

Key Data

MARCH 2020

KEY DATA

The effective management and use of data is a key strategic priority for the Department, as it enables us to identify student need and measure success at an individual student, program, school and whole-of-system level. This is critical to improving educational outcomes for Tasmania, ensuring that resources are distributed according to student need; and programs and policies are developed and implemented appropriately to suit the requirements of all our students.

We are committed to continuing to manage our data in the most effective way possible, and most importantly, to reflect, review, plan and implement initiatives across the state; including professional learning and resource support.

The Department of Education (DoE) is progressing action, in line with the Tasmanian Government's Open Data policy, to add to the data sets be published in the Key Data Set 2020 and beyond.

In 2020, the impact of COVID-19 resulted in a delay on the delivery of the Key Data Set 2020. COVID-19 has also impacted a number of the key data sets through either delaying the availability of data or impacting the data itself.

TABLE OF CONTENTS

School Data	3
School Resource Package Allocations – Fairer Funding Model Component	4
Senior Secondary Enrolments by School	15
Support School Resource Package Allocations – Fairer Funding Model Component	19
Government Education and Training International – Student Numbers	20
Student Assistance Scheme (STAS)	21
Student Enrolments and Attendance by School	22
Support School Enrolments and Attendance by School	33
Total Enrolments	34
State Attendance and Suspension Rates	36
Child And Family Centres Attendance	38
Australian Early Development Census (AEDC) – 2018	38
Class Sizes Kindergarten to Year 10	39

School Satisfaction	40
Student Wellbeing	40
Computers for Students	41
Workforce Data	42
Teachers Employed	46
Average Age of Teachers	47
Headcount Age Distribution Principals and Assistant Principals	47
Headcount Gender Distribution in Promoted Positions	48
Rate of Staff Attendance	48
Separation Rates for Staff Aged Less Than 55 Years	49
Supporting Student Need	50
Libraries Tasmania	53

SCHOOL DATA

School Resource Package Allocations 2019–20, including Fairer Funding Model Allocations and Enrolments

Funding for Tasmanian Government Schools includes two separate elements – Approved Establishment Staffing and the School Resource Package (SRP). The SRP includes three allocations – the Fairer Funding Model (FFM) allocation, facility funding and discrete funding.

From January 2014, the FFM has been used by the Tasmanian Government to allocate funding under what was initially the Better Schools Tasmania Agreement (Gonski), which results in additional funding being available to meet student need.

All schools are provided with a core allocation of funding based on the things all schools have in common. Fairer Funding will then consider things like how many students are enrolled at the school, whether the school offers primary, secondary, combined or senior secondary education, as well as the fact that some schools have students with greater needs than others and require extra funding to ensure that these students get the same opportunities as others. Because of this the Department looks at each school and considers factors such as the socioeconomic status of the school and the location of the school.

Socioeconomic status and student need is based on the Occupational Education Needs Index (OENI). The OENI is derived from parental background data collected from School enrolment forms. A weight is assigned to each student according to the highest parental occupation group. An average score is then determined for each school. The OENI score will range from zero to one, with a score of one representing the highest level of need. What this means is, that while a school may have an increase in their enrolments compared to another school in any one year, their OENI may be lower, meaning they receive less funding based on student need than a school with a higher level of student need.

Schools' locational funding is distributed according to the geographic remoteness of the school using the Accessibility/Remoteness Index of Australia (ARIA+) which is an ABS endorsed measure.

Discrete funding includes targeted funding which is dependent on the needs of the students in the school in that particular year, such as the new Educational Adjustments for Students with Disability funding model introduced in 2020 and specific funding for extending all Tasmanian High Schools to Year 12. It can also include various National Partnership funding as well as new initiatives funded through the SRP such as the Supporting Students Impacted by Trauma initiative in 2020.

The total funding available for schools increased in both 2019 and 2020, therefore all schools received an increase in FFM funding rates per student. Any changes to a school's FFM allocation is the result of changes to student enrolments and student need.

The table following outlines details of schools' total SRP, the FFM component of the SRP and school enrolments.

SCHOOL RESOURCE PACKAGE ALLOCATIONS – FAIRER FUNDING MODEL COMPONENT

SCHOOL NAME	2019 STUDENTS 1ST TERM FTE ¹	2020 STUDENTS 1ST TERM FTE ¹	VARIATION 2020 TO 2019 FTE ¹	2019 FINAL FFM ^{2,6} , \$ AT 31/12/2019	2020 FFM ² , \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2019 FINAL SRP ^{3,4} \$ AT 31/12/2019	2020 SRP ^{3,4,6} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2018 OENI ⁵	2019 OENI ⁵	ARIA+
Albuera Street Primary School	273.0	265.0	-8.0	304,372	302,867	-1,505	586,628	551,975	-34,653	0.2178	0.2340	1.83
Andrews Creek Primary School	155.8	146.6	-9.2	220,093	211,714	-8,378	448,507	483,605	35,098	0.4104	0.3949	2.60
Austins Ferry Primary School	499.8	506.0	6.2	774,748	811,520	36,772	1,587,532	1,600,825	13,293	0.5590	0.5549	1.83
Avoca Primary School ⁶	11.0	0.0	-11.0	47,066	0	-47,066	114,589	0	-114,589	0.7292	0.8333	-
Bagdad Primary School	144.0	140.0	-4.0	247,720	239,329	-8,391	491,481	513,902	22,421	0.5915	0.5603	2.34
Bayview Secondary College	273.4	309.3	35.9	532,493	596,008	63,514	1,467,953	1,591,685	123,732	0.7081	0.6957	1.83
Beaconsfield Primary School	247.0	221.4	-25.6	431,637	391,815	-39,822	934,826	808,305	-126,521	0.6228	0.5919	2.74
Bellerive Primary School	482.2	475.8	-6.4	580,135	575,123	-5,012	1,036,161	1,009,239	-26,922	0.3322	0.3138	1.83
Bicheno Primary School	82.0	85.2	3.2	226,068	240,691	14,623	437,859	461,068	23,209	0.7037	0.6962	7.03
Blackmans Bay Primary School	277.6	271.6	-6.0	332,858	330,256	-2,603	682,415	739,791	57,376	0.3281	0.3026	1.83
Boat Harbour Primary School	257.4	246.6	-10.8	376,585	364,547	-12,037	654,114	616,583	-37,531	0.3998	0.4363	3.48
Bothwell District High School	69.0	70.8	1.8	159,704	170,917	11,213	422,977	483,084	60,107	0.7024	0.6667	4.14
Bowen Road Primary School	259.4	259.0	-0.4	446,630	449,465	2,834	1,121,479	1,096,992	-24,487	0.6689	0.6330	1.83
Bracknell Primary School	58.8	52.4	-6.4	109,277	103,103	-6,174	262,220	272,088	9,868	0.5098	0.5363	2.93
Bridport Primary School	184.4	189.4	5.0	346,591	355,519	8,927	703,123	628,840	-74,283	0.6235	0.5656	3.38
Brighton Primary School	579.4	557.4	-22.0	797,556	788,682	-8,874	1,541,501	1,523,967	-17,533	0.4751	0.4820	1.85

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Brooks High School	434.0	451.0	17.0	819,368	865,602	46,234	1,515,607	1,622,800	107,194	0.6756	0.6465	1.83
Bruny Island District School	39.8	41.6	1.8	95,300	102,829	7,529	289,088	295,835	6,748	0.3587	0.3910	6.10
Burnie High School	553.6	601.3	47.7	664,501	740,843	76,342	1,258,086	1,512,219	254,133	0.4601	0.4561	2.74
Burnie Primary School	353.8	361.6	7.8	416,640	431,880	15,239	714,545	774,953	60,408	0.3373	0.3379	2.74
Cambridge Primary School	364.2	366.2	2.0	428,708	422,807	-5,902	810,466	842,238	31,772	0.2742	0.2534	1.83
Campania District School	184.0	200.4	16.4	358,961	401,336	42,374	1,002,061	1,015,472	13,411	0.6946	0.6865	2.70
Campbell Street Primary School	235.0	224.4	-10.6	271,388	273,113	1,725	567,346	595,069	27,722	0.3465	0.3084	1.83
Campbell Town District High School	200.9	222.3	21.4	428,555	478,953	50,398	1,201,825	1,351,027	149,202	0.5683	0.5359	4.61
Cape Barren Island School	4.0	13.0	9.0	93,534	177,880	84,347	178,530	371,654	193,124	1.0000	0.5000	13.36
Claremont College	510.2	503.3	-6.9	861,359	870,908	9,549	2,154,522	2,018,517	-136,005	0.6760	0.6405	1.83
Clarence High School	558.5	581.2	22.7	686,036	731,809	45,773	1,610,391	1,492,385	-118,006	0.4089	0.4034	1.83
Clarendon Vale Primary School	97.6	113.2	15.6	194,897	232,957	38,060	706,389	824,190	117,801	0.8509	0.8190	1.83
Collinsvale Primary School	53.0	52.6	-0.4	89,186	90,545	1,359	240,191	257,162	16,971	0.4400	0.4327	2.00
Cooee Primary School	164.0	165.4	1.4	236,521	252,224	15,703	423,052	517,075	94,022	0.4326	0.3906	2.74
Cosgrove High School	177.4	217.0	39.6	344,475	435,063	90,588	973,214	1,416,506	443,292	0.7465	0.7715	1.83
Cressy District High School	295.6	280.0	-15.6	525,275	516,752	-8,523	1,166,824	1,011,191	-155,633	0.6061	0.5507	2.75
Cygnets Primary School	214.4	191.6	-22.8	323,916	294,978	-28,938	624,295	570,434	-53,861	0.4732	0.4362	3.06
Deloraine High School	262.8	278.2	15.4	425,841	466,752	40,911	1,410,211	1,140,622	-269,589	0.5065	0.5177	2.96

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Deloraine Primary School	344.3	322.1	-22.2	494,155	484,014	-10,141	871,140	929,653	58,513	0.4827	0.4741	2.96
Devonport High School	478.8	457.0	-21.8	593,766	580,444	-13,323	1,238,140	1,200,202	-37,937	0.4878	0.4616	2.37
Devonport Primary School	290.6	268.6	-22.0	447,473	422,140	-25,333	966,688	1,069,930	103,242	0.5793	0.5680	2.37
Dodges Ferry Primary School	437.6	471.6	34.0	608,774	662,994	54,220	1,242,672	1,349,206	106,534	0.4389	0.4207	2.36
Don College	814.9	795.4	-19.5	1,016,665	1,017,228	563	2,579,874	2,291,096	-288,778	0.4596	0.4685	2.37
Dover District School	99.1	118.7	19.6	227,135	273,258	46,123	563,118	755,497	192,378	0.6364	0.6558	4.43
Dunalley Primary School	87.2	90.2	3.0	133,361	150,342	16,980	377,121	408,473	31,353	0.4358	0.4750	3.11
East Devonport Primary School	215.0	217.0	2.0	390,149	403,528	13,379	1,014,007	1,091,856	77,849	0.6504	0.6605	2.37
East Launceston Primary School	538.0	507.8	-30.2	607,399	588,576	-18,822	999,044	1,100,672	101,628	0.3501	0.3176	1.83
East Tamar Primary School	316.2	321.2	5.0	587,252	610,791	23,539	1,378,996	1,445,027	66,031	0.7309	0.7599	1.83
East Ulverstone Primary School	254.4	250.2	-4.2	353,182	357,752	4,570	656,393	771,361	114,967	0.5293	0.4901	2.63
Edith Creek Primary School	62.2	56.0	-6.2	141,811	134,068	-7,743	344,692	386,750	42,058	0.5850	0.5223	5.36
Elizabeth College	1051.5	973.1	-78.4	1,102,027	1,045,368	-56,659	2,113,377	1,947,680	-165,697	0.4134	0.4079	1.83
Evandale Primary School	162.8	157.2	-5.6	210,119	206,898	-3,222	466,328	537,614	71,286	0.3850	0.4403	2.15
Exeter High School	283.6	311.0	27.4	444,256	496,572	52,316	963,918	1,203,035	239,117	0.4886	0.4907	2.53
Exeter Primary School	394.8	396.6	1.8	573,484	578,847	5,364	1,086,929	1,095,752	8,823	0.4611	0.4561	2.53
Fairview Primary School	346.4	338.2	-8.2	621,217	624,942	3,725	1,465,969	1,349,461	-116,508	0.6555	0.6831	1.94
Flinders Island District High School	92.8	93.6	0.8	325,946	338,222	12,276	736,019	750,873	14,854	0.4889	0.4643	14.03

