

# Defining Educational Success

## Birth–Year 2 picture based-activity

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### Context

Defining Educational Success is a piece of work responding to Recommendation 1 of the Independent Education Review, which identified the need to strengthen how educational success is described, measured, and communicated. Current narratives about success in education are often narrow and do not always resonate with students or families or reflect the full value of education.

This work will develop a definition of educational success—one that reflects the experiences, aspirations, and diverse pathways of all learners. The definition will be supported by an action plan that identifies the changes needed across the system to better set learners up for success.

Central to this work is hearing directly from **children and young people** about what success means to them and what they need to achieve it. Engagement will take place until **19 June**, and your support will be invaluable to help reach as many young people as possible and ensure their voices shape this important work.

### Completing this activity

#### Teacher Script

“We want to learn about what it means to do well at school and what helps you learn and feel happy at school.” Ask students:

- What does it look like when you or someone else is doing well at school?
- How can you tell when someone is happy and learning?

Students then complete the picture selection activity – *Doing Well at School*.

#### Picture Activity

Students are shown the pictures on the following sheet and asked to put a circle or sticker on the ones that show someone doing well at school. Students may choose up to three pictures.

Teachers record the selections using the data recording template.

#### Optional drawing prompt:

Use the reverse side of the sheet to draw a picture of someone doing well at school. What are they doing? How are they feeling? Who is helping them?

Please scan and return any completed sheets – or send any questions - to [Educationtogether@decyp.tas.gov.au](mailto:Educationtogether@decyp.tas.gov.au)

# Doing Well at School

Look at the pictures below. Put a circle or a sticker on the pictures that show someone doing really well at school.



Learning something new



Trying something hard



Helping a friend



Working together



Teacher helping



Asking a question



Practising a skill

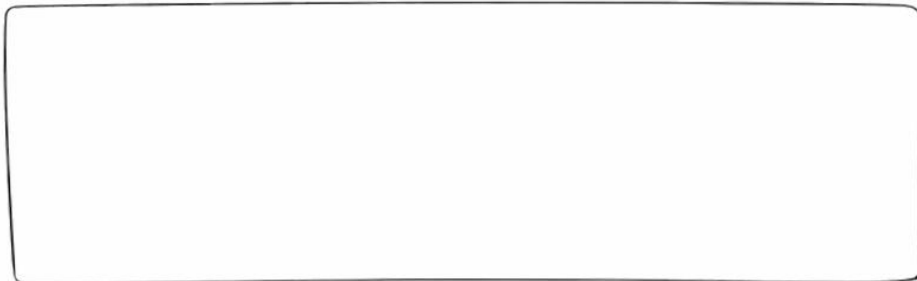


Feeling proud



Exploring something fun

Draw a picture of someone doing really well at school.



This student is doing well because \_\_\_\_\_.

## Data Recording Template

School: \_\_\_\_\_

Class: \_\_\_\_\_

Please record the number of students selecting each option on the *Doing Well at School* activity.

Option	Students selecting
Learning new things	
Trying something hard	
Helping others	
Working together	
Teacher helping	
Asking questions	
Practising skills	
Feeling proud	

Please record common comments from students (this could include capturing key words) – please also include anything that may be relevant from the optional drawing activity.