



Early Childhood

Inclusion Service

Working in partnership with families

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Tasmanian
Government

Department for Education,
Children and Young People

www.decyp.tas.gov.au

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Are you concerned about your child's development? They may be eligible for support from ECIS if they:

- Have a diagnosed disability
- Show significant delays in two or more areas of development

Eligibility:

Eligibility is determined by developmental screening. ECIS will determine children's eligibility in partnership with families and other relevant practitioners.

Referrals:

Referrals can be made by parents / carers and professionals by using this QR code:



The Early Childhood Inclusion Service (ECIS):

- Is a free service provided by teachers and teacher assistants for children aged birth to four years with developmental delay and/or diagnosed disability
- Partners with families and professionals to support children's learning and inclusion in early childhood educational settings
- Is an educational inclusion model, not a therapeutic health service

Why early learning matters:

- The early years (birth to eight years) are a time of rapid brain development
- When children are supported to learn, play, and connect during this time, the foundations are set for lifelong learning

How ECIS helps:

ECIS provides targeted support to the needs of your child to:

- Join and participate in early learning supports
- Build relationships and confidence
- Transition successfully into kindergarten



ECIS partners with families as the expert on their child to:

- Understand their child's needs
- Set goals, build skills and confidence
- Supports transitions in early learning
- Connect with community services
- Help them navigate referrals to services like NDIS/Early Childhood Approach

Where can I access ECIS:

- ECIS can support you at your local school's Launching into Learning program or a Child and Family Learning Centre in your community
- ECIS also has four centres across Tasmania that are open 9.00 am – 4.00 pm during school terms

'Feeling understood and supported, acknowledgement of our daughter's strengths and her right to early childhood education'

-ECIS Parent

What to expect:

