GUIDELINES – HARDIE FELLOWSHIPS  2019

Professor Charles Hardie

For study in 2019
Professor Charles Hardie
(Born Glasgow 1911, died Hobart 2002)

The appointment of Charles Hardie as foundation Professor of the newly created Faculty of Education in 1946 was something of a coup for the University of Tasmania. He was already internationally recognised for the significant contribution to his field made by the publication, Truth and Fallacy in Educational Theory (1942). In a survey of the development of educational thought in 1979, Peter Musgrave, Dean of Education at Monash University credited "some of the pioneering work ... to Charles Hardie who in Truth and Fallacy ... applied the tools of philosophical analysis to education a major shift in approach". When the work was reissued by Teachers’ College, Columbia University, in 1962, it was identified by the editors as "unquestionably a landmark".

In 1947 his Background to Modern Thought was published, with its principal theme the use and potential of the application of scientific thought to cultural development. The book brought a personal letter of congratulations from Albert Einstein.

Science in Australian Primary Schools (1957), which Charles Hardie edited, was an educational application of the theory of the earlier work. In every year of his professorship and in some after his retirement, Charles published articles in prestigious Australian and overseas journals.

For 30 years Tasmanian Education students enjoyed, through his teaching, the same simple, meticulous expression of profound thoughts that characterised his published work.

Any review of Charles Hardie’s professional life that ignored his personal merits would be woefully inadequate. One outstanding attribute was his fixed humility. Reference to his participation in Wittgenstein’s highly selected tutorial group (in which he achieved a First Class Honours), his status as Wrangler (with distinction) in Mathematics from Cambridge, his participation in an operational research unit of Bomber Command or, less formally, his membership of John Maynard Keynes’ bridge party had to be wrung from him. Add to his humility his undeviating honesty and total absence of an ambition other than to do his work as well as he could and to treat his fellows justly and kindly and you have a very special person. In 2001 Charles was predeceased by his wife, Charlotte, a loss that was a source of continuing sorrow for him. Together they were renowned as the most generous and entertaining of hosts to their acquaintances, both within and without the University. Those fortunate enough to have been their friends enjoyed a special warmth and loyalty.

Dr Gerald Johnston
Source UniTAS News from the University of Tasmania
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Background

Professor Hardie was appointed Dean of Education at the University of Tasmania in 1946 and remained there until his retirement in 1976. Following the death of Professor Hardie in 2002, the Hardie Fellowship Trust was established under the terms of his Will and is administered by Tasmanian Perpetual Trustees Limited in its capacity as trustee.

The Perpetual Trust was established with a bequest of $7.5 million. Income from the trust is used to provide fellowships for teachers in the employment of the Department of Education and who have demonstrated outstanding skills, to enable them to pursue advanced studies or research at an approved University in the United States.

Terms of the Bequest:

Fellowships will be awarded in accordance with the following conditions:

- The income of the Trust will be used to provide Fellowships for teachers in the employment of the Tasmanian Department of Education to pursue advanced studies or research in the field of education at a University in the United States of America approved by the Department.

- The Fellowships will be awarded to the successful applicants as nominated by ‘the Panel’ of no less than five persons to comprise:
  
  - the Secretary, Department of Education, Tasmania
  - the Deputy Secretary, Department of Education, Tasmania
  - a senior officer with Human Resources Management Branch, Department of Education, Tasmania
  - the Dean of Education, University of Tasmania
  - a representative from the teaching profession
  - such persons as the Trustee shall from time to time approve.

- The number of Fellowships will be determined by the amount of annual income available for distribution from the trust.

Information for Applicants

The Hardie Fellowship provides the opportunity for individual teachers, or groups of teachers, employed by the Department of Education (DoE), to undertake professional learning and tertiary study in the USA. This study will benefit participants, schools and the DoE as a whole. Fellowships are available annually ranging from a minimum of 6 weeks, up to 12 months.
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Costs Covered by the Fellowship:

• Base salary while the recipient is in the United States. Recipients are on unpaid leave for the duration of their Fellowship. Recipients may choose to receive their salary component as one lump sum or as two separate payments, across two financial years for taxation purposes.

• Expenses for course fees, living allowance, travel expenses, accommodation and other costs deemed necessary to successfully complete the course or research.

Eligibility

An eligible applicant must be:

• a citizen of Australia;
• a permanent employee of the Department of Education, Tasmania employed in accordance with the Teaching Service (Tasmanian Public Sector) Award; and
• a fully registered teacher with the Tasmanian Teachers Registration Board

Unsuccessful applicants from previous years may re-apply.

Application Process

Hardie Fellowship Applications for 2019 are to be submitted on-line via the PLI website by May 25th 2018.

Section 1) Application Overview:

• Goals and intended study outcomes
• Category of the study: group or individual
• Proposed length of Fellowship
• Approx. total costs of travel, accommodation and course fees

Section 2) A 500 word statement describing the study proposal. The proposal will be assessed according to the degree to which it:

• contributes to the improvement of learner outcomes
• aligns to the 2018-2021 DoE Strategic Plan
• supports the DoE’s values of aspiration and growth by setting high expectations for educational practice in Tasmania
• impacts on personal capability
• enhances the learning of others across the DoE upon return
• informs DoE improvement at a system level

Section 3) A two page curriculum vitae and two referee reports.
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Timeline

March 23  Expression of Interest open for enrolment
March 26 – May 24  Develop proposal with support from the PLI
May 25  Closing date for applications
July 6  Shortlisted applicants notified
July 6 – Aug 24  Shortlisted applicants work with PLI to fully develop proposal
October  Awards Presentation

Report to the Minister for Education and Training submitted within 1 month of return.
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The Professional Learning Institute (PLI) will support applicants to:

- develop the proposal
- calculate costings for travel, accommodation and course fees

The PLI will support the successful applicants to:

- Fully develop their study program, including assistance in identifying and enrolling in University Courses, and planning for implementing professional learning processes on return.
- Applicants who are interested in applying for a Hardie Fellowship are advised to contact Brett Manion, Director Professional Learning Institute.