Early Learning for Three Year Olds Roundtable

1 July 2024

Building a better working world

Agenda

01 Opening remarks, Acknowledgement, Working Together Agreement and update on EL3 trial sites	DECYP	15 mins
02 Purpose of the Research and Development Project and session	EY	10 mins
03 Overview of scope of works and approach	EY	10 mins
04 Open discussion on key challenges and enablers for education and care for 3 year olds	EY	30 mins
Lunch break		30 mins
05 Open discussion on key challenges and enablers for education and care for 3 year olds	EY	60 mins
06 EL3 Research and Development Study	EY	5 mins
07 Questions	EY/DECYP	5 mins
08 Recap, Next steps and Actions	EY/DECYP	5 mins
09 Evaluation Survey	EY	5 mins

Presenter: DECYP

Our Working Together Agreement

- Be respectful of each other and other people's views and opinions and we do this by:
  - Active listening
  - Acknowledging others and interacting respectfully
  - Not having side conversations when others are speaking
  - Being open to all ideas
- Engage in open and honest conversation
- Create a safe space to share ideas and collaborate
- Have time to discuss, question, understand and get clarity

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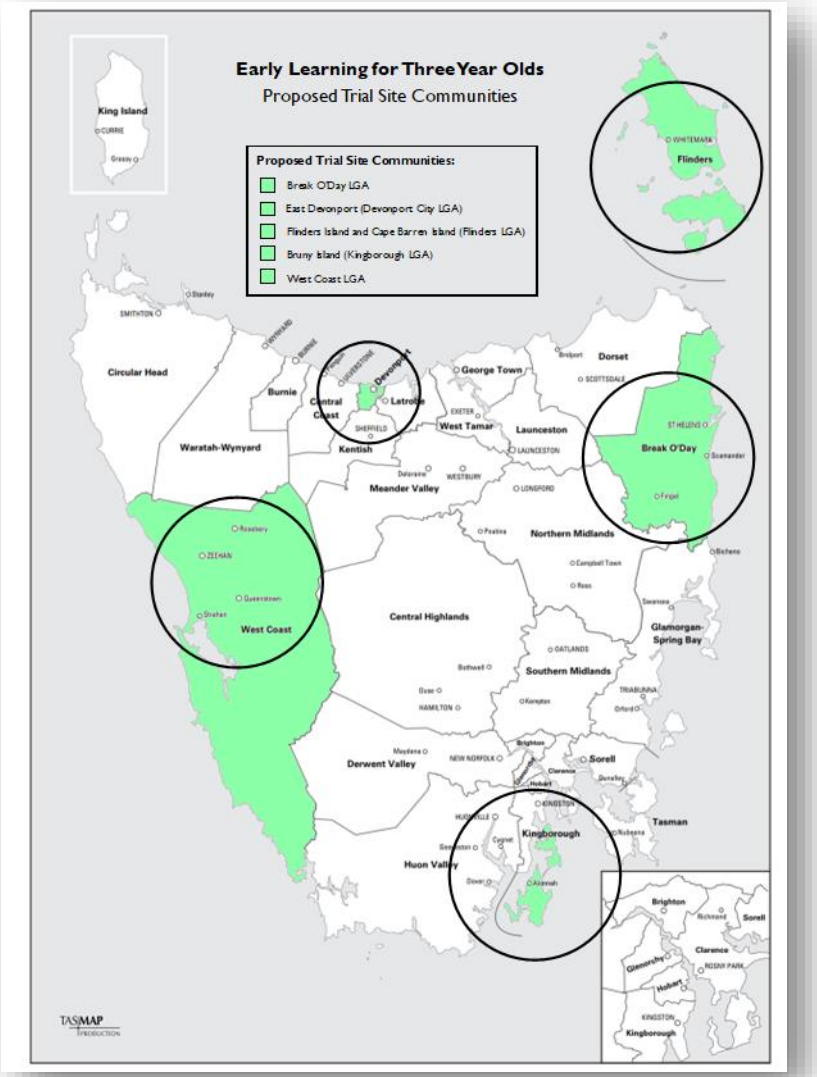
Presenter: DECYP

