

Questions 1, 2, 3, 6 and 7 – Figures relate to students enrolled in Tasmanian Government schools from Kindergarten to Year 13.

Question 8 – Figures relate to students enrolled in Tasmanian Government schools from Prep to Year 12.

Questions 11, 12 and 13 – Figures are subject to change by Term 1 2020 due to the flow on impact of staffing decisions being finalised.

**Question 1:** Any figures held by the Department relating to the level of bullying in Tasmanian schools between 2016 and 2019.

Response: Table 1 shows the number of students and the proportion of enrolled students who received one or more suspension for “Bullying/physical harassment of a student” from 2016-2019

**Table 1**

Reason description	Number of students suspended				Proportion of enrolled students suspended			
	2016	2017	2018	2019	2016	2017	2018	2019
Bullying/physical harassment of a student	282	337	237	116	0.5%	0.6%	0.4%	0.2%

Please note 2019 data is year-to-date as at the 11/12/2019

The report on all Tasmanian Government School students for the Student Wellbeing Survey 2019 contains responses to questions on bullying. This is publically available at <https://publicdocumentcentre.education.tas.gov.au/Documents/Tasmanian-Government-School-Report.PDF>

**Question 2:** The number of student-on-student assaults or other incidents of physical violence that occurred in Tasmanian schools in 2016, 2017, 2018 and 2019.

Response: Table 2 shows the number of students and the proportion of enrolled students who received one or more suspension for “Physical abuse of another student” from 2016-2019

**Table 2**

Reason description	Number of students suspended				Proportion of enrolled students suspended			
	2016	2017	2018	2019	2016	2017	2018	2019
Physical abuse of another student	1023	1096	1322	1325	1.7%	1.8%	2.1%	2.1%

Please note 2019 data is year-to-date as at the 11/12/2019

**Question 3:** The number of student-on-teacher assaults or other incidents of physical violence that occurred in Tasmanian schools in 2016, 2017, 2018 and 2019.

Response: Table 3 shows the number of students and the proportion of enrolled students who received one or more suspension for “Physical abuse of a teacher or other staff member” from 2016-2019

**Table 3**

Reason description	Number of students suspended				Proportion of enrolled students suspended			
	2016	2017	2018	2019	2016	2017	2018	2019
Physical abuse of a teacher or other staff member	143	136	169	164	0.2%	0.2%	0.3%	0.3%

Please note 2019 data is year-to-date as at the 11/12/2019

**Question 5:** The number of workers compensation claims resulting from stress or other psychological injury to the Department’s employees in 2016, 2017, 2018 and 2019.

Response:

2016 – 47

2017 – 58

2018 – 61

2019 to date – 68

The above figures are for all employee types and for the calendar year. Please note a number of these claims have been found not to be work-related.

**Question 6:** The number of suspensions for bullying/harassment of another student in 2016, 2017, 2018 and 2019.

Response: Table 4 shows the number of students and the proportion of enrolled students who received one or more suspension for “Bullying/physical harassment of a student” and “Harassment or stalking of another student”.

The category “Harassment or stalking of another student” was only made available to schools from the beginning of Term 3 2018, caution should be taken when comparing the figures for 2018 and 2019.

**Table 4**

Reason description	Number of students suspended				Proportion of enrolled students suspended			
	2016	2017	2018	2019	2016	2017	2018	2019
Bullying/physical harassment of a student	282	337	237	116	0.5%	0.6%	0.4%	0.2%
Harassment or stalking of another student	NR	NR	16	40	NR	NR	0.03%	0.1%
<b>Total</b>	<b>282</b>	<b>337</b>	<b>251</b>	<b>156</b>	<b>0.5%</b>	<b>0.6%</b>	<b>0.4%</b>	<b>0.3%</b>

Please note 2019 data is year-to-date as at the 11/12/2019

**Question 7:** The number of suspensions for bullying/harassment of a teacher or other staff member in 2016, 2017, 2018 and 2019.

Response: Table 5 shows the number of students and the proportion of enrolled students who received one or more suspension for “Harassment or stalking of a teacher or other staff member”.

This category was only made available to schools from the beginning of Term 3 2018, caution should be taken when comparing the figures for 2018 and 2019.

**Table 5**

Reason description	Number of students suspended				Proportion of enrolled students suspended			
	2016	2017	2018	2019	2016	2017	2018	2019
Harassment or stalking of a teacher or other staff member	NR	NR	7	24	NR	NR	0.01%	0.04%

Please note 2019 data is year-to-date as at the 11/12/2019

**Question 8:** The total number of student suspensions in 2016, 2017, 2018 and 2019, including a breakdown by grade.

Response: Table 6 below is the number of students and the proportion of enrolled students who received one or more suspension by year level from 2016-2019.

**Table 6**

Year Level	Number of students suspended				Proportion of enrolled students suspended			
	2016	2017	2018	2019	2016	2017	2018	2019
<b>All students</b>	<b>2973</b>	<b>3053</b>	<b>3164</b>	<b>3179</b>	<b>4.9%</b>	<b>5.0%</b>	<b>5.1%</b>	<b>5.2%</b>
Prep	20	28	40	30	0.4%	0.6%	0.9%	0.6%
Year 1	57	57	83	70	1.2%	1.2%	1.7%	1.5%
Year 2	95	85	92	93	1.9%	1.7%	1.9%	1.9%
Year 3	138	133	136	120	2.8%	2.6%	2.8%	2.5%
Year 4	147	190	184	159	3.1%	3.9%	3.7%	3.3%
Year 5	178	201	241	228	3.9%	4.3%	5.0%	4.6%
Year 6	194	219	227	306	4.7%	4.9%	4.9%	6.4%
Year 7	434	439	476	520	11.8%	11.8%	11.6%	12.4%
Year 8	530	511	493	555	13.3%	13.9%	13.0%	13.5%
Year 9	476	575	501	481	12.2%	14.2%	13.4%	12.7%
Year 10	527	450	519	482	12.4%	11.4%	12.7%	12.8%
Year 11	113	111	118	87	2.7%	2.7%	2.9%	2.1%
Year 12	63	51	53	44	1.9%	1.5%	1.6%	1.3%

Please note 2019 data is year-to-date as at the 11/12/2019

*Question 9:* Transferred to Office of the Education Registrar

*Question 10:* Transferred to Office of the Education Registrar

*Question 11:* The number of schools that will have a new principal at the beginning of the 2020 school year

Response: 13

*Question 12:* The number of schools that will have a new assistant principal at the beginning of the 2020 school year

Response: 16

*Question 13:* The number of schools that will begin the 2020 school year with an acting principal.

Response: 12

The above figures for questions 11 to 13 are subject to change by term 1 2020 due to the flow on impact of staffing decisions being finalised, which is a common situation associated with the start of any school year.