INFERRING FROM IMAGES

Inferring is being able to read between the lines about what is implied by the text creator. We use clues in the text and our prior knowledge to help us to make an inference about the text or image.

What you will need:

• paper and pen
• computer or device (optional).

What to do:

1. Choose an image from the selection below.
2. Complete Task 1 – Vocabulary List.
3. Complete Task 2 – Making an Inference.

What learning is happening:

• developing and extending vocabulary
• writing a variety of texts and genres
• generating ideas and thinking about what makes a piece of writing entertaining.

Links to more information:

• Building vocabulary - www.thesaurus.com
• Learning at home on the Department of Education website

Ages 13-16

Learning activity

Department of Education
Inferring from images

Choose ONE of the images below.

1. 
2. 
3. 
4. 

Task 1 - Vocabulary List

Create a vocabulary list. Write down as many descriptive words as you can about your chosen image. You can use a dictionary and a thesaurus to help you.

Task 2 - Making an Inference

Draw the table below into your book and then complete.

<table>
<thead>
<tr>
<th>Prior Knowledge</th>
<th>Evidence</th>
<th>Inference</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you already know?</td>
<td>What can you see?</td>
<td>What can you infer?</td>
</tr>
<tr>
<td>What personal connection can make?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Task 3 - Create a short story

Write a paragraph about what happened BEFORE and AFTER the image. Remember to use your vocabulary list and your inferences to make your writing entertaining.