

get involved

South George Town Primary School

Community Engagement Outcomes Report



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Version 1.0 – 10/01/2025

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Executive Summary

The Tasmanian Government has committed \$15.1 million for a major redevelopment of South George Town Primary School. The Department for Education, Children and Young People (DECYP) Get Involved consultation for South George Town Primary School commenced on Monday 11 November 2024 and closed on Friday 6 December 2024. The consultation sought feedback from the school and community on the draft site master plan. Through the consultation, feedback was provided via an online feedback form and workshops with students, staff members, and the broader community.

The total number of unique online submissions received was 47.

Of the total number of online submissions, 25 (53%) were from parents/carers, 15 (32%) were from staff members, six (13%) were from community members, and one (2%) was from 'Other'.

18 of the online submissions (38%) contained additional feedback.

Of the total number of online submissions, 15 (32%) respondents said there are areas of the school not identified for redevelopment in the draft master plan that should be prioritised for improvement.

The most commonly cited priorities for the final master plan were reinstatement and upgrade of the school canteen, improvements to the school car park and drop off areas, upgrade of playgrounds (including shading) and sports facilities, more support spaces and storage, window repairs and bathroom upgrades across the site.

The top three most important design features or considerations for new and refurbished buildings and facilities were: Flexible/multi-purpose (32), size of classrooms (26) and breakout spaces (23). The top three words chosen to best describe how South George Town Primary School should look and feel were welcoming (35), safe (28) and inclusive (20).

From the workshops held with students, staff and community members, key priorities were more storage, provision of flexible meeting spaces and support areas, student and staff bathroom upgrades, window improvements, more outdoor learning and breakout areas (including shading), sound proofing of learning areas, outdoor sporting facilities and playground upgrades, more student display spaces, student cooking facilities, and wet areas within classrooms.



South George Town Primary School staff workshop

Background

DECYP has committed to undertaking community consultation for all major capital works projects. This is to provide local communities and stakeholders with the opportunity to provide input on capital works projects – ensuring a co-designed approach to delivering facilities that improve outcomes for learners and their families.

South George Town Primary School has a mix of older and newer buildings and as part of its 2024 election commitments, the Tasmanian Government committed \$15.1 million to the redevelopment of South George Town Primary School to provide additional contemporary learning areas, support spaces, and amenities.

The first phase of school and community consultation commenced in November 2024, seeking feedback on the draft site master plan developed for South George Town Primary School. Feedback received through the consultation will be provided to the consulting architects and the Project Working Group to inform development of the final concept plan and scope of works.

Campaign outputs

The Get Involved consultation for South George Town Primary School commenced on 11 November 2024. The campaign ran for four weeks and concluded on 6 December 2024. Campaign outputs were:

- Multiple communications via the South George Town Primary School communication channels
- Ministerial media release
- 1x community workshop, 1x staff workshop, 1x student workshop
- South George Town Primary School Get Involved page on the DECYP website
- Online feedback form
- Direct mailout to all residents and businesses in the South George Town Primary School intake area
- Dedicated Get Involved email box to receive submissions
- 43x radio advertising slots on LA FM and Chilli FM Launceston
- 43x radio advertising slots on Chilli and 7SD Scottsdale
- 3x print advertisements in The Examiner newspaper (Saturday edition)
- Four weeks of Facebook and Instagram advertising geo-targeting users aged 18+ in the South George Town Primary School intake area.

Participation

Community participation in the Get Involved consultation for South George Town Primary School was solid.

Participants in the consultation came from a mix of parents and carers, school staff, community members and 'Other'.

Online feedback form

A total of 47 unique feedback forms were received.

Email submissions

No submissions were received via the *Get Involved* email box.

Community workshop

A community workshop was held at South George Town Primary School on 3 December 2024. The workshop was promoted via school channels (including the school's Facebook page), DECYP website, direct mail, print, radio and social media advertising. Registration to attend the workshop was via the Microsoft Forms platform. A total of 10 individuals registered to attend the workshop and nine attended.

Attendees were seated in groups and asked to work with others on their tables to respond to two questions.

Staff workshop

A staff workshop was held at South George Town Primary School on 3 December 2024, with a total of 16 staff members participating in the session. Staff were seated in groups and asked to work with others on their tables to respond to two questions.

Student workshop

A student workshop was held at South George Town Primary School on 4 December 2024, with a total of 13 Year 5 students participating in the session.

