



Working Together

The Tasmanian Department of Education is committed to working with Tasmanian businesses to promote and support Australian School-based Apprenticeships (ASbA), which support the engagement, retention, transition and skills development of young people. We understand the contribution this pathway can make towards growing Tasmania's skills base and increasing the capacity for Tasmanian businesses to meet ever changing skills demands.

The objective for the Department's ASbA team is to assist businesses to develop and implement workforce development models that enhance the engagement, employment and training opportunities for young people while they are still completing school. We recognise that Australian School-based Apprenticeships and Traineeships provide a valuable contribution to workforce development planning and are a "Smart Way to Learn and Earn" for our students.

A number of Tasmanian school and college students are ready for the opportunity to get a head start in their career. ASbAs provide a meaningful employment and education pathway for these students. It is a way to support students who are enthusiastic and work-ready with an opportunity to combine work and school – completing their education at the same time as undertaking a nationally recognised qualification whilst in paid employment.

ASbAs are a key Workforce Development Strategy – planning today for Tasmania's future workforce. Let us work with you to take the first step in attracting, developing and retaining your highly skilled future workforce.



Australian School-based Apprenticeship – Key Phases

PHASE I PHASE 2 PHASE 3 PRE-EMPLOYMENT POST EMPLOYMENT AND TRAINING **EMPLOYMENT** ASbA STUDENT: DOE ASBA TEAM: » Progress ASbA into: » Preparation of ASbA student » Supports ASbA student - Part-time Apprenticeship to be work ready » Supports the business/industry - Full-time Apprenticeship » Conversation and information » Reviews and monitors ASbA contract - Full-time Employment with employee, student, and compliance » Continue with Industry parents/guardians about ASbA SCHOOLS AND COLLEGES: Professional training » ASbA student may engage in » Work with student on personal » Continue with ongoing training a work experience/placement learning/transition plan Certificate IV at business » Support ASbA student towards TCE - Diploma EMPLOYER: completion » Pathway into University studies » Apprenticeship Centre engaged » Align courses and subjects » Registered Training Organisation selected that complement ASbA training » ASbA qualification selected » Sign up ASbA student » Ensures ASbA employment

requirements are undertaken

Civil Construction

Certificate III in Civil Construction is an entry-level qualification, which provides students with the skills and knowledge that will support entry into the civil construction industry. This qualification can provide a career pathway into many sectors such as; heavy machinery operation, road construction, bridge maintenance and construction. This certificate is suited to students who enjoy practical learning, solving problems, have an inquisitive nature and a passion for building. Students should be able to work in team environments, communicate well, and appreciate the importance of risk management and work safety.

Progression

Progressing into a Certificate IV in Civil Construction enables students to develop their skills in more specialised areas such as Work Health and Safety processes and procedures, interpreting and developing work plans and developing essential workplace communication skills which are required while working on a construction site. Training in Certificate III will ensure students graduate with a variety of skills that can provide pathways to employment opportunities in Civil Construction.

Example ASbA Qualification Advancement

CERTIFICATE III CERTIFICATE IV DIPLOMA/ASSOCIATE DEGREE BEYOND Certificate III Certificate IV in Civil Diploma of Civil Construction Design Associate Degree in in Civil Construction Construction Design Engineering (Civil) Diploma of Civil Construction Management Bachelor of Engineering Certificate IV in Civil Advanced Diploma of Civil Construction Construction Supervision Bachelor of Engineering Advanced Diploma of Civil Construction Technology Certificate IV in Civil Design Construction Operations Bachelor of Surveying and Spatial Sciences Master of Engineering

Example Timeline ASbA Model



^{*} ASbA students can be in Year 10, 11 or 12 – timeline for completion may vary depending on start date and the above timeline is an example only.



^{*} This is an example of Civil Construction learning pathways a student may choose to follow.

Example Complementary Subject Selections

POSSIBLE CHOICES

- » English Foundation 2
- » English Applied 2
- » English 3
- » Workplace Maths 2
- » General Mathematics Foundation 2
- » General Maths 3
- » Maths Methods Foundations 3

- » Physical Sciences 2
- » Physical Sciences 3
- » Physics 3
- » Chemistry 3
- » Engineering Design 2
- » Outdoor Education 2
- » Work Readiness 2
- » Career and Life Planning 2
- » Design and Production 2

- » Certificate II in Automative Vocational Preparation
- » Automotive and Mechanical Technologies 2
- » Business Studies Foundation 2
- » Business Studies 3
- » Computer Applications 2
- » Certificate II in Business

* Please note, subject to change, not all subjects and courses are available in all regions, or at all Year 11 and 12 schools and colleges. Check with specific school/college for more details.

