Learning at Home
Support

Years
11 to 12

For parents and carers

**MIXED FIELD**

**What you will need:**

In order that your young person can remain in contact with their teacher and class - a phone or internet-enabled device may be needed for this purpose. They may need access to the school’s agreed means of electronic file sharing and contact information such as the teacher’s e-mail address. Find out what Learning Management System or document sharing platform your young person’s class will be using.

If possible, provide learning materials and a space for your young person to move or work online.

In addition:

- Students studying Career and Work Education courses need intermittent access to the internet. They need the internet to undertake research and communicate with peers and teachers.
- Student studying Student Directed Inquiry need access to their supervisor, mentor and subject expert.

**How you can help:**

Courses in Mixed Field all aim to develop transferable capabilities and skills. Young people develop these skills in a variety of ways through their courses. They can also develop them in other contexts at home.

You can help your young person in the following ways:

- **Research** - Some Mixed Field courses involve conducting research. Records should be kept of resources used. Remind your young person to make use of as many different types of resource as possible. You can also remind them to follow the academic integrity guidelines that have been provided.

- **Communication and literacy skills**
  - Talk to your young person about their work. Ask them what is interesting, unusual or important about what they are learning.
  - Encourage them to proof-read and spell-check all written work. Encourage them to submit drafts for feedback from their teacher when possible. This requires planning ahead and contributes to their communication skills.
  - Encourage them to talk to you about their work, so that speaking and listening skills continue to develop.
  - Encourage them to collaborate with their peers on learning activities.
Navigating the world of work:
- Encourage your young person to understand that career is much broader than work, and that work does not only mean paid employment.
- Encourage them to become familiar with a wide range of types of work and how the world of work is changing.
- Encourage them to consider school (or learning from home) as a type of work.

Complementary activities:
The following resources and activities can help to develop general capabilities:
- Encourage your young person to keep a Learning and Skills journal. This can be digital or paper-based. A journal entry consists of a date and information about the activity or event, and what was learned. If possible, an entry can also state how the learning relates to their coursework.
- Encourage your young person to explore:
  - Myfuture - [https://myfuture.edu.au/](https://myfuture.edu.au/)
    The myfuture website has helpful resources to encourage students to explore options and plan career pathways. There is a section for parents and carers, called assist your child. Students can log in to myfuture. The assist your child section does not require a login.
    The Job Jumpstart website offers a range of support for young job seekers and workers (aged 15 to 25). It also supports their parents, teachers and advisers. Job Jumpstart has a range of printable workbooks and tip sheets. Job Jumpstart is organised by life stages, including an I'm at school stage.
    Anything Can Happen is a Tasmanian government website supporting young people to understand the value of education and training and the many pathways to get where they want to go.
    The purpose of the Fairwork Ombudsman website is to give information and advice about workplace rights and obligations.

Links to more information:
- Learning at home on the Department of Education website

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