Students were seated in groups and asked to work with others on their tables to respond to one question. At the end of the session, the students were asked to look at images showing examples of different learning environments and outdoor spaces, determine whether they liked or disliked these spaces and write down why.

Interpreting feedback

All feedback received through the consultation has been reviewed and best efforts have been made to interpret it to ensure accuracy and integrity and support informed decision-making.

What we heard

Online feedback forms

Response summary

- When asked how they are involved with South George Town Primary School, 25 respondents (53 per cent) said they were parents/carers of students, 15 (32 per cent) said they were staff members, six (13 per cent) said they were community members, and one (2 per cent) said they were 'Other'.

- Of the 47 unique online feedback forms received, 41 respondents (87 per cent) said they would like to receive more information as the project progresses.
- 15 respondents (32 per cent) said they believed there are areas of the school not identified for redevelopment in the draft master plan that should be prioritised for improvement. The most frequently cited priorities were reinstatement and upgrade of the school canteen, improvements to the school car park and drop off areas, upgrade of playgrounds (including shading) and sports facilities, more support spaces and storage, window repairs and bathroom upgrades across the site.
- When asked what the top three most important design features or considerations should be for new and refurbished buildings and facilities, 32 respondents (68 per cent) said flexible/multi-purpose, 26 (55 per cent) said size of classrooms, and 23 (49 per cent) said breakout spaces.
- When asked to choose a word that best describes how South George Town Primary School should look and feel, 35 respondents (74 per cent) said welcoming, 28 (59 per cent) said safe, and 20 (42 per cent) said inclusive.
- 18 respondents (38 per cent) provided additional ideas or comments about the redevelopment of South George Town Primary School in the free text field. The most frequently cited comments were in relation to the need to upgrade the school's bathrooms (including plumbing) and windows, upgrade of the outdoor sports and playground facilities (including shading) and more student support spaces and storage.
- The top three ways respondents heard about the *Get Involved* campaign for South George Town Primary School were school channels, social media advertising and word-of-mouth.

Community workshop

Response summary

- When asked “*what is good about the school now that you don’t want to see lost through the redevelopment*”, the most common responses were the natural light, large windows, amount of outdoor space (including oval and playground equipment), the central hub of the new Years 5-6 classrooms and the existing central outdoor court area.
- When asked “*what are your top priorities for the redevelopment*”, the most common responses were outdoor learning areas, flexible meeting and specialist support spaces, functional windows, and bathroom/plumbing upgrades.

Staff workshop

Response summary

- When asked “*are there any elements of the Draft Master Plan that you disagree with and why*”, the most common responses were more support spaces needed for allied health/ visiting specialists, lack of a dedicated art room, more storage needed for students and staff, more outdoor undercover areas and breakout spaces, and ensuring no interlinked classrooms (so there is no requirement to traverse through classrooms to access others).
- When asked “*what features or functions of the new learning spaces are critical to supporting contemporary teaching and learning*”, the most common responses were more flexible meeting rooms, specialist support spaces and interview rooms, more storage (for staff and students) more IT (including big screens in all classrooms), upgraded outdoor learning, undercover/shaded

spaces and breakout areas, improvements to playgrounds, sports facilities and landscaped areas, soundproofing (for improved teaching and learning and sensory needs), student display spaces, and classroom wet areas (including warm water).

Student workshop

Response summary

- When asked “*what spaces should we build or upgrade to help you do your best learning,*” the most common responses from students were more outdoor sporting facilities and play equipment, more art facilities and equipment, better storage (including lockers and pigeon holes), outdoor learning areas (including shade), improved student bathrooms, STEM room, and canteen and student cooking/food preparation facilities.

Next steps

This report will be provided to the Minister for Education, and to the Project Working Group (including the project architects) to inform development of the scope of works for South George Town Primary School.

The report will also be provided to the South George Town Primary School community and made available on the DECYP website.

Analytics and written submissions

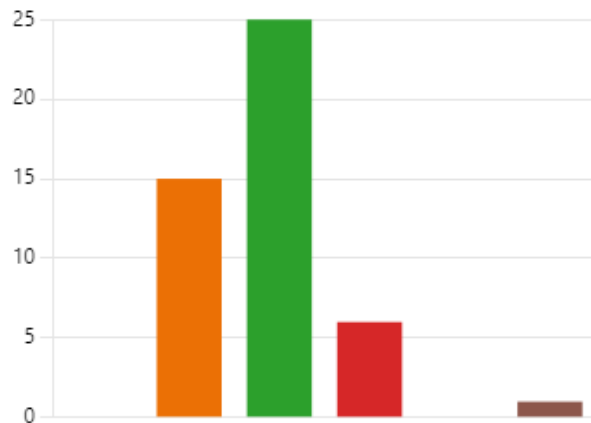


Online feedback forms

Question 1

How are you involved with South George Town Primary School?

