



SEPTEMBER 2025

What We Heard Report

Teachers Registration Act 2000 Consultation

Child Friendly Version

About the Review

We are taking a close look at the “Teachers Registration Act 2000”, which is the rulebook for teachers.

We are doing this because we would like Tasmanian schools and all other places where children learn to be safer. This review is also about helping your teachers to do their work in the best way possible, so that they can help you learn and grow.

Earlier this year we asked what you like the most about your teachers and what makes learning safe for you.

This is what we heard.



Goal 1: Children and young people are safe while they learn

“A classroom should be a non-judgmental workspace where it is encouraged to ask questions when you don’t understand something.”

— Young person, anonymous survey

We heard that children and young people learn best when they feel safe—and that safety should always come first. Tasmanians shared some great ideas to help make this happen:

- **Fair Rules That Work Everywhere**

If someone does something wrong, we should have fair rules that protect children and young people.

- **Share Information Safely**

Adults need safe ways to talk about problems, like if a child is being hurt, so they can take action to keep you safe.

- **Know Who’s at School**

Schools should always know who is teaching and visiting each day. This helps protect everyone and makes sure the right people are there to help.

- There should also be clear rules for teachers who move from one state to another, so everyone knows who they are and that they know how to keep children safe.



Goal 2: Teachers do a good job

“Teachers should make classes fun and interactive instead of reading from a textbook or giving us pieces of paper to fill out ourselves.”

— Young person, anonymous survey

“I would like teachers to give time for me to focus instead of talking all the time and to explain in detail or show how to do things that they assign.”

— Young person, anonymous survey

Children and young people told us that learning should be fun—and that teachers should teach in ways that help learners understand how to do things they have not learnt yet. They told us that it’s important that teachers give them the time to think, play, ask questions and understand new things.

Adults across Tasmania agree: they want teachers to support students in ways that help everyone learn and grow.

We heard there are lots of ways to help teachers keep doing a great job:

Keep Learning New Things

“Teachers should learn more about the present time and not keep their minds stuck in the time that they went to school and how their old teachers taught them.”

— Young person, anonymous survey

We heard that teachers should keep learning so they can teach in the best way. This means learning about safety, technology, and new ideas that help students today.

Different Kinds of Teachers

Teachers work in many places—like schools, kindergartens, and special programs. We heard that the teachers’ rulebook should include all kinds of teachers, so they know how to support children and young people at every stage of life, from babies to college students.

One Big Teacher List

Teachers told us they want to be part of one big list that shows they are all professionals. Teachers who work with young children want to be included too, so everyone feels valued and respected.

Goal 3: Clear goals for Teachers Rulebook

We heard that it's important for teachers to follow clear rules.

Tasmanians told us they want a clear rulebook for teachers—one that helps keep children safe, makes sure teachers are doing a good job, and helps people trust schools.