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Forest Primary School	161.8	154.4	-7.4	310,525	304,583	-5,942	556,981	584,722	27,741	0.4714	0.4290	4.71
Forth Primary School	182.8	191.8	9.0	243,753	270,280	26,527	444,369	521,891	77,522	0.4122	0.2739	2.60
Franklin Primary School	122.4	128.8	6.4	213,831	232,259	18,428	463,045	482,790	19,746	0.4830	0.4799	2.86
Geeveston Primary School	66.6	62.2	-4.4	179,138	161,320	-17,818	441,150	431,198	-9,951	0.7121	0.7500	3.54
Glen Dhu Primary School	359.6	341.0	-18.6	468,534	452,230	-16,304	772,942	736,837	-36,104	0.4555	0.4185	1.83
Glen Huon Primary School	128.0	123.0	-5.0	195,312	197,690	2,379	412,273	479,277	67,003	0.5064	0.4831	2.93
Glenora District School	172.8	207.8	35.0	335,422	411,304	75,882	741,083	811,114	70,031	0.6601	0.6059	2.83
Glenorchy Primary School	341.8	317.0	-24.8	634,584	588,715	-45,869	1,631,382	1,582,662	-48,720	0.7500	0.7188	1.83
Goodwood Primary School	116.4	118.8	2.4	209,514	226,326	16,812	576,813	600,517	23,705	0.6505	0.6321	1.83
Goulburn Street Primary School	257.2	249.0	-8.2	285,659	287,011	1,352	476,573	538,146	61,573	0.2638	0.2625	1.83
Hagley Farm Primary School	342.6	346.6	4.0	437,056	452,674	15,619	1,038,016	1,034,766	-3,250	0.3772	0.3772	2.45
Havenview Primary School	116.6	120.0	3.4	201,792	211,137	9,345	437,744	450,288	12,544	0.6173	0.6127	2.70
Hellyer College	743.5	681.9	-61.6	924,190	868,984	-55,206	2,140,749	2,021,484	-119,264	0.5018	0.4826	2.72
Hillcrest Primary School	216.4	207.6	-8.8	366,071	352,873	-13,199	959,445	900,463	-58,982	0.6220	0.6338	2.37
Hobart College	1138.7	1158.1	19.4	1,196,050	1,245,789	49,739	3,072,609	2,921,650	-150,959	0.3215	0.2832	1.83
Howrah Primary School	617.8	647.2	29.4	749,948	804,904	54,956	1,310,763	1,401,838	91,075	0.2928	0.2807	1.83
Huonville High School	391.3	378.5	-12.8	660,057	651,592	-8,465	1,818,806	1,868,965	50,159	0.5814	0.5824	2.50
Huonville Primary School	378.6	343.2	-35.4	619,681	557,931	-61,750	1,463,269	1,202,624	-260,646	0.5854	0.5640	2.50

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Illawarra Primary School	430.2	423.2	-7.0	490,200	487,222	-2,979	958,471	945,503	-12,968	0.2540	0.2399	1.83
Invermay Primary School	317.6	316.4	-1.2	549,036	563,052	14,015	1,158,320	1,102,052	-56,268	0.5587	0.5398	1.83
JRLF – East Derwent Primary School	309.6	309.6	-	566,851	591,942	25,091	1,508,630	1,584,719	76,089	0.7575	0.7676	1.83
JRLF – Gagebrook Primary School	121.8	117.8	-4.0	231,940	239,947	8,008	687,160	825,466	138,306	0.8586	0.8371	1.83
JRLF – Herdsmans Cove Primary School	163.4	153.6	-9.8	309,235	302,516	-6,720	743,930	812,881	68,951	0.7723	0.7705	1.83
JRLF – Senior School	340.9	336.6	-4.3	664,505	674,564	10,060	2,107,579	2,037,211	-70,367	0.7730	0.7572	1.83
Kempton Primary School	29.2	37.4	8.2	71,649	86,958	15,309	254,702	247,484	-7,218	0.5242	0.5083	2.82
King Island District High School	192.6	204.0	11.4	619,838	667,196	47,358	977,169	1,238,846	261,677	0.4188	0.4116	15.00
Kings Meadows High School	553.2	609.2	56.0	750,550	843,486	92,936	1,509,356	1,526,728	17,373	0.4832	0.4750	1.83
Kingston High School	641.0	659.7	18.7	732,843	774,109	41,266	1,688,584	1,793,723	105,139	0.3685	0.3624	1.83
Kingston Primary School	357.8	334.6	-23.2	460,769	439,304	-21,465	976,984	980,234	3,250	0.4307	0.3833	1.83
Lansdowne Crescent Primary School	421.2	412.6	-8.6	464,512	471,880	7,367	825,826	842,368	16,542	0.1757	0.1482	1.83
Latrobe High School	477.5	529.7	52.2	676,541	772,339	95,797	1,250,610	1,394,659	144,048	0.4785	0.4701	2.42
Latrobe Primary School	345.8	332.0	-13.8	537,643	538,919	1,276	962,776	996,239	33,464	0.5171	0.4772	2.42
Lauderdale Primary School	670.4	665.4	-5.0	795,264	793,090	-2,174	1,255,129	1,273,823	18,693	0.3264	0.2976	1.83
Launceston Big Picture School	68.1	92.5	24.4	114,878	160,386	45,508	447,718	524,617	76,900	0.4434	0.3527	1.83
Launceston College	1502.6	1358.8	-143.8	1,637,482	1,520,269	-117,213	2,973,832	2,555,690	-418,143	0.4371	0.4271	1.83
Lenah Valley Primary School	522.8	541.0	18.2	604,778	631,702	26,924	1,050,020	1,116,759	66,739	0.2956	0.2735	1.83

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Lilydale District School	365.8	372.1	6.3	515,272	529,106	13,834	1,240,211	1,309,470	69,259	0.4749	0.4822	2.70
Lindisfarne North Primary School	310.8	325.8	15.0	381,374	417,441	36,067	856,938	1,076,724	219,786	0.3960	0.3571	1.83
Lindisfarne Primary School	337.8	335.4	-2.4	405,155	402,458	-2,697	761,726	751,322	-10,404	0.3067	0.3101	1.83
Longford Primary School	243.4	242.0	-1.4	374,019	374,810	791	816,058	747,540	-68,518	0.5594	0.5473	2.23
Margate Primary School	455.2	437.4	-17.8	544,897	519,131	-25,766	1,037,519	1,079,471	41,953	0.3390	0.3177	1.95
Miandetta Primary School	329.6	330.4	0.8	436,308	446,448	10,140	675,029	802,072	127,042	0.4928	0.4715	2.39
Mole Creek Primary School	50.6	48.8	-1.8	104,871	106,168	1,297	279,148	295,882	16,734	0.5815	0.5106	3.73
Molesworth Primary School	158.0	153.6	-4.4	234,573	231,063	-3,510	455,942	442,344	-13,597	0.4686	0.4363	2.10
Montagu Bay Primary School	336.2	340.4	4.2	385,350	396,954	11,604	730,411	712,709	-17,701	0.2596	0.2516	1.83
Montello Primary School	338.2	337.4	-0.8	572,237	582,388	10,150	1,128,335	1,092,448	-35,887	0.6301	0.6278	2.72
Montrose Bay High School	619.4	630.0	10.6	1,050,200	1,089,733	39,534	1,769,394	2,013,107	243,713	0.6026	0.6004	1.83
Moonah Primary School	275.2	260.0	-15.2	452,325	430,012	-22,312	1,059,134	1,061,423	2,289	0.6132	0.5989	1.83
Mount Nelson Primary School	237.4	254.4	17.0	263,808	294,252	30,444	530,945	536,009	5,064	0.1525	0.1589	1.83
Mount Stuart Primary School	349.0	339.0	-10.0	385,814	398,372	12,558	722,468	667,038	-55,430	0.2182	0.1734	1.83
Mountain Heights School	184.5	195.7	11.2	453,054	496,384	43,329	1,377,383	1,543,309	165,926	0.6942	0.6047	6.16
Mowbray Heights Primary School	526.0	532.0	6.0	884,730	912,157	27,427	1,687,302	1,521,252	-166,050	0.6364	0.6143	1.83
Natone Primary School	32.2	25.8	-6.4	73,347	64,529	-8,818	200,859	189,662	-11,197	0.6711	0.6250	3.14
New Norfolk High School	314.0	358.3	44.3	572,863	666,635	93,772	1,509,484	1,583,646	74,162	0.6390	0.6485	1.94

SCHOOL NAME	2019 STUDENTS 1ST TERM FTE ¹	2020 STUDENTS 1ST TERM FTE ¹	VARIATION 2020 TO 2019 FTE ¹	2019 FINAL FFM ^{2,6} \$ AT 31/12/2019	2020 FFM ² , \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2019 FINAL SRP ^{3,4} \$ AT 31/12/2019	2020 SRP ^{3,4,6} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2018 OENI ⁵	2019 OENI ⁵	ARIA+
New Norfolk Primary School	199.0	205.2	6.2	352,907	367,821	14,913	922,134	833,148	-88,987	0.5523	0.6095	1.94
New Town High School	705.2	673.0	-32.2	849,925	831,333	-18,592	1,620,317	1,738,205	117,889	0.4204	0.4014	1.83
New Town Primary School	348.4	348.4	-	422,351	428,413	6,061	781,089	796,267	15,178	0.3319	0.3099	1.83
Newstead College	479.5	533.0	53.5	662,499	754,468	91,969	2,103,555	2,257,499	153,944	0.5360	0.4828	1.83
Nixon Street Primary School	474.4	435.2	-39.2	622,522	588,002	-34,520	1,259,742	1,212,570	-47,171	0.5051	0.4989	2.37
Norwood Primary School	483.2	485.2	2.0	560,905	581,670	20,765	999,366	1,018,741	19,375	0.3629	0.3375	1.83
Oatlands District High School	218.6	173.8	-44.8	427,426	359,532	-67,894	1,120,476	1,045,908	-74,569	0.6046	0.6082	4.55
Ogilvie High School	639.5	641.0	1.5	828,383	849,132	20,749	1,619,119	1,666,111	46,992	0.4606	0.4349	1.83
Orford Primary School	78.4	71.0	-7.4	142,975	136,378	-6,597	345,236	283,424	-61,812	0.4899	0.4897	4.29
Ouse District School	14.8	10.2	-4.6	52,462	44,915	-7,547	232,415	178,110	-54,305	0.7500	0.6429	4.38
Parklands High School	387.8	394.2	6.4	667,639	695,766	28,127	1,525,705	1,569,316	43,611	0.6316	0.5958	2.72
Penguin District School	569.8	615.0	45.2	771,030	846,278	75,249	1,725,038	1,701,381	-23,657	0.3910	0.3839	2.76
Perth Primary School	242.8	238.6	-4.2	324,526	318,091	-6,435	705,438	611,729	-93,709	0.4363	0.4355	2.13
Port Dalrymple School	502.0	461.3	-40.7	1,001,436	945,791	-55,644	2,179,053	2,004,633	-174,421	0.7051	0.6762	3.01
Port Sorell Primary School	278.6	287.2	8.6	370,808	391,589	20,781	662,734	740,157	77,424	0.4224	0.4474	2.63
Princes Street Primary School	392.2	376.0	-16.2	429,847	426,675	-3,173	780,729	741,540	-39,189	0.1237	0.1356	1.83
Prospect High School	442.0	458.1	16.1	593,888	636,910	43,022	1,450,305	1,499,565	49,260	0.4873	0.4672	1.83
Punchbowl Primary School	332.8	351.6	18.8	385,358	409,681	24,323	769,866	838,460	68,594	0.3652	0.3586	1.83