Student	0
Staff member	15
Parent/carer	25
Community member	6
Service provider (e.g. allied heal...	0
Other	1



*Other

- Upcoming parent

Question 2

Would you like to receive more information as the project progresses?

Yes	41
No	6



Question 3

Are there any areas of the school not identified for redevelopment in the draft master plan that you feel should be prioritised for improvement?

Yes	15
No	32



Question 4

If you answered yes to question 3, please provide detail.

The school could do with a bigger car park for parents and teachers. A school uniform shop would benefit families as their kids out grow school clothes on a regular basis and the kids could do with a canteen and be like other schools that have those facilities.

It would be fantastic to see an upgrade to the football oval. Resurfacing the oval would benefit not only the students at SGTPS but the wider community of students that travel to use it when playing their grade 5/6 sport games.

Area for safety. Children that are being bullied are segregated to stay in the classroom and not getting fresh air and away from being inside.

I think another playground area would be great.

- The need for multiple support spaces for visiting staff and therapists as well as office spaces for leadership team
- Some of our classrooms are very hot in the afternoon - even one of the newly refurbished grade 5/6 rooms with double glazing is unbearably warm at times. Classrooms need to be environmentally friendly so that air conditioners do not have to be used constantly.

I would like to see a small fridge in class room and water fountains. Shade sails over playground. A nice area for kids to relax. A new bully free school plan. This school can be way better with parents getting involved too. Canteen to be up and running again. Kind regards [REDACTED]

100% need more office spaces and storage areas.

I am wondering if any thought has been put into upgrading the Canteen facilities, if at all necessary, as I feel the school would benefit greatly by having a running Canteen, which I'd also be interested in doing.

- *Replacement of windows- that stay open and are more secure
- *Primary toilets desperately need upgrading
- *Ongoing plumbing issues need to be addressed
- *A glass sliding door to the Reading Room and Prep (safe guarding)
- *A change table facility in the ECE area
- *Upgrade of the Primary playground
- *A reflection/memory garden

There is no art room and yet I am the art teacher.

School onsite canteen. Onsite after school care.

Large rehearsal area/multi-purpose space that is acoustically appropriate.

The cleaning room

Car parking & drop off areas

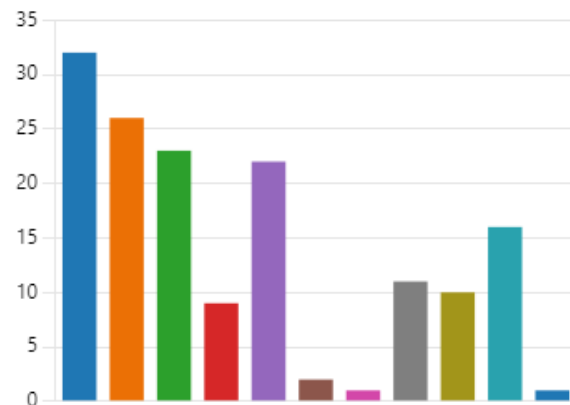
Another classroom space, many builds happening in the zone and all classrooms have been utilised prior to this. Added support spaces for our specialist staff. Storage areas,

open plan and easy to access, option to use as break rooms should the need for storage decrease.

Question 5

What do you believe are the most important design features or considerations for new and refurbished buildings and facilities? From the list below, choose your top THREE.

Flexible/multi-purpose	32
Size of classrooms	26
Break out spaces	23
Storage	9
Technology	22
Colour	2
Signage	1
Accessibility	11
Sustainability	10
Support spaces	16
Other	1



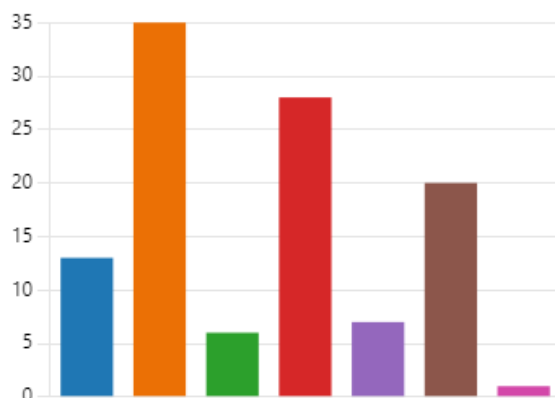
*Other

- Toilets

Question 6

Choose a word that best describes how South George Town Primary School should look and feel. From the list below select ONE option.

