

Intercultural Understanding

– Myself

INTRODUCTION

Intercultural understanding stimulates learners' interest in their own lives and the lives of others. It cultivates values and dispositions such as curiosity, care, empathy, reciprocity, respect and responsibility, open-mindedness and critical awareness, and supports new and positive intercultural behaviours.

RATIONALE

As learners explore their own identity, culture, language and beliefs, they develop intercultural understanding. They come to understand the varying and changeable nature of culture and how personal identities are shaped. Engagement with their own and others' cultures assists young people to become responsible citizens by combining personal, interpersonal, social knowledge and skills. Learners learn to value and view critically their own cultural perspectives and practices and to communicate and empathise with others through critical analysis of intercultural experience.

This qualification focuses on the individual student through opportunities for them to consider their own beliefs and attitudes in a new light, and so gain insight into themselves and others.

LEARNING OUTCOMES

On successful completion of this qualification, learners will be able to:

- explain the dynamic nature of cultural knowledge, beliefs and practices in a range of personal contexts
- identify and address challenging issues, as an individual, in ways that respect cultural diversity and the right for all to be heard.

KEY SKILLS

- Learners can respect cultural diversity and human rights.
- Learners can engage in critical reflection about differences.
- Learners can mediate cultural difference.

KEY KNOWLEDGE

- Learners understand they are responsible for their own thoughts, attitudes and views.
- Learners are aware of the impact of cultural knowledge, beliefs and practices on daily life.
- Learners know that their actions are shaped by culture.

QUALIFICATION STRUCTURE

Overarching inquiry - How can I assess my own views and acknowledge the dynamic nature of culture, knowledge, beliefs and practices in ways that respect cultural diversity?

Module 1 – Culture and Identity - Skill building and a managed inquiry process –

Module 2 - Discrimination and Perspective Taking - Finding Out

Module 3 – Student selected focus - Going Deeper

WORK REQUIREMENTS

A body of work within an ePortfolio which will include evidence of:

1. A Journal: Comprising ongoing responses and reflections from throughout the qualification. The type of journal (oral, written, multimodal) will be determined by the learner.
2. Intercultural Inquiry with a current and personally relevant focus which includes:
 - Student developed background/stimulus
 - Investigation
 - Response
 - Reflection

CAPABILITY STANDARDS

Capability standard 1: The learner explains the dynamic nature of cultural knowledge, beliefs and practices in a range of personal contexts

Capability standard 2: The learner identifies and makes plans to address challenging issues, as an individual, in ways that respect cultural diversity and the right for all to be heard.

RESULTS AVAILABLE

Has met/has not met the Capability Standards

This course is awaiting *Recognised Formal Learning* status from the Office of Tasmanian Assessment, Standards and Certification. Should this be agreed, this course may contribute credit points towards the Tasmanian Certificate of Education.