

Conservation and Land Management

PROGRESSION GUIDE – ASbA QUALIFICATION

Working Together

The Tasmanian Department of Education is committed to working with Tasmanian businesses to promote and support Australian School-based Apprenticeships (ASbA), which support the engagement, retention, transition and skills development of young people. We understand the contribution this pathway can make towards growing Tasmania's skills base and increasing the capacity for Tasmanian businesses to meet ever changing skills demands.

The objective for the Department's ASbA team is to assist businesses to develop and implement workforce development models that enhance the engagement, employment and training opportunities for young people while they are still completing school. We recognise that Australian School-based Apprenticeships and Traineeships provide a valuable contribution to workforce development planning and are a "Smart Way to Learn and Earn" for our students.

A number of Tasmanian school and college students are ready for the opportunity to get a head start in their career. ASbAs provide a meaningful employment and education pathway for these students. It is a way to support students who are enthusiastic and work-ready with an opportunity to combine work and school – completing their education at the same time as undertaking a nationally recognised qualification whilst in paid employment.

ASbAs are a key Workforce Development Strategy – planning today for Tasmania's future workforce. Let us work with you to take the first step in attracting, developing and retaining your highly skilled future workforce.

Combining a passion for the natural environment with "on-the-job" training makes for a well-rounded skill set.



Australian School-based Apprenticeship – Key Phases

PHASE 1	PHASE 2	PHASE 3
<p>PRE-EMPLOYMENT</p> <p>ASbA STUDENT:</p> <ul style="list-style-type: none"> » Preparation of ASbA student to be work ready » Conversation and information with employee, student, parents/guardians about ASbA » ASbA student may engage in a work experience/placement at business <p>EMPLOYER:</p> <ul style="list-style-type: none"> » Apprenticeship Centre engaged » Registered Training Organisation selected » ASbA qualification selected » Sign up ASbA student 	<p>EMPLOYMENT</p> <p>DOE ASbA TEAM:</p> <ul style="list-style-type: none"> » Supports ASbA student » Supports the business/industry » Reviews and monitors ASbA contract and compliance <p>SCHOOLS AND COLLEGES:</p> <ul style="list-style-type: none"> » Work with student on personal learning/transition plan » Support ASbA student towards TCE completion » Align courses and subjects that complement ASbA training <p>EMPLOYER:</p> <ul style="list-style-type: none"> » Ensures ASbA employment requirements are undertaken 	<p>POST EMPLOYMENT AND TRAINING</p> <ul style="list-style-type: none"> » Progress ASbA into: <ul style="list-style-type: none"> – Part-time Apprenticeship – Full-time Apprenticeship – Full-time Employment » Continue with Industry Professional training » Continue with ongoing training <ul style="list-style-type: none"> – Certificate IV – Diploma » Pathway into University studies

Conservation and Land Management

Certificate II in Conservation and Land Management is an entry level qualification which gives students an introduction to the conservation and land management industry. This qualification will support individuals who wish to work in Tasmania's natural wilderness and heritage areas. It is designed to be a foundation certificate with a "hands-on" approach to learning, focusing on developing knowledge of environmental sustainability and efficient land management. This certificate is suited to students who have a passion for the natural environment and who are able to perform routine tasks. This qualification can lead to roles including: Park Ranger, Conservation Officer, Wildlife Officer, and Land/Marine Reserve Officer.

Progression

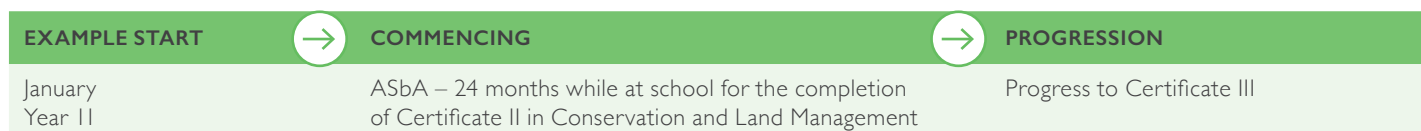
Progressing to Certificate III in Conservation and Land Management will build upon skills learned in Certificate II. The qualification introduces students to specialist skills used for management of particular areas. These areas include, but are not limited to: parks management, wildlife management, pest control management, Indigenous land management, and natural and marine rehabilitation. This qualification includes components that examines different approaches to managing land.

Example ASbA Qualification Advancement



* This is an example of Conservation and Land Management learning pathways a student may choose to follow.

Example Timeline ASbA Model



* ASbA students can be in Year 10, 11 or 12 – timeline for completion may vary depending on start date and the above timeline is an example only.





Example Complementary Subject Selections

POSSIBLE CHOICES

- » English Foundations 2
- » English Applied 2
- » English 3
- » Work Readiness 2
- » Career and Life Planning 2
- » Agricultural Enterprise 2
- » Agricultural Systems 3
- » Certificate II in Agriculture
- » Certificate II in Horticulture
- » Workplace Maths 2
- » General Mathematics Foundation 2
- » General Mathematics 3
- » Life Sciences 2
- » Biology 3
- » Environmental Science 3
- » Engineering Design 2
- » Automotive and Mechanical Technologies 2
- » Certificate II in Automotive Vocational Pathways
- » Tasmanian Aboriginal Studies 2
- » Legal Studies Foundation 2
- » Geography 3
- » Certificate II in Tourism
- » Outdoor Education 2
- » Outdoor Leadership 3
- » Introduction to Construction
- » Certificate II in Construction

* Please note, subject to change, not all subjects and courses are available in all regions, or at all Year 11 and 12 schools and colleges. Check with specific school/college for more details.



For more information

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