SCHOOL NAME	2019 STUDENTS 1ST TERM FTE ¹	2020 STUDENTS 1ST TERM FTE ¹	VARIATION 2020 TO 2019 FTE ¹	2019 FINAL FFM ^{2,6} \$ AT 31/12/2019	2020 FFM ² , \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2019 FINAL SRP ^{3,4} \$ AT 31/12/2019	2020 SRP ^{3,4,6} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2018 OENI ⁵	2019 OENI ⁵	ARIA+
Queechy High School	646.0	681.4	35.4	891,824	964,849	73,025	1,787,637	1,892,238	104,601	0.5013	0.4893	1.83
Ravenswood Heights Primary School	283.8	271.6	-12.2	532,550	514,230	-18,320	1,298,497	1,187,177	-111,321	0.7945	0.8051	1.83
Redpa Primary School	39.2	34.2	-5.0	108,158	97,904	-10,254	376,223	190,154	-186,070	0.3095	0.3110	6.82
Reece High School	462.8	484.2	21.4	700,135	747,184	47,050	1,371,778	1,550,975	179,197	0.5835	0.5510	2.37
Riana Primary School	113.4	112.0	-1.4	189,251	192,593	3,342	417,862	414,821	-3,041	0.5313	0.5196	3.28
Richmond Primary School	229.8	237.0	7.2	282,047	303,469	21,422	480,856	501,373	20,518	0.3422	0.3651	2.40
Ridgley Primary School	108.2	111.8	3.6	193,741	204,997	11,256	402,570	436,402	33,832	0.5720	0.5321	3.17
Ringarooma Primary School	96.8	83.6	-13.2	181,278	162,607	-18,671	361,677	350,952	-10,725	0.5570	0.4890	4.22
Risdon Vale Primary School	168.2	171.6	3.4	320,472	342,093	21,621	845,694	852,935	7,241	0.7083	0.6065	1.83
Riverside High School	756.0	781.4	25.4	815,469	864,806	49,337	1,320,944	1,640,185	319,242	0.3121	0.3114	1.83
Riverside Primary School	730.6	739.8	9.2	834,964	875,403	40,440	1,450,780	1,557,986	107,207	0.3338	0.3358	1.83
Rokeby Primary School	232.8	226.2	-6.6	434,560	430,667	-3,894	1,065,334	1,039,703	-25,630	0.7258	0.7367	1.83
Romaine Park Primary School	304.8	320.4	15.6	517,330	559,635	42,304	1,175,155	1,257,183	82,029	0.6159	0.6379	2.72
Rose Bay High School	668.8	677.9	9.1	789,725	827,609	37,884	1,607,158	1,649,466	42,308	0.4345	0.4376	1.83
Rosebery District High School	73.3	74.8	1.5	187,084	201,142	14,058	725,647	778,195	52,548	0.7031	0.6337	5.25
Rosetta Primary School	422.6	425.4	2.8	563,244	578,855	15,612	1,112,449	1,101,993	-10,456	0.4460	0.4396	1.83
Rosny College	1045.5	1016.0	-29.5	1,159,256	1,154,815	-4,441	2,727,626	2,521,826	-205,800	0.4296	0.4026	1.83
Sandy Bay Infant School	83.4	86.4	3.0	121,068	128,691	7,623	350,837	328,117	-22,719	0.1641	0.1478	1.83

SCHOOL NAME	2019 STUDENTS 1ST TERM FTE ¹	2020 STUDENTS 1ST TERM FTE ¹	VARIATION 2020 TO 2019 FTE ¹	2019 FINAL FFM ^{2,6} \$ AT 31/12/2019	2020 FFM ^{2,6} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2019 FINAL SRP ^{3,4} \$ AT 31/12/2019	2020 SRP ^{3,4,6} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2018 OENI ⁵	2019 OENI ⁵	ARIA+
Sassafras Primary School	49.2	51.6	2.4	90,074	90,701	628	249,481	235,086	-14,394	0.5640	0.5183	2.75
Scottsdale High School	284.2	302.5	18.3	462,623	501,387	38,764	1,276,220	1,325,577	49,357	0.5128	0.5104	3.23
Scottsdale Primary School	273.2	278.4	5.2	406,076	431,169	25,094	857,731	900,163	42,433	0.4992	0.5168	3.23
Sheffield School	447.0	447.4	0.4	693,737	720,123	26,386	1,616,994	1,701,702	84,708	0.5260	0.5196	2.76
Smithton High School	300.6	337.8	37.2	594,861	681,899	87,038	1,348,125	1,523,606	175,481	0.5550	0.5449	4.83
Smithton Primary School	197.2	188.8	-8.4	404,403	383,632	-20,772	817,597	777,798	-39,799	0.6040	0.5670	4.83
Snug Primary School	338.2	343.2	5.0	406,337	417,596	11,258	842,307	839,323	-2,985	0.3154	0.3220	2.17
Somerset Primary School	374.6	369.2	-5.4	513,720	518,452	4,732	874,290	1,087,428	213,138	0.4508	0.4704	2.77
Sorell School	825.0	796.8	-28.2	1,316,376	1,304,790	-11,586	3,173,682	3,213,492	39,810	0.5476	0.5363	1.99
South Arm Primary School	70.2	58.2	-12.0	101,099	93,774	-7,324	236,859	221,981	-14,879	0.3451	0.3406	2.78
South George Town Primary School	211.4	203.2	-8.2	361,482	367,351	5,869	764,167	904,584	140,416	0.5621	0.6200	3.01
South Hobart Primary School	419.0	455.6	36.6	475,338	516,831	41,493	817,433	877,496	60,063	0.1522	0.1276	1.83
Sprent Primary School	21.4	23.4	2.0	53,568	58,358	4,790	192,285	246,261	53,975	0.6316	0.5972	3.10
Spreyton Primary School	434.6	390.8	-43.8	527,540	488,478	-39,062	991,012	935,506	-55,506	0.4366	0.4372	2.38
Springfield Gardens Primary School	266.4	263.6	-2.8	463,042	459,358	-3,684	1,201,166	1,091,229	-109,937	0.6443	0.6500	1.83
St Helens District High School	481.4	500.2	18.8	917,743	981,443	63,699	2,072,612	1,987,997	-84,615	0.5412	0.4740	5.07
St Leonards Primary School	244.0	244.4	0.4	377,532	382,472	4,940	780,419	799,567	19,148	0.5089	0.5279	1.83
St Marys District School	315.5	294.1	-21.4	670,020	640,495	-29,525	1,531,607	1,439,274	-92,333	0.6091	0.5863	5.32

SCHOOL NAME	2019 STUDENTS 1ST TERM FTE ¹	2020 STUDENTS 1ST TERM FTE ¹	VARIATION 2020 TO 2019 FTE ¹	2019 FINAL FFM ^{2,6} \$ AT 31/12/2019	2020 FFM ² , \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2019 FINAL SRP ^{3,4} \$ AT 31/12/2019	2020 SRP ^{3,4,6} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2018 OENI ⁵	2019 OENI ⁵	ARIA+
Stanley Primary School	52.6	65.6	13.0	115,134	143,823	28,688	205,919	239,677	33,757	0.5078	0.4677	5.10
Strahan Primary School	59.2	53.6	-5.6	163,108	156,800	-6,308	355,721	347,854	-7,867	0.5577	0.5729	7.85
Summerdale Primary School	504.6	499.0	-5.6	680,577	701,028	20,451	1,591,322	1,570,683	-20,639	0.4583	0.4665	1.83
Swansea Primary School	54.4	52.8	-1.6	142,013	145,629	3,615	297,651	299,516	1,865	0.4292	0.4550	7.18
Table Cape Primary School	348.6	349.0	0.4	574,086	580,511	6,425	987,231	978,036	-9,195	0.5226	0.5089	3.03
Taroona High School	1096.0	1119.0	23.0	1,150,505	1,203,116	52,611	1,808,910	1,966,165	157,254	0.1830	0.1863	1.83
Taroona Primary School	348.4	327.6	-20.8	375,729	356,414	-19,315	666,029	585,871	-80,158	0.1530	0.1414	1.83
Tasman District School	205.6	190.1	-15.5	395,251	378,865	-16,386	925,980	961,127	35,147	0.5163	0.5285	5.08
Tasmanian eSchool	226.6	238.4	11.8	390,274	362,155	-28,119	1,106,293	1,227,833	121,540	0.5548	0.5726	1.83
Trevallyn Primary School	451.4	459.8	8.4	503,901	530,919	27,018	874,146	932,289	58,144	0.2683	0.2608	1.83
Triabunna District School	150.2	165.5	15.3	332,443	361,701	29,258	718,132	886,232	168,099	0.6343	0.5974	4.70
Ulverstone Primary School	416.0	421.8	5.8	565,812	568,136	2,324	1,023,592	1,081,942	58,351	0.4812	0.4776	2.63
Ulverstone Secondary College	603.5	622.4	18.9	841,879	891,540	49,661	2,076,207	2,175,104	98,898	0.5327	0.5301	2.63
Waimea Heights Primary School	390.6	401.6	11.0	429,217	451,184	21,967	762,431	745,965	-16,466	0.1496	0.1515	1.83
Warrane Primary School	179.2	155.6	-23.6	333,971	296,972	-36,999	929,583	834,622	-94,961	0.6594	0.6610	1.83
Waverley Primary School	152.0	151.6	-0.4	276,796	287,188	10,392	684,476	642,100	-42,376	0.6607	0.6557	1.83
West Launceston Primary School	374.0	399.0	25.0	451,112	493,440	42,329	757,016	872,442	115,426	0.2903	0.2869	1.83
West Ulverstone Primary School	176.8	163.4	-13.4	301,148	281,951	-19,197	699,615	869,522	169,907	0.5880	0.5988	2.63

SCHOOL NAME	2019 STUDENTS 1ST TERM FTE ¹	2020 STUDENTS 1ST TERM FTE ¹	VARIATION 2020 TO 2019 FTE ¹	2019 FINAL FFM ^{2,6} \$ AT 31/12/2019	2020 FFM ² , \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2019 FINAL SRP ^{3,4} \$ AT 31/12/2019	2020 SRP ^{3,4,6} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2018 OENI ⁵	2019 OENI ⁵	ARIA+
Westbury Primary School	115.4	125.6	10.2	180,947	201,064	20,117	408,187	414,317	6,131	0.3966	0.4417	2.53
Westerway Primary School	61.6	46.8	-14.8	143,262	115,165	-28,098	418,653	346,829	-71,824	0.6458	0.5818	3.28
Wilmot Primary School	19.0	18.2	-0.8	57,085	54,559	-2,526	186,997	170,634	-16,364	0.5556	0.1667	3.78
Windermere Primary School	574.2	559.4	-14.8	965,011	955,992	-9,018	1,884,520	1,808,840	-75,680	0.5340	0.5161	1.83
Winnaleah District High School	82.2	80.9	-1.3	198,006	201,348	3,342	515,602	656,157	140,555	0.7056	0.5962	4.75
Woodbridge School	326.2	321.8	-4.4	591,233	595,929	4,696	1,021,532	1,246,221	224,689	0.3728	0.3665	2.75
Wynyard High School	241.6	251.0	9.4	388,796	413,758	24,962	1,012,989	1,073,634	60,644	0.5485	0.5469	3.03
Yolla District School	179.4	168.0	-11.4	319,040	302,746	-16,294	970,741	939,090	-31,651	0.5193	0.5329	3.44
Youngtown Primary School	328.0	312.8	-15.2	442,110	423,587	-18,523	737,839	734,290	-3,549	0.4641	0.4730	1.83
Zeehan Primary School	60.8	57.2	-3.6	173,120	168,433	-4,687	366,614	352,025	-14,589	0.6250	0.5577	6.49

1. FTE stands for Full Time Equivalent.

2. FFM stands for Fairer Funding Model.

3. SRP stands for School Resource Package. Due to delays resulting from the impact of COVID-19 the 2020 SRP, including the FFM calculation, was not finalised until 31 May 2020. The 2019 Final SRP has been updated from those published in the 2018-19 Key Data to reflect the final allocations as at the completion of the 2019 school year and is as at 31 December 2019. The 2019 and 2020 SRP exclude all transactional elements of the SRP e.g. Microsoft Licence Fees and Samsung Telephone Maintenance Fees. Microsoft Licence Fees had been included in prior years.