Modern	13
Welcoming	35
Bright/colourful	6
Safe	28
Environmentally-friendly	7
Inclusive	20
Other	1



*Other

- Calm

Question 7

Do you have any other ideas or comments about the redevelopment of South George Town Primary School?

A dedicated space for music and technologies would be great.

Storage!!!! Currently the storage I have as an educator is minimal and not functional. Storage is a key factor in my planning as an educator. I also believe that classrooms should make you feel calm and ready to learn, thus storage to prevent clutter and overcrowding of stuff is a necessity.

I would like the redevelopment to include parts of the old school - e.g. the wood features which were included in the 5/6 classrooms.

This is well overdue and well deserved to a great school.

It would be nice to see the current 1960s design continue as a theme with lots of warm timber and neutral colours.

Outdoor real life spaces - e.g. veggie patch, chook yard

Repairing the buildings, the windows and similar that are no being redeveloped.

Some sort of break room - sensory room for the children who may need support regulating or need some sensory input. And a high school....

We will need an art room!

I feel as though all the playgrounds; inclusive of equipment and surfaces needs to be a point of priority. The bikes in the kindergarten area are an absolute disaster waiting to happen especially with the ruts purposely laid into the track they are to ride on (noting that no helmets are provided/recommended/encouraged) and kids either fall straight onto concrete or run straight into another child if either one of them is not looking. The extremely tall slide and climbing frame in the older kids area I feel has absolutely no safety features to it and if any child of any age were to fall from the top area serious injuries could occur.

As a new parent at the school, it's difficult to know where your child should be - appropriate and clear signage would be a great addition and the ovals are of a massive size, perhaps trying to keep the areas a little more enclosed or fenced so that kids are safer with addition of shaded areas for outdoor play in summer.

Big classrooms

Need onsite canteen and after school care

Wherever music classes are held, access to 3 or 4 soundproof break-out spaces with excellent visibility would enable the music programme to grow further, particularly my wish

Do you have any other ideas or comments about the redevelopment of South George Town Primary School?

to develop a 5/6 Rock Band program. Noise pollution is currently a big problem, even when outside. Many students come into the music room before school, and during recess and lunch, to play instruments. I think it's wonderful that they do this, but it gets very noisy! Other groups could use these spaces also, even during music classes when I'm not needing them, by having dual access points to the spaces. If music is held in a multi-purpose space, all I would need storage-wise is one large wall, shelving and a roller door to hide everything away: I would want to make it as easy and welcoming as possible for others to enjoy the space. A lockable room is needed for Band Instrument storage. Sliding doors to the outside would make a great option for informal performances. - Happy to draw my idea!

The re-form landscaping - it would be nice to have a greenhouse so children can grow vegetables and plants and learn about food production and cooking.

Replace toilet cubicles with multiple single toilets facing outwards. This removes the chances of bullying & trouble spaces.

Make car park bigger and sealed
Security lights flood lights in car park
Walking tunnel to gym
Cleaners room to be bigger and more storage room with proper working taps
New windows for the whole school
Power points and electrical work throughout the school
Plumbing in the school
Upper primary toilets
Automatic front door
Washing machine /dryer

Classroom spaces should be calm and neutral. Bright colours can overwhelm and create more visual noise which does not support learning.

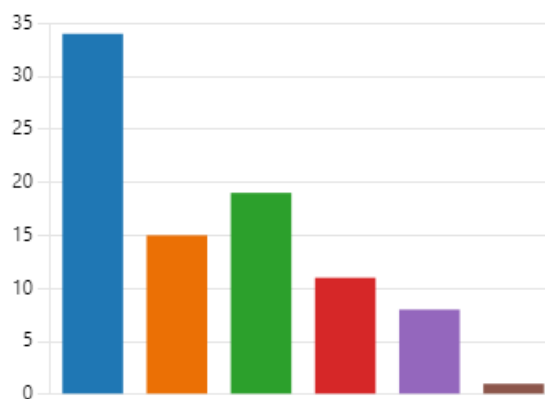
Functional storage is essential. More outdoor play areas and equipment. Larger reading room/hub area to support our outstanding literacy program.

