

2019–2022 Department of Education Literacy Framework

Connected, resilient, creative and curious learners

OUR GOAL Our learners have the skills and confidence in literacy to successfully participate in learning, life and work

WHAT GUIDES US

2018–2021 Department of Education Strategic Plan

Melbourne Declaration

Tasmania's Strategy for Children – Pregnancy to Eight 2018 – 2021

26TEN Tasmania: Tasmania's Strategy for Adult Literacy and Numeracy 2016 – 2025

DOMAINS



Language for literacy

Skilled and confident learners who use oral, augmentative and alternative communication effectively.

Learning to be literate

Skilled and confident learners who actively engage in creating and interpreting a variety of texts.

Literacy for learning

Engaged and confident learners who transfer and apply literacy skills across all areas of learning.

Literacy for life

Confident and motivated learners who access ways to improve their literacy skills.

WHAT WE AIM TO ACHIEVE

SYSTEM PRIORITIES

Attention to the importance of oral, augmentative and alternative communication for literacy learning

Consistent and aligned practices that are informed by evidence

Valid and reliable measures of impact and learner growth

ACTIONS FOR IMPACT

1. Develop a public campaign to promote the importance of oral language.
2. Build on the collaborative culture between speech and language pathologists and educators for a more coherent approach to improve oral, augmentative and alternative communication.
3. Increase access and support for learners to improve oral, augmentative and alternative communication.

4. Provide system-wide guidance for literacy learning through the effective teaching of English for literacy learning across the curriculum.
5. Provide evidence-based and endorsed resources to support effective teaching of English for literacy learning across the curriculum.
6. Provide quality and targeted professional learning to build the capacity of leaders and educators to improve their teaching of English for literacy learning.

7. Develop clear expectations and guidelines to build system-wide understanding of the measurement of learner growth in literacy.
8. Implement the tools and supports for effective measurement of learner growth in literacy.
9. Implement the tools and supports to measure the impact of system-wide literacy actions on our learners.

CHILD AND FAMILY CENTRES

EARLY LEARNING HUBS

SCHOOLS

LIBRARIES