# Nomination for Placement at a State Support School in Tasmania

Please note:

This is not an enrolment form. Nomination for placement at a Support School does not guarantee enrolment.

School:				
☐ Northern Support School ☐ Launceston C	ampus 🛘 Devonport Campus			
☐ North West Support School ☐ Burnie Camp	us			
☐ Southern Support School ☐ Hobart Cam	pus			
Name of Student:				
Date of Birth:	Age:			
Program/School Currently Attending:				
Year/Grouping:	Teacher:			
Parent or Guardian Name:				
Parent or Guardian email address:				
Home address:	Phone (H)			
	(Mobile)			
Preferred Enrolment Type:	·			
☐ Full time				
☐ Part time and/or dual				
ETE/days and fame de				
FTE/days preferred:				
Local school:				
NB: access to programs and days of attendance will be determined by the relevant Support School.  Attempts will be made to accommodate preferences, but this cannot be guaranteed.				

Current Level of Adjustment Provided:				
Current DECYP students Education adjustment level	Students currently enrolled outside of DECYP  NCCD level			
Extensive ☐ High Extensive ☐ Mid Extensive ☐ Low Extensive	<ul> <li>□ Extensive</li> <li>□ Substantial</li> <li>□ Supplementary</li> <li>□ Quality Differentiated Classroom Practice</li> </ul>			
Substantial  ☐ High Substantial  ☐ Low Substantial				
☐ Supplementary ☐ Quality Differentiated Classroom Pra	actice			
Current supports and interventions according to the control of the	essed through school: of Professional Support Staff input, liaison with Inclusive Practice Team,			
For nominations from within Tasmania,	families MUST visit the Support School and local school and meet			
with the principal or senior staff:				
Have you visited:				
Support School Site/Campus	Campus name: Date of visit:			
<ul> <li>Local School</li> </ul>	School name: Date of visit:			
For interstate enquiries, families must contact the school via telephone if unable to visit:				
Support School	Date of conversation and/or visit:			
<ul> <li>Local School</li> </ul>	Date of conversation and/or visit:			

# Please attach the following reports:

<u>Please note:</u>, Reports MUST have been completed within the last two years. If the most recent report is older than this, it is highly recommended that a cover letter is provided, providing observations of current abilities undertaken by the relevant team member (e.g. psych, SLP). A current ABAS is strongly recommended for school-aged students

Please ensure documentation provided includes supporting information regarding the student's educational adjustments required to support their access to, and engagement in, education.

	Type of Documentation:	Date of Document	Copy attached to nomination	
	School Psychologist Report (with comprehensive cognitive assessment) and cover letter			
	Speech Pathology Report and cover letter			
	Most recent School Report			
	Current Learning Plan			
If applicable, please also include any of the following reports:				
	Medical Action Plan/s			
	Physiotherapy (after nomination accepted)			
	Occupational Therapy (after nomination accepted)			
	Audiology report (after nomination accepted)			
	Optometry report (after nomination accepted)			
	Any other agency report (e.g. diagnostic report)			

Details of the Nomination:
Comments from the student (as appropriate):
Comments from the current Support Teacher/class Teacher:
Comments from the current Student Support and Wellbeing Team Lead:
Suggested Education Provision (including considerations and adjustments to teaching and learning):
Information regarding the student's level of adjustment and background information from the
current/nominating Principal:
Comments from the Parent/Guardian:
What are you looking for in the Support School?
Can you please share relevant information about your child's current NDIS plan: (e.g., whether there is a current NDIS plan, details of supports/therapists currently accessed)
Do you have any other comments you would like to make?

#### IMPORTANT INFORMATION:

A Support School Placement Committee will include the following educational professionals and other staff as appropriate:

- Support School Principal Chair of Support School Placement Committee
- Support School Speech Language Pathologist member of Support School Placement Committee
- Support School Psychologist member of Support School Placement Committee
- Inclusion and Cultural Diversity member of Support School Placement Committee
- Learning Services Student Support Leader representative member of Support School Placement Committee

The Placement Committee will make a determination about the appropriateness of the proposed enrolment, both for the nominated student and regarding the current context within the Support School (e.g., physical environment, existing group of students and capacity for appropriate class placement).

After the Placement Committee process is complete, the outcomes will be communicated in writing by the Principal of the Support School to the student's parents/guardian and current educational setting.

### TRANSPORT INFORMATION:

All families have the responsibility of transporting their children to and from school.

The Transport Assistance Guidelines outline a process whereby families may access support in eligible circumstances to their nearest school.

There is no guarantee that Transport Assistance will be made, and families need to take into consideration this aspect when choosing their school setting.

Date:

## **SIGNATURES:**

Parent or Guardian Signature:

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Support Teacher Signature:	Date:				
Current/Nominating Principal Signature:	Date:				
To submit this document, please scan and email to the nominated school as per below:					
<ul> <li>Northern Support School: <u>Northern.Support@decyp.tas.gov.au</u></li> </ul>					
North West Support School: <a href="https://www.nwsupportSchool@decyp.1"><u>NWSupportSchool@decyp.1</u></a>	tas.gov.au				

Office use only: Date nomination received: .....

Southern Support School: <a href="mailto:Southern.Support.School@decyp.tas.gov.au">Southern.Support.School@decyp.tas.gov.au</a>