Some classrooms need new blinds. Maybe some kind of cooling fans in the gym.

Question 8

Please tell us how you heard about the Get Involved campaign for South George Town Primary School. You may choose MORE than one option.

School channels	34
Word of mouth	15
Social media advertising	19
Direct mail	11
Newspaper or radio advertising	8
Other	1



*Other

- School Business Manager

Community workshop

What is good about the school now that you don't want to see lost through the redevelopment?

Access to Nature play

The staff

Lightness + Brightness – especially the Kinder area

Connectivity + flow of the school

Security of the Kinder/Prep area

Gym

The amount of space (outdoors)

Early childhood play equipment

Dedicated spaces for library and specialists (art, music, Esk Band)

Oval

Big windows

Natural light

The way the classrooms are all close together with a central court/space

We like the central hub in the new 5/6 classrooms

What are your top priorities for the redevelopment?

Functional windows

Plumbing/toilets

Roof

Dedicated specialist areas with flexibility

Modern technology

Drop + Go, more parking

Upgraded Breakfast room to include cooking facilities to classes and for older students to prepare/heat their lunch

Flow + privacy, but connection to 1/2 area

More private staff space, meeting rooms

Bag 'boxes' lockers instead of rooms

Indoor/outdoor learning spaces

Covered access to Gym and Canteen

Dedicated sound-proof room for music

Full freshen up – coat of paint – neutral colours

Power points to suit modern technology

Good storage

Airflow – be able to open windows

Toilets!!!

Change table for babies/toddlers

Flexible office spaces that open to outside with waiting space and private

Kitchen space and Canteen – combined?

Central outdoor space

Outdoor learning space

Proper car park where gravel is now

Some astroturf play/sport surfaces

Kitchen garden

Better drainage in Kinder yard

Staff workshop

Are there any elements of the draft master plan that you disagree with and why?

Need to make sure senior staff space isn't lost to allied health

Corridors between learning spaces – No interlinked rooms

Level the basketball court – so it can be used

Indoor space for children (early childhood) for recess/lunch

There is no art room. We employ an art teacher who will need a custom built space. Plan available!

(*along the GLA area of the two new proposed GLAs*)

Hallway or hub so you don't walk through 3 classrooms to get to yours

Outside access x2

Where would a 5th class go?

(*the GLAs block where two recently renovated GLAs located*)

Where will specialists (social worker etc.) work?

Will there be 'bag' hubs for all GLAs?

Store rooms! – that students can't access or adequate shelving (i.e. more than current and 5/6s). No open shelving, except some in the art room

Keep wet areas (non-slipping, non-staining) – for classrooms too

Frosted glass between classrooms (if windows needed)

More staff toilets

Outside access (*for the Music room*)

Keep Reading Hub and expand into existing Prep GLA area – Currently works very well for this space to be connected into kitchen

Undercover walkway to Hall

Where is our art room?

Where is our Reading room?

Have you considered heat/sun?

North facing classrooms and Kinder/Prep are stinking hot!

Not enough spaces for visiting services or current staff

We need more undercover outdoor areas

e.g. Kinder, Prep – all rooms! Decks?

Ramps

Undercover walkway to gym?

Music – Dedicated outside area/breakout space or away from learning areas
Soundproofed or removed from main buildings

STEM is a dedicated designed area for robotics (large tables), 3D printing (enclosed quiet area/sound proofed), power supply for individual work areas - not GLA!

(*GLA Prep area, next to kindergarten*)

Breakout offices/areas for literacy support, 1-1 Allied Health support

“Hub” areas are a waste of space in Primary, children just gather and cause problems.
Better off with classroom breakout areas

Rather than “Hard surface Play area” on astro-turfed court area marked for various sports (basketball/netball/downball/running track)

Not lose ‘old school’ history with unrecognisable modernisation

What features or functions of the new learning spaces are critical to supporting contemporary teaching and learning?

Better storage than recent refit. Too much is out on display with nowhere to put it

Round tables create a seating/working challenge with space versus how many students per table

Inbuilt computer charging stations/docks

Breakout spaces with high visibility

Dedicated soundproofed Music/Esk Band area!!!

Library modernised to be engaging, place for reading at lunch etc.

