**OUR COMMITMENT**
Together we inspire and support all learners to succeed as connected, resilient, creative and curious thinkers

**OUR VALUES**
- **Aspiration** – a culture of high expectations and high achievement
- **Respect** – respecting ourselves, others, our past and our environment
- **Courage** – accepting challenges and embracing opportunities
- **Growth** – improving by always learning and finding better ways to do things

**OUR GOALS**
- **Access, Participation and Engagement** – Everyone is participating and engaged in learning and able to pursue life opportunities
- **Early Learning** – From birth to 8 years of age, children are confident, involved learners and effective communicators
- **Wellbeing** – Learners are safe, feel supported and are able to flourish, so they can engage in learning
- **Literacy and Numeracy** – Learners have the skills and confidence in Literacy and Numeracy to successfully participate in learning, life and work

**OUR PRIORITIES**
All schools, services and business units will set their own priorities as part of this plan, by using **Inquiry Cycles** to identify 2–3 priorities for improvement that contribute to one or more of **Our Goals** to improve learner outcomes

**OUR APPROACH TO IMPROVEMENT**
- **Inquiry Cycles**
  We will improve by implementing a **process for improvement** across all schools, services and business units, underpinned by an **Inquiry Cycle**

- **Co-construction**
  Our improvement strategy will be **co-constructed** across the Department

- **Support for improvement**
  We develop and enable our people to **focus on improvement** by realigning our system, prioritising our supports and addressing barriers to maintaining the focus on continuous improvement