4. The movements in SRP from year to year are impacted by funding of provided for targeted discrete programs. The movements from 2019 to 2020 have been impacted by the implementation of the Department's Educational Adjustments Funding model, changes to the allocation of the Learning in Families Together program as well as one-off Student engagement funding.

5. The OENI is updated in August each year for application in the following years' SRP. To ensure that schools received a minimum 2.5% increase in the FFM in 2020 no negative adjustments were made as a result of needs ratings changes.

6. Avoca Primary School closed at the end of 2019.

SENIOR SECONDARY ENROLMENTS BY SCHOOL

SCHOOL TYPE	EXTENSION SCHOOL START	SCHOOL NAME	2019								2020							
			YEAR 11		YEAR 12		YEAR 13		TOTAL		YEAR 11		YEAR 12		YEAR 13		TOTAL	
			HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE
College	–	Claremont College	265	263.7	213	210.6	36	36.0	514	510.2	279	276.6	196	193.7	33	33.0	508	503.3
		Don College	431	426.2	387	383.5	6	5.1	824	814.9	437	430.9	369	357.9	7	6.6	813	795.4
		Elizabeth College	585	579.4	479	467.8	5	4.3	1069	1051.5	503	493.7	478	470.0	11	9.5	992	973.1
		Hellyer College	420	404.0	350	335.5	4	4.0	774	743.5	376	353.9	341	322.4	6	5.6	723	681.9
		Hobart College	591	585.0	568	550.7	3	3.0	1162	1138.7	639	630.8	533	522.5	5	4.8	1177	1158.1
		Launceston College	819	812.7	677	669.9	20	20.0	1516	1502.6	664	656.3	698	691.5	12	11.1	1374	1358.8
		Newstead College	269	255.5	232	213.4	11	10.7	512	479.5	343	324.4	223	202.1	7	6.5	573	533.0
		Rosny College	596	568.5	487	461.7	21	15.3	1104	1045.5	553	534.5	488	468.2	19	13.2	1060	1016.0
Secondary/ Combined	N/A	Cape Barren Island School	-	-	-	-	-	-	-	-	-	-	1	1.0	-	-	1	1.0
	2015	Dover District School	-	-	-	-	-	-	-	-	3	2.0	3	1.9	-	-	6	3.9
		Huonville High School	41	35.0	40	33.8	4	3.5	85	72.3	47	43.4	28	23.1	1	1.0	76	67.5
		Scottsdale High School	16	14.5	12	9.0			28	23.6	24	17.7	9	6.1	3	1.3	36	25.1
		Smithton High School	33	31.6	10	10.0	3	2.0	46	43.6	36	31.2	25	23.6	-	-	61	54.8
		St Helens District High School	14	13.8	10	9.6	2	2.0	26	25.4	18	17.8	6	5.6	1	1.0	25	24.4
		St Marys District School	6	5.4	3	2.7	-	-	9	8.1	6	4.9	4	3.3	1	0.8	11	8.9

SCHOOL TYPE	EXTENSION SCHOOL START	SCHOOL NAME	2019								2020							
			YEAR 11		YEAR 12		YEAR 13		TOTAL		YEAR 11		YEAR 12		YEAR 13		TOTAL	
			HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE
Secondary/ Combined	2016	Campbell Town District High School	4	4.0	3	2.7	1	1.0	8	7.7	9	7.9	2	2.0	3	3.0	14	12.9
		Mountain Heights School	13	12.3	4	3.6	2	2.0	19	17.9	9	8.5	9	7.5	-	-	18	15.9
		New Norfolk High School	26	25.2	14	12.7	2	1.1	42	39.0	26	26.0	25	23.1	2	1.3	53	50.3
		Rosebery District High School	4	2.2	1	0.3	-	-	5	2.5	2	1.5	2	1.5	-	-	4	3.0
		Tasman District School	6	3.5	6	3.7	-	-	12	7.2	5	3.6	2	1.5	-	-	7	5.1
Secondary/ Combined	2017	Bayview Secondary College	39	30.4	10	6.0	4	2.0	53	38.4	32	28.1	17	12.8	1	0.5	50	41.3
		Burnie High School	5	2.2	3	1.4	-	-	8	3.6	6	2.7	13	6.0	-	-	19	8.7
		Campania District School	2	1.8	-	-	-	-	2	1.8	7	6.8	-	-	-	-	7	6.8
		Clarence High School	6	5.8	4	3.3	-	-	10	9.1	4	2.6	7	6.0	1	0.5	12	9.2
		Cressy District High School	-	-	2	1.8	-	-	2	1.8	-	-	-	-	-	-	-	-
		Devonport High School	2	1.8	-	-	-	-	2	1.8	1	1.0	1	1.0	-	-	2	2.0
		JRLF – Senior School	49	49.0	39	38.6	14	12.3	102	99.9	34	33.2	42	41.4	6	5.1	82	79.6
		Latrobe High School	3	1.9					3	1.9	4	2.1			-	-	4	2.1
		Lilydale District School	16	7.0	14	8.8	2	2.0	32	17.8	15	6.9	16	8.7	3	2.3	34	17.9
		Oatlands District High School	4	3.6	1	1.0	-	-	5	4.6	2	1.0	1	1.0	-	-	3	2.0

SCHOOL TYPE	EXTENSION SCHOOL START	SCHOOL NAME	2019								2020							
			YEAR 11		YEAR 12		YEAR 13		TOTAL		YEAR 11		YEAR 12		YEAR 13		TOTAL	
			HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE
Secondary/ Combined	2017	Port Dalrymple School	21	20.2	14	10.9	2	0.8	37	31.8	11	10.0	19	15.7	1	1.0	31	26.7
		Reece High School	5	3.8	-	-	-	-	5	3.8	-	-	2	1.8	-	-	2	1.8
		Rose Bay High School	6	4.8	6	5.1	-	-	12	9.8	12	9.7	5	3.2	-	-	17	12.9
		Sheffield School	8	5.8	5	2.1	1	0.5	14	8.4	13	8.1	12	6.5	-	-	25	14.6
		Sorell School	57	33.8	41	24.5	3	2.5	101	60.8	34	21.2	51	32.9	4	2.0	89	56.0
		Triabunna District School	-	-	-	-	-	-	-	-	5	3.9	3	3.0	-	-	8	6.9
		Ulverstone Secondary College	55	53.0	25	24.5	1	1.0	81	78.5	47	45.3	41	40.1	-	-	88	85.4
		Yolla District School	12	5.6	17	8.5	1	0.5	30	14.6	19	8.7	12	6.9	-	-	31	15.6
Secondary/ Combined	2018	Deloraine High School	16	12.5	9	8.3	2	1.6	27	22.4	12	9.3	16	14.0	1	1.0	29	24.2
		Flinders Island District High School	2	0.9	2	1.5	-	-	4	2.4	-	-	1	0.4	-	-	1	0.4
		Launceston Big Picture School	18	15.1	10	8.0	-	-	28	23.1	26	24.2	17	16.3	-	-	43	40.5
		Tasmanian eSchool	93	52.6	63	27.9	6	2.3	162	82.8	87	48.8	99	51.0	4	1.5	190	101.4
		Wynyard High School	4	2.1	6	4.4	-	-	10	6.6	6	3.3	4	2.7	-	-	10	6.0
Secondary/ Combined	2019	Kings Meadows High School	-	-	1	0.2	-	-	1	0.2	1	0.2	-	-	-	-	1	0.2
		Parklands High School	6	2.8	3	1.4	-	-	9	4.2	11	5.2	8	3.0	-	-	19	8.2

SCHOOL TYPE	EXTENSION SCHOOL START	SCHOOL NAME	2019								2020							
			YEAR 11		YEAR 12		YEAR 13		TOTAL		YEAR 11		YEAR 12		YEAR 13		TOTAL	
			HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE	HEAD-COUNT	FTE
Secondary/ Combined	2019	Penguin District School	7	4.0	2	0.8	-	-	9	4.8	5	2.3	3	1.3	-	-	8	3.6
		Prospect High School	17	17.0	-	-	-	-	17	17.0	1	1.0	2	1.5	-	-	3	2.5
		Winnaleah District High School	-	-	-	-	-	-			2	0.7			-	-	2	0.7
Secondary/ Combined	2020	King Island District High School	-	-	-	-	-	-	-	-	3	3.0	-	-	-	-	3	3.0
		Kingston High School	-	-	-	-	-	-	-	-	7	3.9	-	-	-	-	7	3.9
		New Town High School	-	-	-	-	-	-	-	-	12	6.0	-	-	-	-	12	6.0
		Ogilvie High School	-	-	-	-	-	-	-	-	2	2.0	3	3.0	1	1.0	6	6.0

Notes relating to student enrolments:

School names reflect the most recent name. Does not include support schools.

School counts include students studying at more than one school. Therefore, the sum of students by school is greater than the total for "all schools".

Student enrolment full-time equivalent (FTE) is calculated to six decimals but displayed to one decimal. Components may not add to totals due to rounding.