IT on big screen for student access in lower grades (in library)

Display space for student work

Upgrade playground, provide quiet areas for drawing etc. that are more inviting (gardens, shade, landscaping)

STEM room with best practice fit out

High visibility, easy access meeting rooms for parent/student interviews/meetings

Undercover play areas for wet days

Entrance way should have ‘presence’, create a ‘wow’ first impression

Solar panel undercover parking charging school battery bank for computer charging at night

- Undercover motorcycle parking!

More office spaces for allied health and visitors
e.g. Catholic Care, Youth Networker, Speech, etc.

Senior staff need an office each!

What features or functions of the new learning spaces are critical to supporting contemporary teaching and learning?

Flexible office spaces that are comfortable for sensitive parent conversations (e.g. couch)

Space for big meetings – conference room?

Classrooms need storage and an office area

Classrooms need warm water!

Windows that open so we don't have to use air conditioners

Lots of light and big windows

We love the timber we have

- Sloping roof/ceiling is nice

Bag spaces that can be seen by teachers

We don't want classrooms that are any smaller than what we have

Keep our mid-century/modern look

Awareness of sensory needs of children – natural light, acoustic sound dampening material, muted colour palette

Consider heights of sinks, whiteboards in ECE classrooms (usually they are too high!)

Neutral colour schemes – keep timber

STORAGE!!!

- For teachers in classrooms
- Bag lockers in classrooms

Wet areas

Outdoor learning areas connected to classrooms

Sound proofing

Interactive whiteboards

Some additional play equipment/play areas/landscaped/shade areas in Primary yard

Nice to have:

Staffroom – outdoor access onto eating area/courtyard

Open spaces (visibility)

Alternative to carpet

TA/printing space + microwave for each class bank

Move staff toilets

Redo kids toilets in Primary

More equipment (playground equipment, swings, etc.)

What features or functions of the new learning spaces are critical to supporting contemporary teaching and learning?

Basketball court resurfaced - "cheese grater"

Shared learning spaces

Additional technology – 1:1 device grade 3 onwards

Mic audio systems

Semi-circle teacher tables for small group work in every classroom

Storage is a massive need but should be streamlined and neat

Rectangular tables that fold (such as in Della's room)

Magnetic whiteboards in every classroom

Display space in every classroom

Loads of storage space, lockable with drawers and shelves. Customised size for some areas (such as the art room)

Large screen TVs in all learning spaces

Reverse cycle heating/cooling in all classrooms

Classrooms need corridors in existing 1/2 space and new learning areas so not to interrupt learning

No bag rooms where there is no vision. Potential behaviours.
Rather cubby holes

Rooms open with clear visual

Storage: lots!

Ventilation, windows that open, don't rattle, with fly screens and are sunblock

Lots of power points

Hot water → warm water

Weather protection – outdoor learning – sliding doors

Wet areas in classrooms

Cupboards to ceiling
e.g. in Kinder, dusty, etc.

Blinds that open

No shared power light/points with other rooms

Sensory (Quiet) space at school – purpose built, set up

New ceilings

Bigger Kinder shed

What features or functions of the new learning spaces are critical to supporting contemporary teaching and learning?

New landscaping in Kinder, natural play spaces

Student workshop

What spaces should we build or upgrade to help you do your best learning?

Better breakfast club food

Outside exercise equipment

Better art tables that do not move and not have bumps in them

A Drama room

New swings

New netball court

New shade area for upper primary

Computer room

BBQ

Lockers (pigeon holes)

Bigger parking areas

New basketball court, down ball squares

Basketball court - 100%

Bigger music room

More tracks in wombat walk because there is only one

A big fan in gym – 100%

Tower in the playground

New DP equipment – 100%

Lunch orders!!! – 1000%

Good food like Chinese or takeaway shop

Sell more things – 1000000%

Food, drinks and snacks – but they have to be nice

A lollie-pop man for the crossing

More coloured architecture instead of the teachers' modern stuff

A kitchen for kids to heat up their food. We also need a student kitchen for kids who don't pack their lunch

More school supplies

Asphalt instead of woodchips

Whole new playground

Big fan of the gym

Better art supplies

A STEM room

New soccer nets

Athletic like at St Leonards track

Longer slide

Indoor playground

Do up the rest of the classroom

Get ride of the false roof

Outside undercover area

Better Kinder playground

A kitchen for kids to learn to cook

New basketballs and soccer balls

Bring Your Pet to School Day

New Canteen

A really long flying-fox

Better chair

The girl and boy toilet

Better classroom for the older and little kids

More equipment for the playground

New bike

Board game room

Need more storage space

New sand pit

We need scooters to play on

Bigger crossing area

Toilets

We need better toilets

We want a bigger music room

A separate drums room

Better library

New soccer nets

Acting room where you dress up and do stuff with items

Cooking room

A STEM room (open at recess and lunch)

