

HOBART CITY HIGH SCHOOL

Draft Master Plan Guiding Principles

Commencing in 2020, consultation was undertaken with school leadership, teaching staff, administration staff, students, parents and a wide range of community stakeholders to determine the vision for the Hobart City Partner Schools (Hobart City High School and Elizabeth College). In 2021, a series of workshops to align the pedagogy to the learning spaces were conducted at each school.

The result of this consultation was the development of an Education Brief for the Hobart City Partner Schools, with the key themes from this to guide development of the draft master plan for Hobart City High School.

Guiding principles

- Hobart City High School will provide a dedicated middle school (Year 7-8 provision) on the Ogilvie campus, and a senior middle school (Year 9-12 provision) on the New Town Campus.
- The school needs to be designed to cater for 800 students on the middle school campus and 800 on the senior school campus to accommodate current and future projected demand, with the master plan to cater for possible future expansion.
- The school will embrace innovation and new opportunities to offer the best education experience to students and aspire to be a school that the Hobart community considers a school of educational excellence and a school of choice.
- The school will combine STEM and the Arts to produce multi-literate citizens and workforce for the future through enhancing VET and careers education across the 9-12 campus. The STEAM approach collects learning areas of Science, Technology, Engineering, the Arts, and Math to provide learners with an integrated learning experience in those learning areas across the curriculum.
- Both campuses will provide for hub style learning areas. In the middle school, these hubs will be year level based and in the senior school they will be discipline-based learning areas, including STEAM. Each campus will have learning spaces such as gyms, music rooms and science labs to provide for the general curriculum. Specialist spaces for the whole school will be located on one campus but designed for use by the whole school cohort.
- A sports and wellbeing centre located at the senior school/New Town campus will be multi-purpose in providing a wider sports and recreation facility for the broader community, while also linking existing greenfield spaces with teaching and seminar/meeting spaces. This would support high performing athlete development programs for students from Years 7-12.
- The school will have a multi-purpose performing arts space that can accommodate a wide array of performance types, ranging from soloists and small ensembles to bands and amplified music. In addition, it must accommodate lectures and drama performances where speech must be intelligible (often from untrained voices). The functionality of the space and its programmed capabilities would support the differentiated learning needs of students.
- The school's students will have access to several passive and active recreation spaces and each campus will have a library/resource centre positioned as a central hub.
- The campus footprints will be designed to improve transport safety outcomes, including drop off and pick up of students from within the campus footprint (including bus services).