SUPPORT SCHOOL RESOURCE PACKAGE ALLOCATIONS – FAIRER FUNDING MODEL COMPONENT

SCHOOL NAME	2019 STUDENTS 1ST TERM FTE ¹	2020 STUDENTS 1ST TERM FTE ¹	VARIATION 2020 TO 2019 FTE ¹	2019 FINAL FFM ² \$ AT 31/12/2019	2020 FFM ² , ⁶ \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2019 FINAL SRP ^{3,4} \$ AT 31/12/2019	2020 SRP ^{3,4} \$ AT 31/05/2020	VARIATION 2020 TO 2019 \$	2018 OENI	2019 OENI	ARIA+
Ashley School ⁴	15.0	19.0	4.0	-	-	-	285,934	297,307	11,372	0.9167	0.8846	2.96
Early Childhood Intervention Service - Tasmania Launceston ⁵	44.7	61.9	17.2	-	-	-	418,416	432,413	13,997	0.5689	0.5965	1.83
Early Childhood Intervention Service - Tasmania Burnie ⁵	21.7	25.3	3.6	-	-	-	274,032	275,928	1,897	0.6587	0.6528	2.72
Early Childhood Intervention Service - Tasmania Devonport ⁵	24.3	23.4	-0.9	-	-	-	253,601	253,074	-527	0.6645	0.6393	2.37
Early Childhood Intervention Service - Tasmania Hobart ⁵	87.0	88.8	1.8	-	-	-	860,151	905,836	45,685	0.4765	0.4581	1.83
Southern Support School ⁶	87.2	82.8	-4.4	-	115,159	-	2,477,794	2,862,797	385,003	0.5435	0.5429	1.83
North West Support School ⁶	107.7	119.5	11.8	-	190,615	-	2,752,579	3,276,259	523,680	0.5726	0.5938	2.74
Northern Support School ⁶	94.6	96.2	1.6	-	161,296	-	2,746,532	2,836,909	90,377	0.6250	0.6296	1.83

1. FTE stands for Full Time Equivalent

2. FFM refers to the Fairer Funding Model which is the needs based funding allocation in the School Resource Package. In conjunction with the implementation of the new Education Adjustments disability funding model, the SRP for these schools was transitioned to the FFM in 2020. In 2019 the needs base allocation was determined on the 2013 basis with indexation.

3. FFM refers to the Fairer Funding Model which is the needs based funding allocation in the School Resource Package. In conjunction with the implementation of the new Education Adjustments disability funding model, the SRP for these schools was transitioned to the FFM in 2020. In 2019 the needs base allocation was determined on the 2013 basis with indexation.

4. Ashley School is resourced using an agreed FTE and this may differ to the First Term census.

5. Early Childhood Intervention Services are resourced in the SRP using August enrolments.

6. The increases in the 2020 Support School SRPs primarily reflect the implementation of the Departments new Educational Adjustments Funding model.

GOVERNMENT EDUCATION AND TRAINING INTERNATIONAL – STUDENT NUMBERS

	MARCH 2018		MARCH 2019		MARCH 2020	
	International Student Numbers	Temporary Resident Student Numbers	International Student Numbers	Temporary Resident Student Numbers	International Student Numbers	Temporary Resident Student Numbers
Primary	5	305	12	597	8	809
Secondary	51	35	55	68	67	107
Senior Secondary	199	18	208	31	161	33
TOTAL	255	358	275	696	236	949

The significant increase in temporary resident students reflects the success of the Tasmanian Government's skilled migration program and the continued growth of the international education sector.

The 2020 decrease in international students is a direct result of COVID-19.

STUDENT ASSISTANCE SCHEME (STAS)

The Student Assistance Scheme (STAS) provides assistance for low-income families towards the cost of levies for students enrolled from Kindergarten through to Year 12. The provision of assistance within non-government schools is in accordance with procedures as determined by Independent and Catholic Schools.

From 2014, funding for the State Government Student Assistance Scheme is incorporated into the overall Students First funding pool and distributed to schools as part of the needs based funding arrangements.

In response to COVID-19 the Tasmanian Government waived all 2020 Tasmanian Government School levies.

Number of students receiving STAS Assistance (including proportion across education sectors):

STAS	2018 TO 31 DECEMBER	2019 TO 31 DECEMBER	2020 TO 31 MARCH
Government	23,422 97.4%	23,699 97.4%	20,194 97.2%
Non-Government	622 2.6%	642 2.6%	574 2.8%
TOTAL	24,044	24,341	20,768

STUDENT ENROLMENTS AND ATTENDANCE BY SCHOOL

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Albuera Street Primary School	286	273.0	277	265.0	93	93
Andrews Creek Primary School	162	155.8	154	146.6	94	95
Austins Ferry Primary School	523	499.8	533	506.0	89	89
Bagdad Primary School	154	144.0	146	140.0	91	90
Bayview Secondary College	288	273.4	318	309.3	76	76
Beaconsfield Primary School	263	247.0	233	221.4	91	89
Bellerive Primary School	507	482.2	495	475.8	94	93
Bicheno Primary School	86	82.0	90	85.2	94	94
Blackmans Bay Primary School	296	277.6	288	271.6	92	92
Boat Harbour Primary School	276	257.4	261	246.6	93	92
Bothwell District High School	71	69.0	74	70.8	92	91
Bowen Road Primary School	275	259.4	271	259.0	93	92
Bracknell Primary School	62	58.8	56	52.4	94	92
Bridport Primary School	196	184.4	197	189.4	92	92
Brighton Primary School	608	579.4	586	557.4	92	91
Brooks High School	434	434.0	451	451.0	81	80
Bruny Island District School	41	39.8	44	41.6	90	90

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Burnie High School	561	553.6	614	601.3	89	90
Burnie Primary School	375	353.8	379	361.6	94	93
Cambridge Primary School	390	364.2	384	366.2	93	93
Campania District School	189	184.0	205	200.4	82	85
Campbell Street Primary School	245	235.0	238	224.4	92	91
Campbell Town District High School	210	200.9	232	222.3	90	87
Cape Barren Island School	4	4.0	13	13.0	88	86
Claremont College	514	510.2	508	503.3	NA	NA
Clarence High School	560	558.5	584	581.2	89	88
Clarendon Vale Primary School	104	97.6	122	113.2	87	88
Collinsvale Primary School	55	53.0	55	52.6	95	92
Cooee Primary School	174	164.0	179	165.4	93	93
Cosgrove High School	178	177.4	217	217.0	75	82
Cressy District High School	303	295.6	290	280.0	90	90
Cygnet Primary School	226	214.4	198	191.6	89	89
Deloraine High School	268	262.8	283	278.2	89	86
Deloraine Primary School	353	344.3	335	322.1	91	90
Devonport High School	479	478.8	457	457.0	87	85

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Devonport Primary School	305	290.6	281	268.6	92	91
Dodges Ferry Primary School	468	437.6	500	471.6	91	90
Don College	824	814.9	813	795.4	NA	NA
Dover District School	102	99.1	124	118.7	88	85
Dunalley Primary School	92	87.2	97	90.2	91	90
East Devonport Primary School	225	215.0	227	217.0	89	91
East Launceston Primary School	558	538.0	527	507.8	92	93
East Tamar Primary School	331	316.2	336	321.2	91	91
East Ulverstone Primary School	264	254.4	261	250.2	92	93
Edith Creek Primary School	63	62.2	58	56.0	95	91
Elizabeth College	1070	1052.0	992	973.1	NA	NA
Evandale Primary School	172	162.8	164	157.2	92	90
Exeter High School	284	283.6	311	311.0	86	86
Exeter Primary School	413	394.8	409	396.6	93	92
Fairview Primary School	364	346.4	357	338.2	89	90
Flinders Island District High School	98	92.8	99	93.6	92	88
Forest Primary School	168	161.8	160	154.4	94	93
Forth Primary School	192	182.8	205	191.8	92	92

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Franklin Primary School	130	122.4	138	128.8	93	90
Geeveston Primary School	69	66.6	65	62.2	89	89
Glen Dhu Primary School	378	359.6	357	341.0	92	91
Glen Huon Primary School	132	128.0	129	123.0	91	92
Glenora District School	178	172.8	213	207.8	87	87
Glenorchy Primary School	359	341.8	329	317.0	91	90
Goodwood Primary School	120	116.4	126	118.8	90	89
Goulburn Street Primary School	268	257.2	261	249.0	95	93
Hagley Farm Primary School	361	342.6	365	346.6	93	93
Havenview Primary School	125	116.6	128	120.0	93	92
Hellyer College	774	743.5	723	681.9	NA	NA
Hillcrest Primary School	230	216.4	218	207.6	90	89
Hobart College	1162	1138.7	1177	1158.1	NA	NA
Howrah Primary School	654	617.8	685	647.2	93	94
Huonville High School	404	391.3	387	378.5	84	81
Huonville Primary School	403	378.6	356	343.2	91	90
Illawarra Primary School	455	430.2	444	423.2	93	92
Invermay Primary School	332	317.6	332	316.4	91	91

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
JRLF - East Derwent Primary School	324	309.6	329	309.6	89	86
JRLF - Gagebrook Primary School	127	121.8	125	117.8	81	78
JRLF - Herdsmans Cove Primary School	169	163.4	160	153.6	86	86
JRLF - Senior School	343	340.9	339	336.6	65	67
Kempton Primary School	32	29.2	39	37.4	90	89
King Island District High School	201	192.6	212	204.0	90	90
Kings Meadows High School	554	553.2	610	609.2	87	88
Kingston High School	641	641.0	664	659.7	88	86
Kingston Primary School	373	357.8	348	334.6	93	93
Lansdowne Crescent Primary School	440	421.2	433	412.6	93	92
Latrobe High School	479	477.5	532	529.7	89	89
Latrobe Primary School	360	345.8	350	332.0	93	93
Lauderdale Primary School	710	670.4	697	665.4	92	92
Launceston Big Picture School	73	68.1	95	92.5	77	77
Launceston College	1516	1502.6	1374	1358.8	NA	NA
Lenah Valley Primary School	554	522.8	569	541.0	92	93
Lilydale District School	392	365.8	397	372.1	89	88
Lindisfarne North Primary School	328	310.8	348	325.8	93	93

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Lindisfarne Primary School	359	337.8	351	335.4	94	93
Longford Primary School	261	243.4	256	242.0	92	92
Margate Primary School	484	455.2	457	437.4	92	91
Miandetta Primary School	344	329.6	344	330.4	94	93
Mole Creek Primary School	53	50.6	52	48.8	89	89
Molesworth Primary School	166	158.0	160	153.6	91	92
Montagu Bay Primary School	355	336.2	358	340.4	93	92
Montello Primary School	351	338.2	349	337.4	89	90
Montrose Bay High School	620	619.4	630	630.0	79	80
Moonah Primary School	292	275.2	272	260.0	91	89
Mount Nelson Primary School	249	237.4	269	254.4	92	91
Mount Stuart Primary School	363	349.0	359	339.0	93	93
Mountain Heights School	188	184.5	203	195.7	84	84
Mowbray Heights Primary School	554	526.0	558	532.0	92	92
Natone Primary School	33	32.2	27	25.8	96	93
New Norfolk High School	317	314.0	361	358.3	80	78
New Norfolk Primary School	209	199.0	216	205.2	87	88
New Town High School	706	705.2	682	673.0	85	86

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
New Town Primary School	366	348.4	364	348.4	93	92
Newstead College	512	479.5	573	533.0	NA	NA
Nixon Street Primary School	496	474.4	456	435.2	91	91
Norwood Primary School	506	483.2	510	485.2	93	93
Oatlands District High School	223	218.6	180	173.8	88	88
Ogilvie High School	640	639.5	644	641.0	85	86
Orford Primary School	82	78.4	75	71.0	95	94
Ouse District School	16	14.8	11	10.2	95	88
Parklands High School	393	387.8	406	394.2	84	83
Penguin District School	598	569.8	643	615.0	91	91
Perth Primary School	262	242.8	251	238.6	94	94
Port Dalrymple School	518	502.0	477	461.3	86	83
Port Sorell Primary School	291	278.6	300	287.2	92	92
Princes Street Primary School	409	392.2	394	376.0	94	93
Prospect High School	442	442.0	459	458.1	87	87
Punchbowl Primary School	350	332.8	366	351.6	94	94
Queechy High School	646	646.0	682	681.4	84	83
Ravenswood Heights Primary School	300	283.8	282	271.6	86	84