Floor of basketball court replaced with turf

An eco-friendly area with a pond and fish and tadpoles

Learning area outside

More art supplies

More keyboards/pianos

More musical instruments

Upgrade yellow equipment

History room

Better sand pit

Upstairs

Science / STEM room

Get rid of false roof

Gardening centre

Esk Band room

Small/quiet room in library to read

Room where you can go and learn in quiet

Air conditioners fixed in 5/6

Auditorium for assemblies and speeches

New Primary area equipment

Bigger storage rooms in classes

New safer basketball court

New soccer goals – smaller

Bigger tables

Comfier chairs

Bright coloured classroom

More bars

Add a safe area to talk to people with stuff to do

More storage for gym bikes

Bring the V back

Room for artworks

More assembly stuff

Outside learning space with cover for shade

Sound proof booth for music

New girls/boys bathroom or makeovers

Better and bigger tubs

More even ground to stop lots of puddles/floods

New walls

Use of frog pond and safe stuff around it

Tables that don't have metal

Add more toilets for early childhood

Better cleaning area

New Gym lights

Quiet room for music

More racks for artwork

Fix 3/4 G leaky roof

Bigger art room

Another little/quiet room

Better art tables

New speakers

New outside shade area

More room for cleaning supplies

Safer wombat walk

Room for people to chat

More art supplies

Student image review



LIKE	DISLIKE
Yes, it is a large, nice library that you can also learn in	No because I think we don't need it
Yes, library but you don't need all of those red chairs	No, because it takes up too much space when we can just sit on the floor
Yes, because it's a good place to go and learn without taking the books out of the library but colours are random	No, the seats don't look comfy
	No
	No, because it's meant to read

**LIKE****DISLIKE**

Yes, because it's a nice place to learn	Loud in class, and the top of the green thing is dangerous
Yes, it looks like a nice learning area and has a mini library in the back	Bit too big, so maybe
Yes, because it will be a good learning space	
Yes, lots of chairs and tables, perfect to read, work, have meetings and do homework	
Yes, because it's bright, fun and a good place to study	
Yes, because it's a good place to go if it's too loud	
Yes, because it is a nice place for us to learn when it is too loud in the classroom	
Yes	



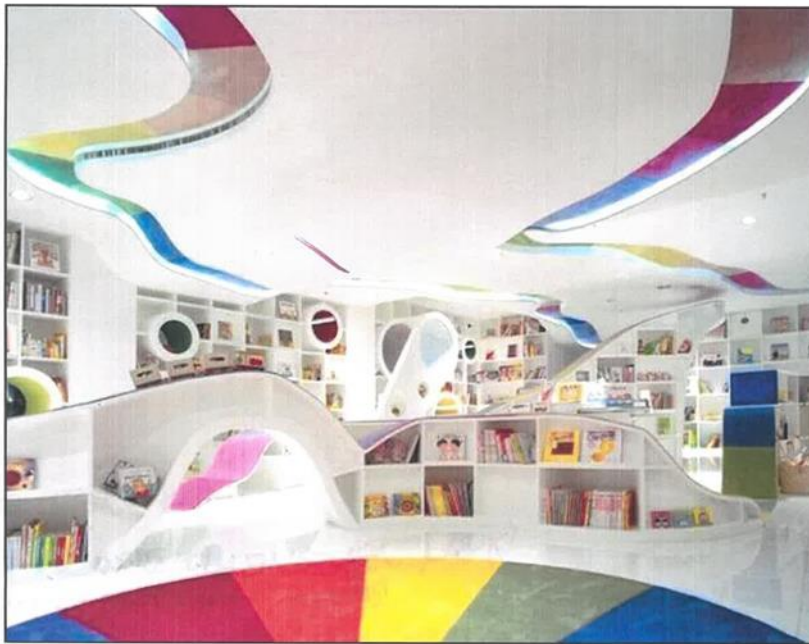
LIKE	DISLIKE
Yes, I think it will be nice and we need a better library	No, because I think people would graffiti/get distracted
Yes, because we need a better library	No, because the colours don't really match and looks a little weird
Yes, this looks like a nice library	
Yes, because it's really good	
Yes, because it will be good for any age	
Yes, kids will like it	



