

OUR

VISION

LEARNERS FIRST: CONNECTED, RESILIENT, CREATIVE AND CURIOUS THINKERS

OUR COMMITMENT

Working together we inspire and engage all learners to learn more, every day

OUR VALUES



A culture of high expectations and high achievement.



Respecting ourselves, others, our past, our future and our environment.



Accepting challenges and embracing opportunities.



Improving by always learning and finding better ways to do things.

OUR SYSTEM GOALS

Access, Participation and Engagement

Learners are actively participating in learning; they are engaged, achieving and able to pursue life opportunities in a safe learning environment.

Early Learning

From birth to 8 years of age, children are developing as confident, involved learners and effective communicators.

Wellbeing for Learning

Learners and staff are safe, feel supported and are able to flourish, so they can engage in learning.

Literacy and Numeracy

Learners are developing the skills and confidence in literacy and numeracy to successfully participate in learning, life and work.

OUR PRIORITIES

Child and Family Learning Centres, schools, libraries and business units will determine their own 2-3 evidence-based priorities that progress our commitment to this Plan.

OUR SYSTEM IMPROVEMENT DRIVERS

We support our workforce to feel safe and well at work. This enables them to better build knowledge and skills to drive our explicit approach to continuous improvement which is guided by:

THE RIGHTS OF THE CHILD



We safeguard the rights of all children and young people to have an education, to be heard and to be kept safe from harm.

OUR APPROACH TO SCHOOL IMPROVEMENT



We provide clear expectations and supports to schools and business units to ensure we focus our efforts on those things that will have the biggest impact on learner outcomes.

OUR EVIDENCE OF IMPROVEMENT



We use evidence to set Key Performance Indicators and targets to inform improvement and measure progress.

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