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Redpa Primary School	42	39.2	35	34.2	91	91
Reece High School	464	462.8	485	484.2	86	86
Riana Primary School	117	113.4	116	112.0	93	93
Richmond Primary School	239	229.8	249	237.0	93	94
Ridgley Primary School	113	108.2	117	111.8	94	94
Ringarooma Primary School	100	96.8	86	83.6	94	94
Risdon Vale Primary School	177	168.2	184	171.6	90	88
Riverside High School	756	756.0	782	781.4	89	89
Riverside Primary School	763	730.6	778	739.8	94	93
Rokeby Primary School	246	232.8	237	226.2	89	87
Romaine Park Primary School	324	304.8	341	320.4	90	89
Rose Bay High School	671	668.8	682	677.9	84	84
Rosebery District High School	77	73.3	77	74.8	82	85
Rosetta Primary School	443	422.6	445	425.4	91	90
Rosny College	1104	1045.5	1060	1016.0	NA	NA
Sandy Bay Infant School	93	83.4	96	86.4	93	93
Sassafras Primary School	52	49.2	52	51.6	89	94
Scottsdale High School	290	284.2	314	302.5	88	88

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Scottsdale Primary School	286	273.2	291	278.4	94	92
Sheffield School	463	447.0	471	447.4	90	90
Smithton High School	303	300.6	344	337.8	88	88
Smithton Primary School	212	197.2	196	188.8	93	91
Snug Primary School	355	338.2	358	343.2	93	91
Somerset Primary School	392	374.6	386	369.2	94	94
Sorell School	886	825.0	851	796.8	87	86
South Arm Primary School	73	70.2	63	58.2	91	89
South George Town Primary School	221	211.4	214	203.2	91	89
South Hobart Primary School	443	419.0	476	455.6	92	92
Sprent Primary School	23	21.4	25	23.4	93	91
Spreyton Primary School	455	434.6	410	390.8	93	93
Springfield Gardens Primary School	282	266.4	274	263.6	90	90
St Helens District High School	498	481.4	518	500.2	89	87
St Leonards Primary School	258	244.0	256	244.4	93	92
St Marys District School	324	315.5	301	294.1	86	85
Stanley Primary School	55	52.6	70	65.6	93	93
Strahan Primary School	62	59.2	56	53.6	89	91

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Summerdale Primary School	529	504.6	526	499.0	92	91
Swansea Primary School	56	54.4	56	52.8	93	92
Table Cape Primary School	365	348.6	361	349.0	92	92
Taroona High School	1096	1096.0	1119	1119.0	88	88
Taroona Primary School	360	348.4	336	327.6	94	93
Tasman District School	214	205.6	196	190.1	85	85
Tasmanian eSchool	306	226.6	327	238.4	NA	NA
Trevallyn Primary School	471	451.4	481	459.8	93	93
Triabunna District School	157	150.2	169	165.5	92	89
Ulverstone Primary School	440	416.0	437	421.8	93	93
Ulverstone Secondary College	606	603.5	625	622.4	87	87
Waimea Heights Primary School	409	390.6	420	401.6	94	94
Warrane Primary School	188	179.2	165	155.6	88	88
Waverley Primary School	159	152.0	160	151.6	90	91
West Launceston Primary School	396	374.0	421	399.0	93	93
West Ulverstone Primary School	186	176.8	169	163.4	93	88
Westbury Primary School	123	115.4	134	125.6	94	94
Westerway Primary School	64	61.6	50	46.8	91	89

SCHOOL NAME	STUDENT ENROLMENTS – FIRST TERM CENSUS				STUDENT ATTENDANCE	
	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Wilmot Primary School	21	19.0	19	18.2	94	95
Windermere Primary School	603	574.2	583	559.4	91	90
Winnaleah District High School	85	82.2	85	80.9	90	91
Woodbridge School	333	326.2	331	321.8	90	88
Wynyard High School	245	241.6	255	251.0	87	87
Yolla District School	200	179.4	187	168.0	88	88
Youngtown Primary School	346	328.0	326	312.8	92	91
Zeehan Primary School	64	60.8	60	57.2	93	91

Notes relating to student enrolments:

Attendance rates are only reported for students in Prep to Year 10.

School names reflect the most recent name.

School counts include students studying at more than one school. Therefore, the sum of students by school is greater than the total for "all schools".

Student enrolment full-time equivalent (FTE) is calculated to six decimals but displayed to one decimal. Components may not add to totals due to rounding.

Attendance figures include half day absences and suspension as absences to align with the National Standards for Student Attendance Report.

The attendance data for students in Years 11–13 are not included in any of the school rates reported here. The Department is planning to report attendance rates for students in Year 11–13 in future updates of the Annual Key Data set.

Attendance data is not reported for students enrolled in Ashley School or the Tasmanian eSchool as the recording of attendance at these schools is significantly different to mainstream schools.

SUPPORT SCHOOL ENROLMENTS AND ATTENDANCE BY SCHOOL

SCHOOL NAME	2019 HEADCOUNT	2019 FTE	2020 HEADCOUNT	2020 FTE	2018 ATTENDANCE (%)	2019 ATTENDANCE (%)
Ashley School	15	15.0	19	19.0	NA	NA
Early Childhood Intervention Service – Tasmania Burnie	60	21.7	71	25.3	NA	NA
Early Childhood Intervention Service – Tasmania Devonport	69	24.3	66	23.4	NA	NA
Early Childhood Intervention Service – Tasmania Hobart	250	87.0	251	88.8	NA	NA
Early Childhood Intervention Service – Tasmania Launceston	127	44.7	173	61.9	NA	NA
North West Support School	124	107.7	130	119.5	85	87
Northern Support School	106	94.6	105	96.2	86	86
Southern Support School	97	87.2	95	82.8	86	86

Notes relating to student enrolments:

School names reflect the most recent name.

Attendance figures include half day absences and suspension as absences to align with the National Standards for Student Attendance Report.

Attendance data is not recorded for Ashley School or the Early Childhood Intervention Services.

TOTAL ENROLMENTS

	2019		2020	
STUDENT EDUCATIONAL SECTOR	HEADCOUNT	FTE	HEADCOUNT	FTE
Early Special	506	177.7	561	199.4
Kindergarten	4,603	2,761.8	4,357	2,613.8
Primary	33,737	33,726.5	33,462	33,453.1
Secondary	15,869	15,864.5	16,460	16,458.6
Senior Secondary	8,226	8,149.3	8,026	7,948.1
TOTAL	62,941	60,679.8	62,866	60,673.0

Notes:

Student enrolments for first term census.

Note that national enrolment statistics, published by the Australian Bureau of Statistics (ABS) are based upon the National Schools Statistics Collection (NSSC) which is a subset of states' and territories' mid-year (August) census.

Student Enrolments – First term census

	2019		2020	
GENDER	HEADCOUNT	%	HEADCOUNT	%
Female	30,619	48.6%	30,538	48.6%
Male	32,322	51.4%	32,328	51.4%
TOTAL	62,941	100.0%	62,866	100.0%

Notes:

DoE enrolment systems currently only store Male/Female genders.

	2019		2020	
INDIGENOUS	HEADCOUNT	%	HEADCOUNT	%
Aboriginal & Torres Strait Islander	6,670	10.6%	6,884	11.0%
Non-Aboriginal & Torres Strait Islander	52,862	84.0%	52,544	83.6%
Not Stated	3,409	5.4%	3,438	5.5%
TOTAL	62,941	100.0%	62,866	100.0%

Notes:

A student is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity. This information is collected from students' parents or carers via enrolment forms for students.

	2019		2020	
LANGUAGE BACKGROUND	HEADCOUNT	%	HEADCOUNT	%
Language Background Other Than English	3,796	6.0%	4,094	6.5%
Non-Language Background Other Than English	59,145	94.0%	58,772	93.5%
TOTAL	62,941	100.0%	62,866	100.0%

Notes:

A student is considered to have a Language Background Other than English (LBOTE) if either the student or a parent/guardian speaks a language other than English at home. Non-LBOTE students includes some students for which status is not stated. This information is collected from students' parents or carers via enrolment forms.

STATE ATTENDANCE AND SUSPENSION RATES

Attendance Rates

ATTENDANCE RATE	2017	2018	2019
Annual Average daily attendance rate (proportion of students present)	89.8%	89.7%	89.3%

Notes:

Data pertains to students in Prep to Year 10. Data is not reported for students in senior secondary schools, Ashley School or the Tasmanian eSchool.

2018 attendance rates were affected by an extreme weather event in Term 2 and industrial action in Term 4.

School Attendance Rates are based on the total (aggregated) attendance rate:

Rates are based on the number of actual student days attended during the year as a percentage of the number of possible student days attended. Data pertains to students in Prep to Year 10.

Historically, definitions and methods of collection have varied across states and territories. However, new *National Standards for Student Attendance Data Reporting* have been agreed by education jurisdictions. Tasmanian attendance figures include half day absences and suspensions as absences to align with the national standards. The attendance rates for some schools in 2018 were negatively affected by an extreme weather event on 10–11 May, particularly in the south of the state.

Further technical notes on the attendance rates are available at – <https://myschool.edu.au/glossary/>

2019 average daily attendance rates by student year level (%)

ATTENDANCE RATE	PP	01	02	03	04	05	06	07	08	09	10	OVERALL
Annual Average daily attendance rate (proportion of students present)	90.7%	91.6%	91.8%	91.8%	91.5%	91.0%	90.7%	88.0%	85.6%	84.1%	81.9%	89.3%

Notes:

Data pertains to students in Prep to Year 10. Data is not reported for students in senior secondary schools, Ashley School or the Tasmanian eSchool.

Student Suspensions

SUSPENSIONS	2017	2018	2019
Proportion of students suspended	5.0%	5.2%	5.2%

Notes:

The proportion of students includes all students enrolled in Kindergarten to Year 12, with the exception of students enrolled in the Ashley School.

2019 proportion of students suspended for reasons that are unacceptable behaviours under the Education Act 2016

REASONS THAT ARE UNACCEPTABLE BEHAVIOURS UNDER THE EDUCATION ACT 2016	PROPORTION OF STUDENTS SUSPENDED
Any other behaviour that a Principal determines to be unacceptable behaviour	0.3%
Behaviour or actions that cause, or are likely to cause, injury to persons or damage to property	0.3%
Behaviour that is detrimental to the health, safety or welfare of the staff or other students	2.6%
Behaviour that is likely to bring that school into disrepute	0.2%
Behaviour that is likely to impede significantly the learning of the other students of that school	0.3%
Behaviour that is likely to put a person at risk of harm	0.2%
Bullying or cyberbullying	0.2%
Contravening school rules and policies	0.6%
Discrimination	0.04%
Disobedience of instructions which regulate the conduct of students	1.5%

REASONS THAT ARE UNACCEPTABLE BEHAVIOURS UNDER THE EDUCATION ACT 2016	PROPORTION OF STUDENTS SUSPENDED
Harassment or stalking	0.1%
Illegal behaviour	0.4%
Sexualised behaviour	0.2%
Threatening behaviour	1.1%
Unsociable behaviour	0.7%

Notes:

The sum of the proportion of students by reason will be more than total proportion of students suspended due to students having more than one suspension for different reasons.

The proportion of students includes all students enrolled in Kindergarten to Year 12, with the exception of students enrolled in the Ashley School.

CHILD AND FAMILY CENTRES ATTENDANCE

**Tasmanian Child and Family Centres participation and child counts
(November 2019, latest available data)**

	NUMBER OF CHILDREN	NUMBER OF VISITS
Beaconsfield	328	853
Break O'Day	103	765
Burnie	260	1,418
Chigwell	153	1,943
Clarence Plains	90	1,877
East Devonport	444	1,828
George Town	316	964
ptunarra	550	2,730
Ravenswood	265	2,537
tagari lia	144	1,663
wayraparattee	150	899
West Coast	96	926
TASMANIA	2,899	18,403

Notes:

The presented data are descriptive statistics of the Centre and not performance indicators.