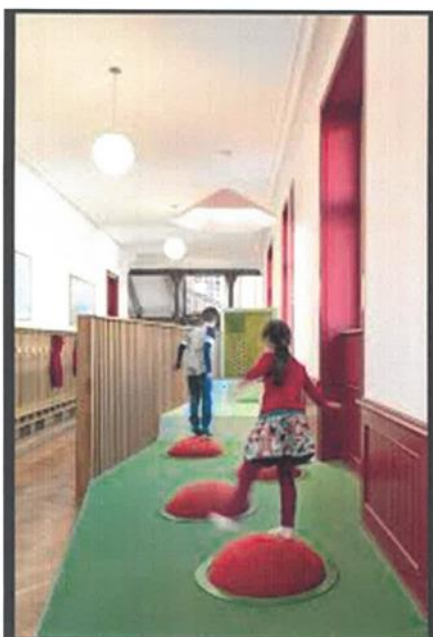
LIKE	DISLIKE
Yes, because it will be a very good Prep area	No, because I don't like all the colours
Yes, because it is bright and positive	
Yes, it's really good for Prep/1-2 grades	
Yes, because it looks like it will be a nice place to chill and learn	
Yes, because lots of tables and it's calm	
Maybe, as a classroom NO, but the cushion chairs would be good for a library	

**LIKE****DISLIKE**

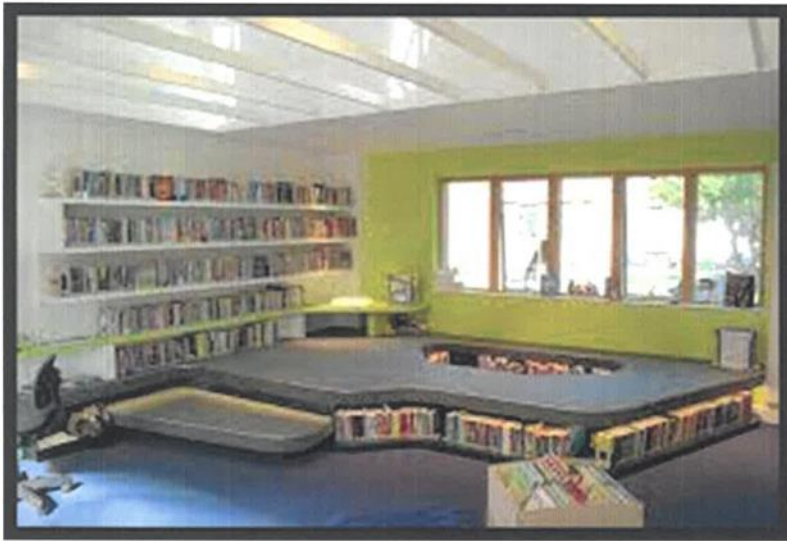
Yes, because it will be nice and not distracting	Bit too big maybe
Yes, it's a nice outside area	
Yes, all the space and it would be good for quiet, homework and other things	
Yes, I like it because it is a nice outside learning space	
Yes, because it looks like a good place to chill, play or work	
Yes, because of the quiet outdoor	
Yes, because it can be a space to eat at lunch and recess	
Yes, people can work and eat	



LIKE	DISLIKE
Yes, good for Kinders / Prep to Grades 1-2 because of colours and looks	No, don't like all the colours
Yes	No, this doesn't look or feel like a primary school class. It is way too distracting
	No, because it doesn't even look like a school
	No, because you could hurt yourself
	No, because it looks like a lab
	No, people will be jumping everywhere



LIKE	DISLIKE
Yes, good for younger people	No, because people will just go there all the time and not learn
Yes	No, it looks too complicated with distraction especially for early childhood
Yes	No, because of the weird colours and would be awkward
Yes	No, because they are too weird and they look 'uncomfy'
Yes	No, because it's distracting and the colours are weird
	No, I don't know what it is



LIKE	DISLIKE
Yes, I like the colours	No, this is a bit too distracting
Yes, because it's good for reading in quiet	No, not enough room and you have to climb over furniture to just find books
Yes, because it's a big open space and looks comfy	No
Yes, because it looks nice and comfy and a good place to read books	
Yes, because it's calm and comfy	
Yes	