

Education Support

PROGRESSION GUIDE – ASbA QUALIFICATION

Working Together

The Tasmanian Department of Education is committed to working with Tasmanian businesses to promote and support Australian School-based Apprenticeships (ASbA), which support the engagement, retention, transition and skills development of young people. We understand the contribution this pathway can make towards growing Tasmania's skills base and increasing the capacity for Tasmanian businesses to meet ever changing skills demands.

The objective for the Department's ASbA team is to assist businesses to develop and implement workforce development models that enhance the engagement, employment and training opportunities for young people while they are still completing school. We recognise that Australian School-based Apprenticeships and Traineeships provide a valuable contribution to workforce development planning and are a "Smart Way to Learn and Earn" for our students.

A number of Tasmanian school and college students are ready for the opportunity to get a head start in their career. ASbAs provide a meaningful employment and education pathway for these students. It is a way to support students who are enthusiastic and work-ready with an opportunity to combine work and school – completing their education at the same time as undertaking a nationally recognised qualification whilst in paid employment.

ASbAs are a key Workforce Development Strategy – planning today for Tasmania's future workforce. Let us work with you to take the first step in attracting, developing and retaining your highly skilled future workforce.

Students should have a passion for working with children and supporting their learning.



Australian School-based Apprenticeship – Key Phases

PHASE 1	PHASE 2	PHASE 3
<p>PRE-EMPLOYMENT</p> <p>ASbA STUDENT:</p> <ul style="list-style-type: none"> » Preparation of ASbA student to be work ready » Conversation and information with employee, student, parents/guardians about ASbA » ASbA student may engage in a work experience/placement at business <p>EMPLOYER:</p> <ul style="list-style-type: none"> » Apprenticeship Centre engaged » Registered Training Organisation selected » ASbA qualification selected » Sign up ASbA student 	<p>EMPLOYMENT</p> <p>DOE ASbA TEAM:</p> <ul style="list-style-type: none"> » Supports ASbA student » Supports the business/industry » Reviews and monitors ASbA contract and compliance <p>SCHOOLS AND COLLEGES:</p> <ul style="list-style-type: none"> » Work with student on personal learning/transition plan » Support ASbA student towards TCE completion » Align courses and subjects that complement ASbA training <p>EMPLOYER:</p> <ul style="list-style-type: none"> » Ensures ASbA employment requirements are undertaken 	<p>POST EMPLOYMENT AND TRAINING</p> <ul style="list-style-type: none"> » Progress ASbA into: <ul style="list-style-type: none"> – Part-time Apprenticeship – Full-time Apprenticeship – Full-time Employment » Continue with Industry Professional training » Continue with ongoing training <ul style="list-style-type: none"> – Certificate IV – Diploma » Pathway into University studies

Education Support

Certificate III in Education Support is an entry level qualification which gives students skills and knowledge to assist and support teachers in an education setting. This course is for students wishing to work as Support Assistants or other roles that support children's learning and care. This qualification builds practical skills and knowledge to assist teaching staff within schools. Students who undertake this course should have a passion for working with children.

Progression

Progressing to Certificate IV in Education Support extends practical skills already gained in Certificate III. Students will learn how to prepare and organise daily work and classroom activities for school students as set out by qualified teachers. This certificate incorporates learning components with 'on the job' training.

Example ASbA Qualification Advancement

CERTIFICATE III	→ CERTIFICATE IV	→ DIPLOMA/ ASSOCIATE DEGREE	→ BEYOND
Certificate III in Education Support	Certificate IV in Disability Certificate IV in Education Support	Diploma of Early Childhood Education and Care Associate Degree of Education Support	Bachelor of Education Bachelor of Early Childhood Education

* This is an example of Education Support learning pathways a student may choose to follow.

Example Timeline ASbA Model

EXAMPLE START	→ COMMENCING	→ PROGRESSION
January Year 11	ASbA – 24 months while at school and 12 months full-time for completion of Certificate III	Progress to Certificate IV

* ASbA students can be in Year 10, 11 or 12 – timeline for completion may vary depending on start date and the above timeline is an example only.