Data analysis is based on all valid information for children included in the Intake Forms (participant details).

This is not intended to be a representation of each program participant in the Census month.

Number of visits is based on weekday visits only.

CFC data is collected twice yearly for the period of a single month. (May & November)

Data Source: DoE Internal CFC Data collection reports.

AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC) – 2018

PROPORTION OF CHILDREN:	TASMANIA
Developmentally vulnerable on one or more domain(s)	21.5%
Developmentally vulnerable on two or more domain(s)	10.7%
PROPORTION OF CHILDREN VULNERABLE IN THE FOLLOWING DOMAINS:	TASMANIA
Physical health and wellbeing	9.5%
Social competence	8.8%
Emotional maturity	9.2%
Language and cognitive skills (school-based)	8.0%
Communication skills and general knowledge	5.7%

Source, AEDC 2018 National Report latest available data
(www.aedc.gov.au)

CLASS SIZES KINDERGARTEN TO YEAR 10

Average number of students in each class

YEAR LEVEL	2018	2019	2020
Kindergarten	18.3	19.3	18.6
Preparatory	21.1	21.2	21.2
Year 1	22.8	22.8	22.7
Year 2	23.2	23.3	23.0
Year 3	24.1	23.8	23.6
Year 4	24.2	24.1	23.4
Year 5	24.1	24.1	23.9
Year 6	24.0	23.9	23.9
Year 7	23.8	23.3	22.5
Year 8	23.1	23.5	23.2
Year 9	23.3	22.6	22.7
Year 10	22.9	22.5	22.0

EDUCATIONAL SECTOR	2018	2019	2020
Primary (Prep to Year 6)	23.5	23.4	23.3

EDUCATIONAL SECTOR	2018	2019	2020
Secondary (Year 7 to 10)	23.6	23.2	23.0

Notes:

Class size does not reflect staffing and resources allocated to individual classes.

Schools make local decisions on class sizes that best suit their needs.

Class size is based on home groups for Kindergarten to Year 6.

Secondary school students are not organised into classes which exclusively undertake a complete education program, therefore either home group or English classes are used for class size calculations, depending on the school's class organisation.

Years 11 and 12 school students are not organised into classes which exclusively undertake a complete education program, there is also no standard class across schools which can be used as a measure ie. there is no English class as per secondary students.

Does not include the Tasmanian eSchool.

Information based on Census 1, class size is not calculated for Census 2.

SCHOOL SATISFACTION

School Satisfaction information is an important element of school improvement planning. School Satisfaction data was collected from parents and staff in all Tasmanian Government Schools. 2019 was the final year of Student Satisfaction recording due to the introduction of the Student Wellbeing measurement.

SATISFACTION LEVELS	2017	2018	2019
Student	84%	83%	85%
Parent	92%	93%	93%
Staff	94%	93%	93%

Notes:

Satisfaction levels are determined based on respondents who agreed or strongly agreed, as a proportion of all those who expressed agreement or disagreement, averaged across the nationally agreed question set.

National questions include 12–16 items, inclusive of multiple aspects of school satisfaction. This measure replaces previous measures based on a single question, to increase validity and reliability of data in monitoring satisfaction over time.

STUDENT WELLBEING

DOMAINS	2019
1. Loved and Safe – School Climate	75%
2. Learning – Cognitive Engagement	83%
3. Positive Sense of Culture and Identity – School Belonging	73%

Notes:

Wellbeing levels are determined based on respondents who indicated medium or high wellbeing, as a proportion of all responses across the questions relating to each Domain.

COMPUTERS FOR STUDENTS

Pentium level computers (desktops, laptops and tablets)

SCHOOL CATEGORY	MARCH 2018		MARCH 2019		MARCH 2020	
	RATIO*	NUMBERS	RATIO*	NUMBERS	RATIO*	NUMBERS
Primary	1.9	16,956	2	16,148	2	16,782
Secondary	1.5	8,997	1.5	9,122	1.5	9,395
Combined	1.2	5,247	1.3	4,968	1.4	4,810
Senior Secondary	1.5	4,893	1.5	4,666	1.6	4,403
Support	0.4	1,052	1.6	305	1.6	298
TOTAL K-12	1.6	37,145	1.7	35,209	1.7	35,688

*Ratios shows the average number of students per one computer, e.g. 2.4 students per one computer.

Notes:

The drop in the above figures for 2018 onwards are a result of schools now only having devices less than five years of age. Schools were provided with funding to trade-in devices older than five years so that students have access to contemporary computers in their schools.

In 2019 the iPads for Students with Disability Project ceased and devices for these students are now included in the school sector numbers.

WORKFORCE DATA

Staff employed in the Department of Education, grouped by Division and Business Unit.

Learning Division

	FTE	NUMBER
Office of the Deputy Secretary Learning		
Office of the Deputy Secretary Learning	3.00	3
Learning *	15.20	17
SUBTOTAL	18.20	20
School Health Nurse Program	34.20	49
Learning Services (Northern Region)		
Primary Schools	1,660.10	2,238
Combined Schools	556.03	707
Secondary Schools Senior	878.58	1,036
Secondary Schools	338.79	412
Support Schools	180.08	263
Student Support	123.96	158
Child and Family Centres	21.14	28
Learning Services		
Learning Services	9.00	9
Operations	8.10	9
Years 11 and 12 Implementation	2.00	2
School Improvement	5.00	5
SUBTOTAL	3,782.78	4,867

	FTE	NUMBER
Learning Services (Southern Region)		
Primary Schools	1,729.96	2,319
Combined Schools	368.34	473
Secondary Schools	760.05	921
Senior Secondary Schools	354.41	473
Support Schools	95.49	131
Student Support	106.65	146
Child and Family Centres	20.50	26
Learning Services	10.30	10
Learning Services	8.08	9
Operations	10.06	11
Years 11 and 12 Implementation	6.50	7
School Improvement	6.00	6
SUBTOTAL	3,466.04	4,522
Libraries Tasmania		
Libraries Tasmania	274.90	364
LEARNING DIVISION TOTAL	7,576.12	9,822

* Learning (Under Office of the Deputy Secretary) includes employees who support various initiatives across the department and who are located in this division.

Strategy and Performance Division

	FTE	NUMBER
Office of the Deputy Secretary Strategy and Performance (including the Years 9-12 Project)	3.80	4
Strategic Policy and Planning	14.66	17
Education Performance and Review	33.53	37
Strategic Marketing Communications and Media Government Education	16.44	19
Training International	23.63	27
Education and Care Unit	25.32	26
Strategic Data Management Unit	3.00	3
Strategic System Improvement	12.59	14
Early Years Partnerships and Projects	14.60	17
School Review	3.00	3
STRATEGY AND PERFORMANCE DIVISION TOTAL	150.57	167

Support and Development Division*

	FTE	NUMBER
Office of the Deputy Secretary Support and Development		
Office of the Deputy Secretary Support and Development	3.00	3
Support and Development	1.00	1
SUBTOTAL	4.00	4
Aboriginal Education Services	19.70	22
Child and Student Wellbeing	5.50	6
Curriculum Services	13.90	14
E-Learning	5.40	8
Swimming Program	5.13	6
Inclusion and Diversity Services	77.65	98
Professional Learning Institute	11.20	11
Vocational Learning and Career Education	17.84	18
Years 9 – 12 Learning	12.80	13
Literacy Strategy	8.00	8
Workforce Strategy	4.00	4
Early Learning	12.06	14
SUPPORT AND DEVELOPMENT DIVISION TOTAL	197.18	226

* Support and Development (Under Office of the Deputy Secretary) includes employees who support various initiatives across the department and who are located in this division.

Corporate and Business Services Division

	FTE	NUMBER
Office of the Deputy Secretary Corporate and Business Services		
Office of the Deputy Secretary Corporate and Business Services	3.00	3
Emergency Response Team	2.00	2
SUBTOTAL	5.00	5
Facility Services		
Facility Services	1.00	1
Asset Management and Planning	7.84	9
Business Services	7.50	8
Operations	77.60	85
Operations and Business Services	2.00	2
Capital Works	9.00	9
SUBTOTAL	104.94	114
Information and Technology Services		
Information and Technology Services	3.00	3
I.T. Support and Customer Engagement	114.29	118
Enterprise Technology Services	21.20	22
SUBTOTAL	138.49	143

	FTE	NUMBER
Finance and Budget Services		
Finance and Budget Services	3.00	3
Budget and Resource Services	11.90	12
Financial Services	26.89	28
SUBTOTAL	41.79	43
Human Resource Services		
Human Resources Management	3.00	3
Injury Management	2.62	3
Policy, Strategy and Wellbeing	8.94	10
Industrial / Workplace Relations	5.10	6
Payroll and Systems	34.13	35
Recruitment and Employment	16.07	18
SUBTOTAL	69.86	75
Legal Services	4.90	6
Internal Audit	6.88	7
CORPORATE AND BUSINESS SERVICES DIVISION TOTAL	371.86	393

Office of the Secretary and Statutory Authorities

	FTE	NUMBER
Office of the Secretary	7.53	9
Ministerial Services	4.60	5
Statutory Authorities		
Tasmanian Assessment Standards and Certification	18.30	20
Techers Registration Board	12.06	13
Office of the Education Registrar	12.66	14
OFFICE OF THE SECRETARY AND STATUTORY AUTHORITIES TOTAL	55.15	61
DEPARTMENT OF EDUCATION TOTAL	8,350.88	10,669

TEACHERS EMPLOYED AS AT 31 MARCH 2020

TEACHER POSITIONS BY HEADCOUNT ¹	31/3/2019	31/03/2020	VARIATION
School Psychologists ²	93	96	3
Base Grade Teachers	4,332	4,357	25
Advanced Skills Teachers	637	684	47
Principals and Assistant Principals ³	531	513	-18
TOTAL	5,593	5,650	57

¹Includes both in school and out of school positions.

²These position types all fall under the 'Teacher' stream as they are classified under the Teaching Service (Tasmanian Public Sector) Award.

³The variance is due to general staffing movements.

TEACHER POSITIONS BY FTE ¹	31/03/2019	31/03/2020	VARIATION
School Psychologists ²	69.12	69.8	0.68
Base Grade Teachers	3,495.72	3,522	26.69
Advanced Skills Teachers	615.79	649.59	33.80
Principals and Assistant Principals ³	527.71	509.4	-18.31
TOTAL	4,708.34	4,751.20	42.86

¹Includes both in school and out of school positions.

²These position types all fall under the 'Teacher' stream as they are classified under the Teaching Service (Tasmanian Public Sector) Award.

³The variance is due to general staffing movements.

AVERAGE AGE OF TEACHERS *

TEACHER POSITIONS	MARCH 2019		MARCH 2020	
	FEMALE	MALE	FEMALE	MALE
School Psychologists	39.91	47.50	39.80	42.46
Base Grade Teachers	43.25	42.35	43.13	42.31
Advanced Skills Teachers	45.92	42.86	45.87	44.16
Principals and Assistant Principals	50.95	45.98	51.15	46.21

* Includes both in school and out of school positions.

HEADCOUNT AGE DISTRIBUTION – PRINCIPALS AND ASSISTANT PRINCIPALS *

AGE GROUP	MARCH 2019	MARCH 2020
25 – 34	26	23
35 – 44	134	139
45 – 54	189	182
55 – 64	178	163
65 +	4	6
TOTAL	531	513

* Includes both in school and out of school positions.

