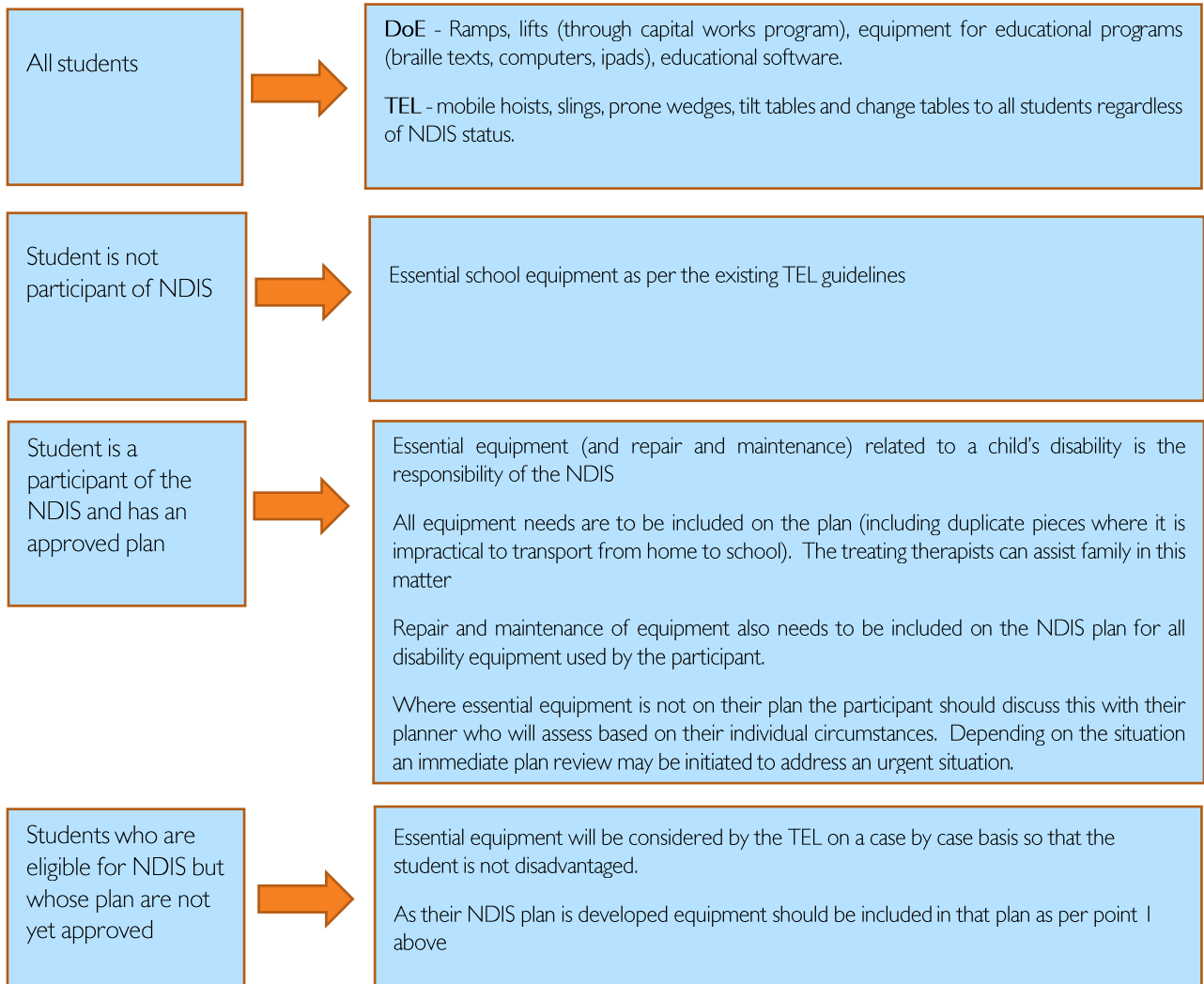


STUDENT EQUIPMENT NEEDS IN SCHOOL; NATIONAL DISABILITY INSURANCE SCHEME, TASEQUIP EQUIPMENT LIBRARY AND THE DEPARTMENT OF EDUCATION

Children with disabilities may require specific equipment related to their disability at school. This may include items such as wheelchairs, ramps, hoists, commodes, specialist seating etc. This fact sheet is to assist in ensuring that each student has access to the equipment their therapists recommend and outlines the source of the equipment prescribed to the child.



We all recognise that conditions change for children very rapidly and that systems need to be flexible to cater for this. If an NDIS plan has omitted the full equipment needs of the child a review can be undertaken if the participant requests this of their planner. The NDIS has capacity to cater for urgent review requests due to safety or clinical need. (NDIS 1800 800 110) TasEquip Equipment Library, (61 662707).

## Roles and responsibilities when using TasEquip Equipment Library (TEL) equipment

### Department of Education

- Principal or delegate will liaise with the students therapist regarding equipment needs at school, taking into consideration the size of the piece, the possibility of sharing equipment (eg change tables) to minimise duplication on campus, staff OH&S requirements etc. The Inclusion and Access Coordinator in your area can assist with this work.
- Equipment must be appropriately packaged and returned to TEL when student ceases to use it.
- All components of the equipment/accessories must be returned together (an inventory of components is included with the equipment on delivery).
- All equipment must be regularly cleaned and must be clean before it is returned to the TEL, as per guidelines attached to equipment when it is delivered to campus.

### TasEquip Equipment Library

- Equipment is requested by a student's treating therapist, to ensure that it meets their clinical as well as educational need.
- Authorised equipment is freighted to the schools with Loan Package papers and equipment manual.
- Once equipment is no longer required, it is the expectation
  - Therapist or school may contact TEL to organise return
  - Equipment should be returned with all components in a state of cleanliness sufficient to be handled
- TEL to organise & pay for repair/maintenance on - mobile hoists, slings, tilt tables, prone wedges, and change tables and all equipment used by non NDIS participants.

For all students re-locating schools, TEL will organise for transfer of mobile hoists, slings, prone wedges, tilt tables and change tables. TEL will also arrange the transfer of equipment for non NDIS participants.

Ph: 6166 2707

### National Disability Insurance Scheme

- Equipment purchased via an NDIS plan is owned by the Participant regardless of where it is located and/or used.
- Most equipment funded in an NDIS plan will require quoting and acceptance of the quote by NDIS prior to the item being available for purchase.
- If a Participant's circumstances change significantly NDIS the Participant needs to contact NDIS and request a review. NDIS will advise the Participant of the outcome of the request for review and progress.
- Some equipment funded via NDIS will require a specialist allied health assessment report to provide details of the equipment required and clinical advice. After assessment is completed some equipment will require a trial to ensure it is appropriate for the Participant and their support needs.
- NDIA will liaise with the Participant directly in relation to equipment funded via NDIS.

Ph: 1800 800 110