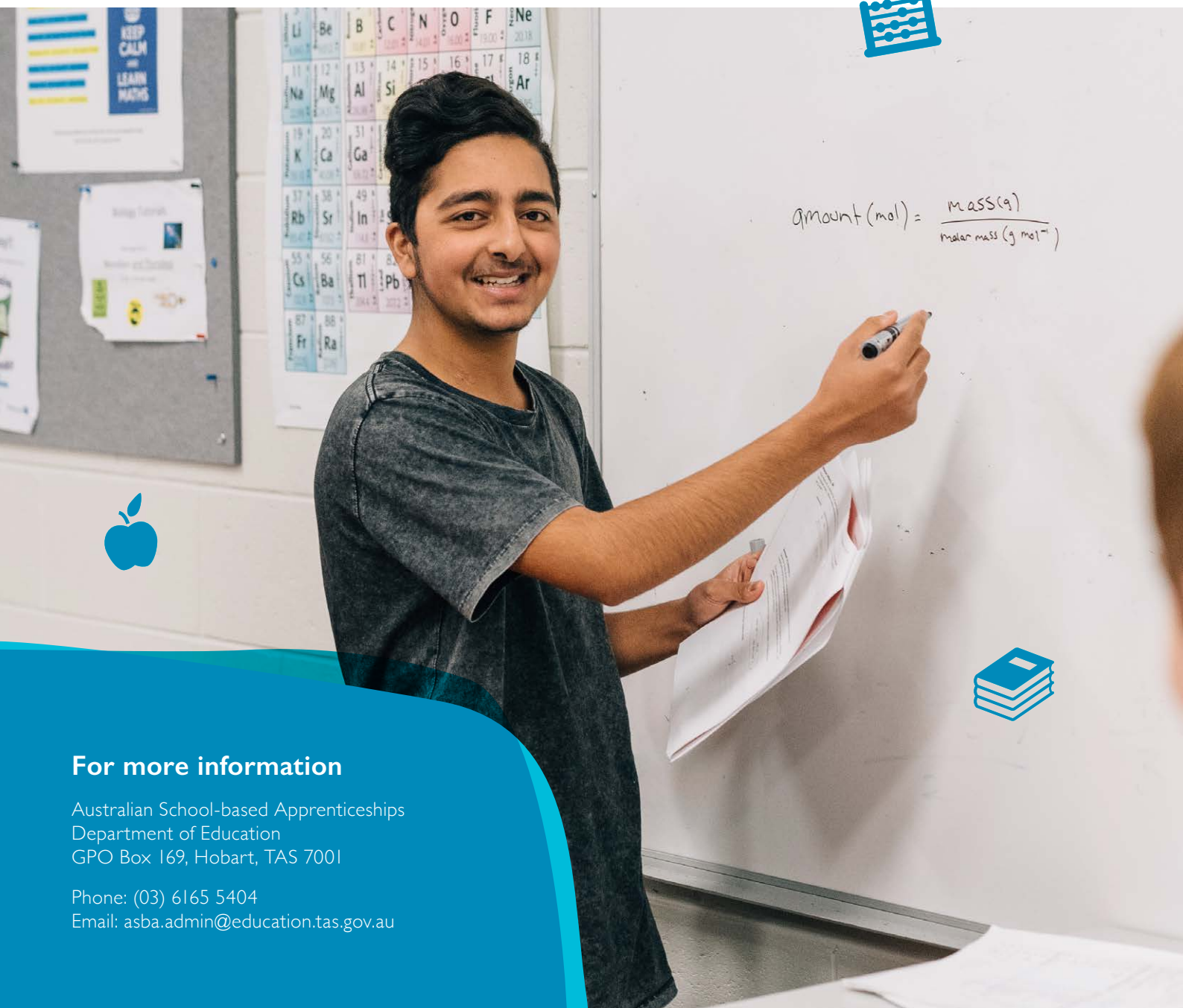


Example Complementary Subject Selections

POSSIBLE CHOICES

- » English Foundations 2
- » English Applied 2
- » English 3
- » Working With Children 2
- » Introduction to Sociology and Psychology 2
- » Tasmanian Aboriginal Studies 2
- » Psychology 3
- » Certificate II in Tourism
- » Workplace Maths 2
- » General Mathematics Foundation 2
- » General Mathematics 3
- » Chinese Foundation 2
- » French Foundation 2
- » German Foundation 2
- » Italian Foundation 2
- » Japanese Foundation 2
- » Business Studies Foundation 2
- » Business Studies 3
- » Certificate II in Business
- » Certificate II in Retail Services
- » Certificate II in Information, Digital Media and Technology
- » Work Readiness 2
- » Career and Life Planning 2
- » Outdoor Education 2
- » Outdoor Leadership 3
- » Drama Foundation 2
- » Drama 3

* Please note, subject to change, not all subjects and courses are available in all regions, or at all Year 11 and 12 schools and colleges. Check with specific school/college for more details.



For more information

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