Update on Early Learning for Three Year Olds Trial Sites



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Presenter: EY

Purpose and overview of the Research and Development Project

Purpose of today's session

- To provide an overview of the scope of works and progress undertaken to date
- Open discussion on key challenges and enablers for Early learning for 3 year olds

Scope of works

- Multi-method stakeholder engagement with the ECEC sector in Greater Hobart and Greater Launceston to identify supply/demand issues, barriers to service expansion (e.g., workforce and infrastructure challenges) and opportunities to overcome these barriers, with consideration towards similar ECEC initiatives underway in other states and territories.
- Economic modelling to identify the gap between the supply and demand for ECEC services, leveraging population projections from 2025-2035 and service-capacity data, and associated high level cost modelling to identify different funding mechanisms/scenarios for the sector.

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Presenter: EY

A reminder for today's discussion

- Be respectful of each other and other people's views and opinions and we do this by:
  - Active listening
  - Acknowledging others and interacting respectfully
  - Not having side conversations when others are speaking
  - Being open to all ideas
- Engage in open and honest conversation
- Create a safe space to share ideas and collaborate
- Have time to discuss, question, understand and get clarity
- **Everything said today should be treated as confidential, especially when it comes to private service information**

Please use the butcher's paper and markers on the table to capture your conversations as a group.

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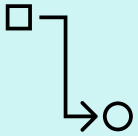
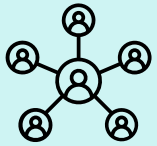
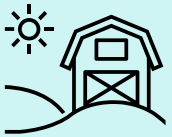
Today's discussion



Overarching enablers and barriers



Workforce challenges



Enablers and barriers in rural and remote areas

Service inclusion and accessibility

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Presenter: EY

Overarching enablers and barriers

- What **works well** about education and care provision for 3 year olds in Tasmania?

- What **barriers** exist to ECEC services meeting service demand? What supports are required to rectify this?

Estimated time: 15 minutes
(10 minutes for table discussion and 5 minutes for broader group discussion)

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Presenter: EY

Workforce challenges

- What challenges do you experience in building and maintaining a robust workforce?

- What are some effective strategies that could be or have been implemented to build and maintain a robust workforce?

Estimated time: 15 minutes
(10 minutes for table discussion and 5 minutes for broader group discussion)

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Lunch (30 mins)

Presenter: EY

Rural and remote areas

- What challenges do rural and remote ECEC services in Tasmania face that may require different approaches to services in Hobart and Launceston*? *Please specify what region you are referring to.*

- What is needed to overcome these challenges?

*Please note for the purposes of this discussion, anything outside of Launceston and Hobart is considered rural or remote.

Estimated time: 15 minutes
(10 minutes for table discussion and 5 minutes for broader group discussion)

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Presenter: EY

Service inclusion and accessibility

- How does your service ensure it is inclusive of Aboriginal and Torres Strait Islander and is culturally inclusive and responsive?
- How does your service support inclusion and foundation support for children and families experiencing disadvantage and vulnerability?
- Are there any other population groups that are hard to reach or support?

Estimated time: 15 minutes
(10 minutes for table discussion and 5 minutes for broader group discussion)

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Presenter: EY

Overview of the de-identified EL3 Research and Development Study

Objective

- An online questionnaire to capture qualitative and quantitative data from the wider ECEC sector to ensure a broader evidence base to findings, that is difficult to capture through stakeholder consultations and from existing datasets. It is important to fill in gaps, and/or substantiate claims stated in consultations as it may influence modelling assumptions and analysis in the report.

How long will the questionnaire take?

- It will take between 15 to 20 minutes

Who should fill out the questionnaire ?

- We recommend one questionnaire is completed by each service location

Required role of questionnaire respondent:

- A senior executive or managerial position of the service that would have access to and/or an understanding of historic, current and future service and workforce needs.

What if I need support to fill out the questionnaire?

- Contact details for an EY member will be provided to support if required.

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Recap of today's discussion

Questions?

Presenter: EY

Next steps and Actions

- EY will be in contact in the following days with the link to the **EL3 Research and Development Study**

- **Please support** the distribution of the **EL3 Research and Development Study** through relative networks and ensure the correct personnel in your organisation completes it.

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Evaluation survey

Evaluation Survey - EL3
Roundtable #2 - 1 July 2024

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