

Educational Adjustments Disability Funding Moderation

Consistent Decision-Making Processes

Information for schools and business units



PURPOSE

Team Moderation is a process to ensure consistency across all DECYP sites in decision-making about educational adjustment levels for students with disability.

Team Moderation further supports consistent decisions regarding the:

- Evidence of disability.
- Confirmation of reasonable grounds to impute disability as proposed by the school.
- Evidence of the level of adjustments.
- Consistent decision-making regarding Mid and High Extensive levels of adjustments.

Any student can be put forward for review on behalf of a school, allowing the team to discuss and consider adjustments further. A collaborative decision is made based on the Tasmanian Educational Adjustment Disability Funding Model, using the Descriptor Tool and associated processes.

TEAM MODERATION MEETINGS

Team Moderation meetings occur weekly during the school moderation process and as required at other times. They involve the Manager and Assistant Manager of Disability Services, alongside the statewide team of Disability Educational Adjustment Moderators.

Schools need to provide all relevant information before the team moderation takes place. Feedback from these meetings is given by the moderator linked to the student's school.

ADDITIONAL REVIEW

If a school has ongoing concerns after this process, an additional level of review is available. This review is led by the Director of Inclusion and Cultural Diversity in collaboration with the Director of Student Support. The Director of Student Support will engage relevant teams to provide further advice to inform an outcome. The Principal is able to seek an additional review via this [Review Form](#).

