SKETCH TO STRETCH

The sketch to stretch activity is a way of using visualising to help you better understand what you are reading in a text. Your sketch might help you notice things that you did not notice on the first reading of a passage of text.

What you will need:

- paper/exercise book and pencil
- book or text you are currently reading
- computer or device (optional).

What to do:

1. Select a descriptive passage from the text from a text you are currently reading,
2. Draw the following table in your book.

<table>
<thead>
<tr>
<th>Sample sentence with key vocabulary</th>
<th>Sketch and notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Read the passage and then sketch the setting or characters described.
4. Share your sketch with someone.
5. Reflect on the following questions and record your thinking:
   a. What is the picture about?
   b. Why did you think this was an important event?
   c. What do you think this picture means and why?
   d. Which words were important in helping you create your visualisation?
      (Underline the key vocabulary in the left-hand column of the table.)
   e. What additional information did visualising help you to understand in the story/text?
   f. How does reading differ; when you do not visualise, compared to when you do?
What learning is happening:

- applying the sketch-to-stretch strategy is a way to interpret texts
- visualising descriptions of characters and events or settings in texts
- reflecting on thinking and describing how this strategy helps enhance comprehension.

Links to more information:

- [Learning at home](http://www.education.tas.gov.au/parents-carers/learning-at-home/) on the Department of Education website

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