HEADCOUNT GENDER DISTRIBUTION IN PROMOTED POSITIONS *

PROMOTED POSITIONS	MARCH 2019			MARCH 2020		
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL
Advanced Skills Teachers	455	182	637	495	189	684
Principals and Assistant Principals	345	186	531	331	182	513
TOTAL	800	368	1,168	826	371	1,197

* Includes both in school and out of school positions.

RATE OF STAFF ATTENDANCE *

DEPARTMENT POSITIONS	2014	2015	2016	2017	2018	2019
All Department Staff	96.20%	95.70%	95.60%	95.40%	95.50%	94.93%
Teaching Staff	96.10%	95.80%	95.80%	95.60%	95.70%	96.54%

* Unexpected leave taken by employees (bereavement leave, special leave and sick leave) compared to the employees total normal working hours for the calendar year.

Notes:

The rate of staff attendance is based on a whole calendar year.

SEPARATION RATES FOR STAFF AGED LESS THAN 55 YEARS *

CLASSIFICATION STREAM	APRIL 2018 – MARCH 2019	APRIL 2019 – MARCH 2020
Allied Health	3.60%	< 1%
Facility Attendants	1.20%	1.73%
Nurse	14.30%	5.41%
Teacher Assistants	1.70%	2.33%
Teaching Service	1.40%	1.56%
TSSA General	1.80%	1.65%
TSSA Professional	0.00%	4.44%
Average (all employment classifications)	1.60%	1.72%

* Separation rates are based on all separations (resignations, deceased employees etc.) which occurred between April 2018 to March 2019 and April 2019 to March 2020.

SUPPORTING STUDENT NEED

It is important to note that the Early Childhood Intervention Service (ECIS) is a statewide service working in partnership with very young children (0–4 years) and their families, maximising developmental achievements of young children with developmental disabilities and delays. While ECIS is managed through the Department's Learning Services, ECIS is a service for families with children younger than the compulsory school age.

ELEMENT	2019 FTE
Teachers	302.89
Respectful Schools Support Team	10.00
Specialist Staff	165.55
School Nurses	32.70
TOTAL FTE	511.14

Targeted Support FTE for students across schools ¹

TEACHING FTE ATTRIBUTABLE TO STUDENTS WITH DISABILITY (SWD)	2019 FTE	2020 FTE
Educational Adjustments Support Teaching FTE ²	150.51	177.10
Support Schools Teaching FTE	83.08	84.20
ECIS Teaching FTE	20.00	20.00
Disability Support Services across Schools ³	35.30	35.50
SUBTOTAL TEACHING FTE ATTRIBUTABLE TO SWD ⁴	288.89	316.80

TARGETED SUPPORT SERVICES FTE	2019 FTE	2020 FTE
Professional Support Staff	165.55	167.50
Safe Homes, Safe Families & Strong Families, Safe Kids (SHSF) ⁵	12.80	12.80
Respectful Schools Support Team (RSST) ⁶	13.60	17.00
School Nurses ⁷	32.70	38.70
Re-engagement Program Support ⁸	18.00	18.00
SUBTOTAL TARGETED SUPPORT FTE	242.65	254.00
TOTAL SUPPORTING STUDENTS ⁹	531.54	570.80

1. The 2020 annual key data has changed format from previous years to better align with the change in funding methodology of the new Educational Adjustments funding model that was implemented for the beginning of the 2020 school year. It is important to note that this FTE data does not include staff purchased by schools through their School Resource Package (SRP) such as Teacher Assistants.
2. The increase in Teaching FTE relates to the new Educational Adjustments Disability Funding model that was implemented at the beginning of 2020.
3. The Teaching FTE relates to support services provided by the Department centrally and that work with students across all schools. This FTE includes supports for a number of items such as teaching FTE for the Autism Classrooms, central hearing and vision staff working across schools, and other targeted support FTE.
4. The FTE total here is not comparable to previously reported 2019 'Teachers' figure. This is due to RSST and Ashley Teaching FTE being included within the original 2019 reported figure but in the revised reporting structure the same FTE are reported in separate categories under 'Targeted Support Services FTE' for greater transparency.
5. This initiative FTE was not included previously within the Professional Support Staff FTE that has been reported in the annual key data set in prior years.
6. The FTE reported in 2019 for the RSST was 10.00 FTE. This has since been revised to 13.60 FTE, a variation of 3.60 FTE. This is a change in categorisation rather than being additional FTE as the 3.60 FTE had been reported within the overall 'Teaching' FTE in prior years.
7. The increase in FTE for School Nurses is mainly attributable to the 2019-20 budget initiative for additional nurse positions being implemented in colleges. An additional 4 FTE was implemented for 2020 and a further 4 FTE will be implemented across the colleges in 2021 (which is currently not reflected in this year's figures). The other increase is due to an additional 2.00 FTE Nurse Manager positions that commenced during 2019/20.
8. The FTE relates to re-engagement program support that help with the re-engagement in schooling of disengaged students. The FTE specifically relates to The TIER 4 Programs run as part of the Government's Student Engagement and Flexible Learning Initiative. This 16.00 FTE has not been reported within the annual key data set previously. The remaining FTE relate to the Ashley School allocation which has been reported previously within the 'Teacher' allocations.
9. The 2019 FTE figure reported under the revised reporting structure is higher than the 2019 original FTE figure reported as part of the 2019 key data collection. This is mainly attributable to the inclusion of TIER 4 Student Re-engagement, and Safe Homes, Safe Families and Strong Families, Safe Kids initiatives. This is partly offset by the removal of 6.60 FTE SDR top-ups which was reported in the original 2019 figures. This is due to the FTE allocation being provided to the schools as cash to provide flexibility to respond to the specific school context.

STUDENTS WITH DISABILITY ELEMENTS	2019
Severe Disability Register Per Capita Cash Allocations	24,744,363
Severe Disability Register Per Capita Staffing Allocations	26,574,120
IQ 55-70	7,793,493
Students with Disabilities Support	10,412,022
Learning Services Support	3,539,442
Specialist Staff	17,291,516
Ministerial Taskforce Reforms	3,000,000
TOTAL FUNDING	93,354,956

Targeted Support Funding for students across schools ¹

FUNDING ATTRIBUTABLE TO STUDENTS WITH DISABILITY (SWD)	2019	2020
Educational Adjustments & Ministers Taskforce ²	62,362,059	71,876,845
Disability Support Services across Schools ³	6,989,037	7,352,544
Autism Classrooms	1,094,580	1,131,064
Early Childhood Intervention Services (ECIS)	3,426,349	3,471,302
SUBTOTAL FUNDING ATTRIBUTABLE TO SWD	73,872,026	83,831,756

TARGETED SUPPORT SERVICES FUNDING	2019	2020
Professional Support Staff ⁴	17,096,215	18,807,547
Safe Homes, Safe Families & Strong Families, Safe Kids (SHSF) ⁵	1,892,828	1,928,781
Respectful Schools Support Team	1,700,799	2,162,673
Nurse Education ⁶	3,562,644	4,042,752
Supporting Students Impacted by Trauma ⁷	-	1,873,320
Re-engagement Program Support ⁸	2,418,050	2,589,428
SUBTOTAL OTHER SUPPORT FUNDING	26,670,536	31,404,501

GRAND TOTAL SUPPORTING STUDENTS ⁹	100,542,562	115,236,256
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1. The 2020 annual key data has changed format from previous years to better align with the change in funding methodology of the new Educational Adjustments Funding model that was implemented for the beginning of 2020.

2. This includes all funding for supports such as staffing and targeted funding provided to schools and students through the new Educational Adjustments funding model and the Minister's Disability Taskforce.

3. This funding includes supports for a number of items such as transport, central hearing and vision staff working across schools, speech aide program and other targeted supports.

4. The variation in the figures from 2019 to 2020 does not reflect the true movement. At the time of producing the 2019 original data a restructure was being undertaken within this area. The funding allocation reported for 2019 is significantly understated due to the restructure not being finalised as at the reporting date.

5. This funding in the original 2019 data was reported within the 'Specialist Staff' category but only included the Safe Homes, Safe families component. For 2020 it now includes Strong Families, Safe Kids (approximately \$0.68 million) in addition to Safe Homes, Safe Families.

6. The increase in FTE for Nurse Education is mainly attributable to the 2019-20 budget initiative for additional nurse positions being implemented in colleges. An additional 4 FTE was implemented for 2020 and a further 4 FTE will be implemented across the colleges in 2021 (which is currently not reflected in this year's figures). The other increase is due to an additional 2.00 FTE Nurse Manager positions that commenced during 2019/20.

7. This is a new initiative by the Government in the 2019-20 State Budget which is aimed at supporting students Impacted by Trauma and these supports are provided directly to schools.

8. This figure represents relevant program allocations for the TIER 4 Programs run as part of the Government's Student Engagement and Flexible Learning Initiative and Ashley school. This does not reflect the total re-engagement project allocations.

9. The 2019 figure reported within the revised table is higher than the 2019 original figure reported previously. This is primarily due to Nurse Education, Re-engagement Program Support, Strong Families, Safe Kids and Therapy Services being included that were not in the original 2019 figures.

**Nationally Consistent Collection of Data (NCCD) Level of Adjustment
Category – all school types as at 31 March 2020**

YEAR	FTE	HEADCOUNT
Extensive	588.52	613
Substantial	1,734.50	1,774
Supplementary	1,821.85	1,860
Quality Differentiated Teaching Practice	1,666.90	1,704
TOTAL NCCD	5,811.77	5951

Notes:

The 2020 annual key data has changed format from previous years to better align with the change in funding methodology of the new Educational Adjustments funding model that was implemented for the beginning of 2020. It is no longer appropriate to report on SDR student numbers as the SDR methodology has been transitioned to the new funding model. The EA model used the NCCD levels of classification for funding purposes and SDR data is no longer collected.

LIBRARIES TASMANIA

DATA	LIBRARIES TASMANIA 1/4/2019 TO 31/3/2020
Percentage of people who are satisfied with Libraries Tasmania services.	92.5%
Percentage of people who feel more confident using digital technology after receiving support from Libraries Tasmania staff (including volunteers) or participating in courses.	84.2%
Attendance in programs and events, per capita (per 1,000) ¹	183.3
Number of visits to our archive and heritage pages	1,102,640
Number of loans per lending item ²	6.2
Number of loans per capita ²	6.8
Number of Library items available for loan per capita ²	1.1
Percentage of the population who are members ³	24.1%
Physical visits per capita per annum ⁴	5.4
Online visits – Average per day ⁵	9,820
Wi-Fi sessions – Average per day ⁴	2,738
Total number of archives and heritage items digitised and publicly available	145,888

1. Libraries Tasmania's physical sites were closed to the public from 25 March 2020. Programs and events were cancelled from 18 March 2020 at libraries where physical distancing requirements could not be met. Previous 12 months' data not available due to introduction of new reporting methodology from 1 July 2018.

2. Libraries Tasmania's physical sites were closed to the public from 25 March 2020. Physical item loans were unavailable from this date. The maximum number of items able to be borrowed and their maximum loan period were both increased from 19 March 2020 until physical closure on 25 March.

3. Libraries Tasmania's physical sites were closed to the public from 25 March 2020. Tasmanian residents are still able to join online for access to eLibrary content.

4. Libraries Tasmania's physical sites were closed to the public from 25 March 2020.

5. Libraries Tasmania's physical sites were closed to the public from 25 March 2020, which impacted negatively on online library catalogue usage and library homepage visits from public PC users, but positively on visits to access e-resources (excludes 26TEN and Premier's Reading Challenge websites).

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