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Department of Education
Strategic Policy and Planning ATT: Ms Alice Blake
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Dear Ms Blake

Thank you for your presentation of the Draft Education Legislation Amendments (Education Regulation) Bill 2021 on Wednesday 18 August 2021. The session was informative and organised in such a way to facilitate discussion and elicit feedback.

The following submission is endorsed by the Framework Advisory Council (FAC) and represents the comments and feedback noted at the session. On behalf of the Council, I formally submit this feedback on the Draft Education Legislation Amendments (Education Regulation) Bill 2021.

The establishment of a skills-based board, with a focus on outcomes driven agenda for the Office of the Tasmanian Assessment, Standards and Certification (TASC) is wholeheartedly supported by the FAC.

There were a number of questions raised and discussed in the session. We have submitted these questions for formal recognition of the queries arising from the discussion:

- What work to date has been done on the expectation of 'skills' for the board?
- What will happen during the implementation phase?
- Who will make judgements regarding appointments to board?
- How will the TASC Executive Officer be supported during this period of extraordinary change?
- Will TASC persist with a single regulator until a board is appointed or could the FAC act as quasi-board?

The FAC note that until the Board is appointed the registrar will assume the responsibility, power and functions until the Board is in place. The recruitment process for the board cannot commence until the Act is passed in Parliament. Timelines for the commencement of recruitment will need to

correspond with TASC's core operations. The draft bill will not be structured in way that locks in skill requirements, rather it will be constructed so that fluid changes can be made over time, according to need.

In relation to the information shared at the session, we would like to formally submit the following suggestions regrading the planning, recruiting and implementation of the legislation amendments.

- Any specific skills and expertise relating to the Board's function and powers must include currency within the education community and data reporting.
- Any generalist skills required for the Board should include communications, negotiation and collaboration skills.
- In relation to funding, it is imperative that the TASC budget be adequately funded by the Government
- The FAC recognises that there will be specific skills, expertise and functions for the TASC Board to discharge beyond general governance and request the opportunity to submit recommendations during the implementation phase of the specific skills required, post the Bill passing through parliament.

Thank you for considering this submission as a part of the consultation period for the Draft Education Legislation Amendments (Education Regulation) Bill 2021.

Warm regards



Kath Cameron
Chair, Framework Advisory Council,
The Office of Tasmanian Assessment, Standards and Certification