

Horticulture

PROGRESSION GUIDE – ASbA QUALIFICATION

Working Together

The Tasmanian Department of Education is committed to working with Tasmanian businesses to promote and support Australian School-based Apprenticeships (ASbA), which support the engagement, retention, transition and skills development of young people. We understand the contribution this pathway can make towards growing Tasmania's skills base and increasing the capacity for Tasmanian businesses to meet ever changing skills demands.

The objective for the Department's ASbA team is to assist businesses to develop and implement workforce development models that enhance the engagement, employment and training opportunities for young people while they are still completing school. We recognise that Australian School-based Apprenticeships and Traineeships provide a valuable contribution to workforce development planning and are a "Smart Way to Learn and Earn" for our students.

A number of Tasmanian school and college students are ready for the opportunity to get a head start in their career. ASbAs provide a meaningful employment and education pathway for these students. It is a way to support students who are enthusiastic and work-ready with an opportunity to combine work and school – completing their education at the same time as undertaking a nationally recognised qualification whilst in paid employment.

ASbAs are a key Workforce Development Strategy – planning today for Tasmania's future workforce. Let us work with you to take the first step in attracting, developing and retaining your highly skilled future workforce.

Combining learning with "on-the-job" training makes for a well-rounded skill set.



Australian School-based Apprenticeship – Key Phases

PHASE 1	PHASE 2	PHASE 3
<p>PRE-EMPLOYMENT</p> <p>ASbA STUDENT:</p> <ul style="list-style-type: none"> » Preparation of ASbA student to be work ready » Conversation and information with employee, student, parents/guardians about ASbA » ASbA student may engage in a work experience/placement at business <p>EMPLOYER:</p> <ul style="list-style-type: none"> » Apprenticeship Centre engaged » Registered Training Organisation selected » ASbA qualification selected » Sign up ASbA student 	<p>EMPLOYMENT</p> <p>DOE ASbA TEAM:</p> <ul style="list-style-type: none"> » Supports ASbA student » Supports the business/industry » Reviews and monitors ASbA contract and compliance <p>SCHOOLS AND COLLEGES:</p> <ul style="list-style-type: none"> » Work with student on personal learning/transition plan » Support ASbA student towards TCE completion » Align courses and subjects that complement ASbA training <p>EMPLOYER:</p> <ul style="list-style-type: none"> » Ensures ASbA employment requirements are undertaken 	<p>POST EMPLOYMENT AND TRAINING</p> <ul style="list-style-type: none"> » Progress ASbA into: <ul style="list-style-type: none"> – Part-time Apprenticeship – Full-time Apprenticeship – Full-time Employment » Continue with Industry Professional training » Continue with ongoing training <ul style="list-style-type: none"> – Certificate IV – Diploma » Pathway into University studies

Horticulture

Certificate II in Horticulture is an entry level qualification which gives students an introduction to the horticulture industry. This “hands-on” qualification provides students with practical skills in areas such as garden design and landscaping, revegetation, turf management and plant health. This certificate is suited to a person who is passionate about the environment and sustainability, and who enjoys working with plants and would like a career working outdoors. Students need to be able to work independently or in a team, be good communicators, manage their time, and take pride in their work.

Progression

Progressing to Certificate III in Horticulture or Arboriculture enables students to develop their skills and knowledge in more specialised areas such as: Work Health and Safety processes and procedures, equipment operations, plant information, and landscape construction and maintenance. Students will acquire skills that enable them to take an active role in routine operational jobs and daily task planning.

Example ASbA Qualification Advancement

CERTIFICATE II	→	CERTIFICATE III	→	CERTIFICATE IV	→	DIPLOMA/ ASSOCIATE DEGREE	→	BEYOND
Certificate II in Horticulture		Certificate III in Horticulture		Certificate IV in Horticulture		Diploma in Horticulture Diploma in Landscape Design Associate Degree in Applied Science		Bachelor of Applied Science Bachelor of Natural Environment and Wilderness Studies Bachelor of Science

* This is an example of Horticulture learning pathways a student may choose to follow.

Example Timeline ASbA Model

EXAMPLE START	→	COMMENCING	→	PROGRESSION
January Year 11		ASbA – 24 months while at school and 3 months full-time for the completion of Certificate II in Horticulture		Progress to Certificate III

* ASbA students can be in Year 10, 11 or 12 – timeline for completion may vary depending on start date and the above timeline is an example only.



Example Complementary Subject Selections



POSSIBLE CHOICES

- » English Foundations 2
- » English Applied 2
- » English 3
- » Work Readiness 2
- » Career and Life Planning 2
- » Computer Graphics and Design Foundation 2
- » Agricultural Enterprise 2
- » Agricultural Systems 3
- » Certificate II in Agriculture
- » Workplace Maths 2
- » General Mathematics Foundation 2
- » General Mathematics 3
- » Pathways Certificate II in Construction
- » Certificate II in Construction
- » Engineering Design 2
- » Certificate II in Automotive Vocational Preparation
- » Life Sciences 2
- » Biology 3
- » Physical Sciences Foundation 2
- » Environmental Science 3
- » Business Studies 2
- » Outdoor Education 2
- » Certificate I in Conservation and Land Management
- » Certificate II in Conservation and Land Management

* Please note, subject to change, not all subjects and courses are available in all regions, or at all Year 11 and 12 schools and colleges. Check with specific school/college for more details.



For more information

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