- New computer and media labs
- New library
- Reconfigured drama and dance facilities located in the auditorium
- Redeveloped science lab to provide STEM area
- Upgraded courtyard area with direct access to library and student lounge

#### Accessibility:

- New, clearly visible entrance to the school off William Street
- New administration relocated to the front entrance of the school
- Extended carpark accommodates school drop-off, staff and visitor parking
- Improved disabled access

#### Sustainability and Comfort:

- Updated and improved heating and cooling
- Amenities upgraded and dispersed across Block A, B and C
- Focus on energy and water saving measures
- New lockers integrated throughout the redevelopment of Block A and B

#### Community access to school facilities and assets:

- Improved facilities in the auditorium for potential hire and public events



Artist's Impression of New Entrance

ARTAS  
ARCHITECTS

## COMMUNITY ENGAGEMENT OBJECTIVES

Phase 2 of community engagement for the redevelopment of Devonport High School met four key objectives, including:

1. an opportunity for key stakeholders and the broader community to review and comment on the concept plan
2. show links between the community feedback received during Phase 1 of consultation and the concept plan
3. highlight DoE's work to progress the redevelopment and the commitment to genuine community engagement
4. encourage greater levels of stakeholder and community support for the project.

We initiated the following activities to deliver on these objectives -

Objective	Activity
1. An opportunity for key stakeholders and the broader community to review and provide comment on the concept plan	Direct mail out of the concept plan to Devonport High School intake area residents and businesses.  Publishing the concept plan on the DoE webpage with an invitation to provide feedback in writing, by phone or by email.
2. Demonstrate links between community feedback received during Phase 1 of consultation and what has been presented in the concept plan	Addition of 'community voice' information on the concept plan containing feedback received from the community during the Phase 1 consultation process.
3. Highlight DoE's work to progress the redevelopment of Devonport High School and the commitment to inclusive and accessible community engagement	Dedicated <i>Get Involved</i> and infrastructure project web pages.  Delivery of two rounds of community engagement for the project to maximise community participation.
4. Encourage greater levels of stakeholder and community support for the redevelopment of Devonport High School	Implement an activity schedule focusing on social media, community mail outs and information provided via the school newsletter and Facebook page.

## CAMPAIGN ACTIVITY AND PARTICIPATION

Phase 2 of the *Get Involved* campaign for Devonport High School ran for four weeks from Monday 10 February to Friday 6 March 2020.

Communication and engagement outputs of the campaign were:

- 10,992 direct mail outs to all residential and business addresses in Devonport High School intake area (parts of the Devonport City Council Local Government Area)
- Devonport High School infrastructure project page on the DoE website
- newsletter article published in Devonport High School newsletter
- four posts on DoE and Devonport High School Facebook pages
- 15 corflute signs placed around Devonport High School.

As a result a small amount of formal feedback was received via the *Get Involved* email box and social media.

## WHAT WE HEARD

The primary method for collecting community and stakeholder feedback were via emails to the *Get Involved* email box and social media.

### WRITTEN SUBMISSIONS

Received	Format	Topic/Issue(s)	Action
12/2/2020	Email	Feedback expressing dismay at viewing concept plan. Having taught at high school for more than 15 years as a senior PE teacher, every green space that was available was cherished for different sports, physical education and for the school children to enjoy for many other reasons. Children need to have time away from the classroom during breaks to get out in the fresh air and enjoy green space. To build a car park in the space indicated on the plan is beyond comprehension. Are the present car parks in two distinct areas not enough?	Direct response to correspondent thanking them for submission and forwarded to the project team for attention
25/2/2020	Email	Feedback expressing satisfaction with new concepts. Keep the mature shade trees that run down the side of the block and incorporate them more into the existing grounds through seating and gardens around them. They are irreplaceable in their size (giving historical context), shade and beauty and soften the whole feel of the buildings while matching them in stature.	Direct response to correspondent thanking them for submission and advising comments will be incorporated into outcomes report
3/3/2020	Email	Feedback expressing satisfaction with concept plan. Disappointment no new canteen is featured on the plans.	Direct response to correspondent thanking them for submission and advising comments will be incorporated into outcomes report
3/3/2020	Email	Feedback expressing concerns about traffic congestion, suggesting car park entry should not be on William Street. Traffic is often backed up from KFC roundabout to Fourways lights, and unable to enter driveway in William Street.	Direct response to correspondent thanking them for submission and advising comments will be incorporated into outcomes report

## SOCIAL MEDIA (FACEBOOK)\*

Comment date	Topic/Issue(s)/Comments
11/2/2020	A new modern look. Something the school community can feel proud to own and each individual grow from within its walls
11/2/2020	Does this mean our kids will miss out on more school camps and activity weeks events as this will take up budget
11/2/2020	The new look is from the \$10 million the government is putting up, not coming from school's budget
11/2/2020	Oh wow! Might need to give the 4Ways an upgrade to finish off?
11/2/2020	The car park taking up all that green space is a terrible idea
11/2/2020	It's the same as it is now but with some new windows and panelling to cover the bricks
11/2/2020	The whole interior of the main building will be remodelled from ground level to the top!
11/2/2020	It looks better than when we went to it
11/2/2020	Wish it looked like this when we went
12/2/2020	Feedback expressing dismay at viewing concept plan. Having taught at high school for more than 15 years as a senior PE teacher, every green space that was available was cherished for different sports, physical education and for the school children to enjoy for many other reasons. Children need to have time away from the classroom during breaks to get out in the fresh air and enjoy green space. To build a car park in the space indicated on the plan is beyond comprehension. Are the present car parks in two distinct areas not enough?

\* Table excludes likes or friend tags

CM Ref: Social Media DOC/18/190219

## WHAT WE LEARNED

Phase 2 community engagement for the redevelopment of Devonport High School provided feedback that will be used to inform the master plan for the school.

Of the small number of comments received, most were in support of the redevelopment, with the majority of respondents expressing positive sentiment about the project.

Four formal submissions were received during Phase 2 of community engagement. Two expressed dissatisfaction with the concept plans and highlighted traffic congestion and loss of green space as concerns. The other two submissions were considered positive and provided suggestions on how to improve the plans. The 10 Facebook comments received were generally positive and reinforced the formal feedback.

The small number of responses received relative to the population of the Devonport High School intake area may be interpreted as overall community satisfaction with the redevelopment concept.

## NEXT STEPS

This report will be provided to:

- the Minister for Education and Training for noting
- DoE Learning Services, Facility Services Divisions and Devonport High School's leadership team

to consider in the finalisation of the master plan and the detailed design process.